DOCUMENT RESUME

ED 439 028 SE 063 283

TITLE Kindergarten to Grade 9 Mathematics Resources: Annotated

Bibliography. Western Canadian Protocol for Collaboration in

Basic Education Common Curriculum Framework.

INSTITUTION Western Canadian Protocol for Collaboration in Basic

Education, Edmonton (Alberta).

ISBN -0-7785-0567-7

PUB DATE 1999-08-00

NOTE 148p.; For the Grade 10-12 Math Resources, see ED 424 102.

For the Common Curriculum Framework, see ED 394 793. The Western Canadian Protocol is made up of the governments of Manitoba, Saskatchewan, British Columbia, Yukon Territory,

Northwest Territories, and Alberta.

AVAILABLE FROM For full text: http://www.wcp.ca/.

PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC06 Plus Postage.

DESCRIPTORS *Educational Resources; Elementary Education; Foreign

Countries; *Instructional Materials; *Mathematics Curriculum

IDENTIFIERS *Canada (West)

ABSTRACT

This annotated bibliography identifies the English language resources endorsed by all Western Canadian Protocol (WCP) jurisdictions implementing The Common Curriculum Framework for K-12 Mathematics for Kindergarten to Grade 9 (Common Curriculum Framework). Resources in this annotated bibliography were selected through a collaborative review process, based on their high level of fidelity with the rationale, philosophy, mathematical processes, and outcomes of the Common Curriculum Framework. These resources underwent an intensive review and were found to be the most suitable of those submitted. The resources in this bibliography are organized by grade, then alphabetically by title. Resources that are suitable at more than one grade appear in each of the applicable grades, thus providing a comprehensive list of materials for each grade. Descriptions have been written for each resource. Where material is deemed to be particularly useful for students with special needs or for small populations, e.g., learning disabled or gifted, this information is included in the audience section of the annotation. An alphabetical title listing at the end of the bibliography indicates the designated grade(s) of each resource. (ASK)



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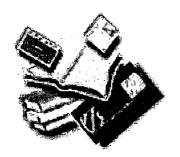


COMMON CURRICULUM FRAMEWORK

Kindergarten to Grade 9 Mathematics Resources









August 1999



Western Canadian Protocol for Collaboration in Basic Education Common Curriculum Framework

Kindergarten to Grade 9 Mathematics Resources

Annotated Bibliography

AUGUST 1999

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Northwest Territories and Alberta



CATALOGUING IN PUBLICATION DATA

Kindergarten to grade 9 mathematics resources: annotated bibliography.

Available in electronic format on the World Wide Web:

URL: http://www.wcp.ca/ ISBN 0-7785-0567-7

- 1. Mathematics Study and teaching Alberta Bibliography.
- 2. Mathematics Study and teaching British Columbia Bibliography.
- 3. Mathematics Study and teaching Manitoba Bibliography.
- 4. Mathematics Study and teaching Saskatchewan Bibliography.
- 5. Mathematics Study and teaching Northwest Territories Bibliography.
- 6. Mathematics Study and teaching Yukon Territory Bibliography.
- I. Title: II. Title: Common Curriculum Framework. III. Title: Western Canadian Protocol for Collaboration in Basic Education.

QA14.C2.K51 1999

372.7

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| Grade 3 | Grade 3-Page 1 |
| Grade 4 | Grade 4-Page 1 |
| Grade 5 | Grade 5-Page 1 |
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INTRODUCTION

Background

The Western Canadian Protocol for Collaboration in Basic Education Kindergarten to Grade 12 was signed in December 1993 by the ministers of education from Manitoba, Saskatchewan, Alberta, British Columbia, Yukon Territory and the Northwest Territories. The Common Curriculum Framework for K–12 Mathematics, for Kindergarten to Grade 9, was released in June 1995.

Foreword

This annotated bibliography identifies the English language resources endorsed in April 1999, by all Western Canadian Protocol (WCP) jurisdictions implementing *The Common Curriculum Framework for K–12 Mathematics*, for Kindergarten to Grade 9 (Common Curriculum Framework). For a complete listing of WCP approved resources for Kindergarten to Grade 9 mathematics, refer to this document and the May 1997 edition of the WCP Kindergarten to Grade 9 Mathematics Resources Annotated Bibliography, or visit the WCP web site at http://www.wcp.ca.

Resources in this annotated bibliography were selected, through a collaborative review process, based on their high level of fidelity with the rationale, philosophy, mathematical processes and outcomes of the Common Curriculum Framework. The resources have undergone an intensive review and were found to be the most suitable of those submitted.

Acknowledgments

The Western Canadian Protocol jurisdictions would like to thank everyone involved in the review and selection processes to identify the best student and teacher resources to support the Kindergarten to Grade 12 mathematics framework. In 1999, 38 teachers and ministry staff were selected by the participating jurisdictions to review 791 items for Kindergarten to Grade 9, which were received in response to the invitation to publishers, producers and distributors for resource submissions.

Appreciation is also extended to all the school systems in the WCP jurisdictions that supported teachers participating in the review processes.

Finally, appreciation is extended to the publishers, producers and distributors who, in many cases, engaged in significant development to provide resources specifically designed for the Common Curriculum Framework.

Organization

The resources in this bibliography are organized by grade, then alphabetically by title. Resources that are suitable at more than one grade appear in each of the applicable grades, thus providing a comprehensive list of materials for each grade.

Annotations with resource descriptions have been written for each resource. Where material is deemed to be particularly useful for students with special needs or for small populations; e.g., learning disabled, gifted, this information is included in the *Audience* section of the annotation.



An alphabetical title listing at the end of the bibliography indicates the designated grade(s) of each resource.

Note: In the annotations, Common Curriculum Framework is used to refer to The Common Curriculum Framework for K-12

Mathematics: Western Canadian Protocol for Collaboration in Basic Education—the Kindergarten to Grade 9

Alternate Format(s)

framework.

Some of the WCP approved resources are or may be available in alternate formats to address the needs of students who are visually impaired, print disabled or hearing impaired. This information is included in the annotations.

Pricing Information

The prices appearing in this document represent the estimated WCP prices to schools and should be firm until August 31, 2000.

These prices should be used as a guideline for purchase planning. They are applicable to all six participating jurisdictions (four provinces and two territories). The final selling prices for these resources may vary slightly in jurisdictions with book bureaus, depending upon jurisdictional negotiations. Confirmation of pricing should be obtained directly from your jurisdictional book bureau or redistribution centre, if applicable.

For video resources, special video licencing arrangements may be negotiated by individual jurisdictions with appropriate video distributors. Contact your

provincial/territorial video distribution centre for details.

Resource Category

All learning and teaching resources included in this annotated bibliography were approved by the Western Assistant Deputy Ministers' Steering Committee and designated as WCP Key Resources for the Common Curriculum Framework.

Definitions

Fidelity is the degree to which the learning or teaching resource addresses the general and specific outcomes in the Common Curriculum Framework.

WCP Key Resources are high quality learning and teaching resources that best address the philosophy and content of the outcomes embodied in the Common Curriculum Framework. These include resources in a variety of media and formats, with the following characteristics:

- O Breadth identifies learning resources with the highest possible level of fidelity with the Common Curriculum Framework general and specific outcomes published for a particular grade.
- O Depth identifies learning resources that address only a subset of the outcomes with a high level of fidelity, but provide an especially effective learning experience for students.
- O Breadth and Depth identifies comprehensive learning resources that provide both the breadth and depth dimensions for a particular grade.
- O *Teacher* identifies resources that assist teachers with the implementation of the Common Curriculum Framework.



Criteria for the Selection of Learning and Teaching Resources

Resources in this annotated bibliography were selected according to the following criteria:

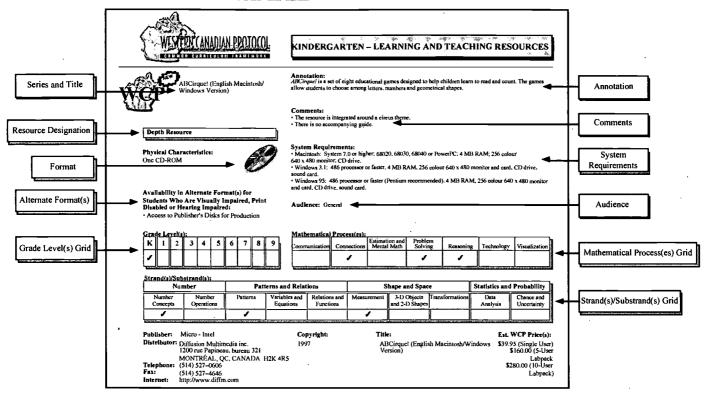
- O Content and Curriculum Fit includes how effectively a learning or teaching resource supports any given learning outcome within a strand or substrand and meets student needs.
- O Instructional Design includes the organization and presentation techniques; the methods used to introduce, develop and summarize concepts; the vocabulary level of the resource; and the suitability to student learning styles or to special audiences.
- O Technical Design includes binding, type of print, quality of illustrations, durability and format. For software, such factors as hardware requirements, ease of navigation and robustness of programming are considered. For multimedia resources, such factors as pacing, quality of pictures/sound, user friendliness, use of special features for emphasis and interactivity are considered.
- O Social Considerations includes screening for social concerns.

When selecting learning and teaching resources from this list, consideration should be given to how the resources meet the learning needs of students and to the perspectives of the local community.

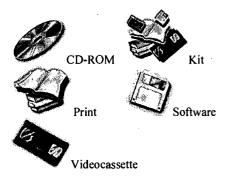
Information on a resource may be obtained from the descriptions in this bibliography, from the distributor, from published reviews or colleagues, and from an examination of the resource.



SAMPLE ANNOTATION



- O Series and Title: series names are indicated by italics.
 - The "New" icon identifies what is new for 1999. It may be a new resource or a new component in a multicomponent resource.
- O Resource Designation: indicates breadth, depth, breadth and depth, or teacher resource.
- O Format: is represented by an icon, such as:



- Alternate Format(s): indicates which resources are or could be available in alternate formats for students who are visually impaired or print disabled.
- O Grade Level(s) Grid: indicates the suitable grade level(s) of the resource.
- O Strand(s)/Substrand(s) Grid: allows teachers to see, readily, the fit between the Common

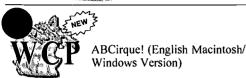
- Curriculum Framework strands/substrands and the outcomes covered in the resource.
- O Annotation: provides an overview of the resource.
- Comments: provide additional information about the resource.
- Cautions: alert teachers to potentially sensitive issues/community concerns, or concerns about curriculum fit.
- System Requirements: specify the type of hardware required to run the software, and any other system information.
- O Audience:
 - General: the majority of students.
 - Learning Disabled (LD): students who have difficulty in processing and understanding spoken, written or visual information.
 - Gifted: students who give evidence of high perfomance capability in areas such as intellect, creativity, or specific academic disciplines.
 - ESL: students who are learning English as a second language.
 - 1D (Mild): students with mild mental handicaps.
- O Mathematical Process(es) Grid: identifies those processes students will use when working through the activities provided in the resource.



Kindergarten to Grade 9 Mathematics Resources: Annotated Bibliography © Western Canadian Protocol

INTRODUCTION / 4
August 1999





Depth Resource

Physical Characteristics: One CD-ROM



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
|---|---|---|---|---|---|---|---|---|---|---|
| 1 | | | | | | | | | | - |

Annotation:

ABCirque! is a set of eight educational games designed to help children learn to read and count. The games allow students to choose among letters, numbers and geometrical shapes.

- · The resource is integrated around a circus theme.
- There is no accompanying guide.

System Requirements:

- Macintosh: System 7.0 or higher; 68020, 68030, 68040 processor or PowerPC; 4 MB RAM; 256 colour 640 x 480 monitor; CD drive.
- Windows 3.1: 486 processor or faster, 4 MB RAM, 256 colour 640 x 480 monitor and card, CD drive, sound card.
- Windows 95: 486 processor or faster (Pentium recommended), 4 MB RAM, 256 colour 640 x 480 monitor and card, CD drive, sound card.

Audience: General

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| | 1 | | 1 | 1 | | |

Strand(s)/Substrand(s):

| . Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | | 1 . | | | 1 | | | | | |

Publisher: Micro - Intel

Distributor:

Telephone:

Copyright:

1997

Title:

ABCirque! (English Macintosh/Windows Version)

\$39.95 (Single User) \$160.00 (5-User Labpack) \$280.00 (10-User Labpack)

Est. WCP Price(s):







Active Learning Series The Exclusive Numberline: Teaching Number Sense and Numeration: Grades K-3, Ages 5-8

Teacher Resource

Author(s): Danbrook, C.

Physical Characteristics:

Approximately 150 pages, 3-ring binder



Annotation:

This teacher resource is used to teach number concepts and operations. Each activity includes the focus outcome, presentation of the concept, assessment ideas, as well as a "Big Math Idea." Blackline masters are included, but most activities require minimal preparation.

Comments:

· A floor number line would be helpful.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | | | | | | | | |

Mathematical Process(es):

| | Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | • | 1 | • |

Strand(s)/Substrand(s):

| | Number | Pa | tterns and Re | elations | | Shape and Space | | | Statistics and Probability | |
|-----------------|-----------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|----------------------------|--|
| Numbe Concep | 1 2 " 1." | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | | | _ | | | | | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725-1167

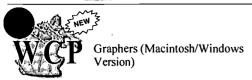
Internet: http://www.exclusiveeducational.ca Copyright:

1997

Est. WCP Price(s):

The Exclusive Numberline: Teaching Number Sense and Numeration: Grades K-3, Ages 5-8





Depth Resource

Physical Characteristics:

One CD-ROM and a Teacher's Guide-approximately 75 pages-all in a 3-ring binder



Annotation:

This graphing tool allows the user to collect, organize and display data in various forms of charts and graphs appropriate to grade level. It also allows for communicating information about the data in an on-screen notebook. This program features a variety of topics, complete with icons, a split screen to view more than one chart and/or graph, a work space where students can manipulate data, and a teacher's option feature. The teacher resource guide gives sample lessons at grade level, step by step instructions on how to use the program and a set of blackline masters.

- This program features a teacher's option that allows the teacher to select graphs according to a student's grade level; select number types-fractions, decimals, per cents; modify data sets; select graphing speed; and
- There is one icon in the classroom section, within the data maker tool Counting Data, that displays the American flag; it can be hidden by using the preferences under the edit tool.

System Requirements:

- Macintosh: System 6.0.7 or higher, 68020 processor or higher, 2 MB RAM.
- Windows 3.1: Windows 3.1 or higher, 2 MB RAM.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| / | 1 | | 1 | 1 | • | • |

Strand(s)/Substrand(s):

| . Nu | Number Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|-------------------------|----------------------------|---------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| _ | | | | | | | | 1 | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co. 164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: 1997

Est. WCP Price(s):

Graphers (Macintosh/Windows Version)

\$99.95





Hands-On Math: Manipulatives Activities for the K-1 Classroom

Teacher Resource

Author(s): Johnson, V.

Physical Characteristics: 224 pages, softcover



Annotation:

This resource provides a choice of activities within each strand of the Common Curriculum Framework, to meet a variety of student levels. Several learning strategies are employed within each activity. Manipulatives that are commonly found in classrooms can be used to carry out the activities.

Audience: General/Gifted/LD

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9. |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 1 | | | | | | | | |

Mathematical Process(es):

Copyright:

1994

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | - | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|----------------------------|--|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | | |
| 1 | 1 | 1 | | | | 1 | | J | • | | |

Publisher: Creative Teaching Press

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668-0600; (905) 841-0600

Fax:

(800) 668-0602; (905) 727-6265 Internet: http://www.spectrumed.com

Hands-On Math: Manipulatives Activities for

the K-1 Classroom

Est. WCP Price(s):

\$23.95

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Active Learning Series Learn with "Matty" on the Calcu-Mat: Grades K-3, Ages 5-8

Depth Resource

Author(s): Janes, R.

Physical Characteristics:

Vinyl mat and teacher material-about 50 pages, coilbound



Annotation:

This resource contains a 52 inch by 60 inch vinyl calculator mat and a student guide. The activities are designed to introduce calculator skills through touching the keys on the mat.

• This resource lends itself to language development.

Audience: General/ESL/LD

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | | | | | | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | / | | 1 | | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | | | | | | | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725-1167

Internet: http://www.exclusiveeducational.ca Copyright:

1993

Title:

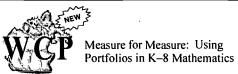
Est. WCP Price(s):

Learn with "Matty" on the Calcu-Mat: Grades

\$44.95

K-3, Ages 5-8





Teacher Resource

Author(s): Kuhs, T. M.

Physical Characteristics: 118 pages, softcover



Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Audience: Teachers

Grade Level(s):

| 1 | 1 | 1 | | - | | - | | <u> </u> | 9 |
|---|---|---|---|---|---|---|---|----------|---|
| ν | 1 | , | 2 | 1 | 5 | 6 | 7 | 8 | 0 |

Mathematical Process(es):

| Communication | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------------------------|--------------------|-----------|------------|---------------|
| | | | | | |

Strand(s)/Substrand(s):

| Nu | mber | Pa | atterns and Re | elations | | Shape and Spa | Shape and Space | | d Probability |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | |

Publisher: Heinemann

Distributor: Irwin Publishing

325 Humber College Boulevard

TORONTO, ON, CANADA M9W 7C3

Telephone: (800) 263-7824; (416) 798-0424

Fax:

(416) 798-1384

Internet:

http://www.irwin-pub.com

Copyright: ISBN: 1997

0435071351

Title:

Measure for Measure: Using Portfolios in K-8

Est. WCP Price(s): \$27.80

Mathematics





Mighty Math
Mighty Math Carnival Countdown
(Macintosh/Windows School
Version)

Depth Resource

Physical Characteristics:

Two CD-ROMs and a manual—76 pages—all in a 3-ring binder



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | > | | | | | | | |

Annotation:

This program addresses the number concepts, number operations and patterns substrands for Kindergarten to Grade 2. The program is easy for students to use; levelling of activities is easy to access and preprogram for students. Sound and graphics are used, and the teacher resource manual is user-friendly.

Comments:

• Outcomes in Grade 1 are limited.

System Requirements:

Macintosh: System 7.0.1 or higher; 68040, 68030 (25 MHz or faster recommended) or PowerPC; 4 MB RAM (8 MB recommended); 256 colour, 13-inch or larger monitor; double speed CD drive.
 Windows 3.1: 486 (Pentium recommended), hard disk with up to 5 MB free, 8 MB RAM, Super VGA graphics, 256 colour 640 x 480 monitor, double speed CD drive, Windows-compatible sound card.
 Windows 95: 486 (Pentium recommended), hard disk with up to 5 MB free, 8 MB RAM, Super VGA graphics, 256 colour 640 x 480 monitor, double speed CD drive, Windows-compatible sound card.

Audience: General

Mathematical Process(es):

| Communication | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------------------------|---|-----------|------------|---------------|
| < | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | ım ber | Pa | itterns and Re | lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-----------------|-------------------------------|-----------------|----------------------------|------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | | | | | | | | |

Publisher: Edmark Corporation

Distributor: Edmark Corporation

6727 – 185 Ave NE

REDMOND, WA, USA 98073-9721

Telephone: (800) 426-0856; (425) 556-8436

Fax:

(425) 556-8430

Internet:

http://www.edmark.com

Copyright: ISBN:

1996 1569262810

Title:

Mighty Math Carnival Countdown (Macintosh/Windows School Version)

Est. WCP Price(s):

\$59.95 (US)

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Assessment Bookshelf Series Student Generated Rubrics: An Assessment Model to Help All Students Succeed

Teacher Resource

Author(s):

Ainsworth, L.; Christinson, J.

Physical Characteristics:

109 pages, softcover



Annotation:

This professional resource promotes the use of student input for evaluating performance tasks. The resource shows how students can use generated rubrics for guidance as they complete their projects. Sample student work is provided.

Comments:

1998

• This is a teacher resource that could be used across curriculum areas.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| | | | | | | |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | elations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| | | | | | | | | | | |

Publisher: Addison-Wesley Longman

Distributor: Addison-Wesley Longman Pearson

Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax: Internet: (800) 465-0536; (416) 443-0948 http://www.awl.com/canada

Copyright: ISBN: Title:

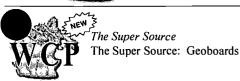
1572329211

Student Generated Rubrics: An Assessment

Model to Help All Students Succeed

Est. WCP Price(s):





Teacher Resource

Physical Characteristics:

96 pages, softcover



Annotation:

This is a teacher resource for using geoboards to teach the Number, Shape and Space, and Statistics and Probability strands. It provides ideas for assessment and provides links to other curriculum areas.

Comments

• The resource does not include a set of geoboards.

Audience: Teachers

Grade Level(s):

| K 1 2 3 4 5 6 7 8 9 |
|---------------------|
|---------------------|

Mathematical Process(es):

Copyright: ISBN:

| Communication | | Estimation and Mental Math | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---------------|------------|---------------|
| \ | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | itterns and Re | elations | | Shape and Space | ce | Statistics and Probability | | |
|--------------------|----------------------|----------|-------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | | | | | 1 | | 1 | | |

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G IG3 **Telephone:** (800) 668–0600; (905) 841–0600

Fax: (800) 668–0602; (905) 727–6265 Internet: http://www.spectrumed.com : ISBN: Title:
1574520067 The Super Source: Geoboards

Est. WCP Price(s):

\$19.95

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The Super Source

The Super Source: Snap Cubes

Teacher Resource

Physical Characteristics: 95 pages, softcover



Annotation:

This teacher resource provides a set of activities with snap cubes. While the activities are episodic rather than systematic, the resource shows how some learning outcomes can be supported through the use of snap cubes. Activities are often challenging.

Comments:

1996

• The resource does not include a set of snap cubes.

Audience: Teachers

Grade Level(s):

| | К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|
| ĺ | 1 | 1 | > | 1 | 1 | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | · inchangement |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|----------------|
| 1 | 1 | | 1 | • | | 1 | |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | tterns and Re | elations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | | | 1. | 1 | | | 1 | |

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Fax:

Telephone: (800) 668-0600; (905) 841-0600

Internet:

(800) 668-0602; (905) 727-6265 http://www.spectrumed.com

Copyright: ISBN: 157452013X

Title:

The Super Source: Snap Cubes

Est. WCP Price(s):

\$19.95





Active Learning Series The Exclusive Numberline: Teaching Number Sense and Numeration: Grades K-3, Ages 5-8

Teacher Resource

Author(s):

Danbrook, C.

Physical Characteristics:

Approximately 150 pages, 3-ring binder



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | • | | | | | | |

Annotation:

This teacher resource is used to teach number concepts and operations. Each activity includes the focus outcome, presentation of the concept, assessment ideas, as well as a "Big Math Idea." Blackline masters are included, but most activities require minimal preparation.

Comments:

· A floor number line would be helpful.

Audience: Teachers

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1. | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | | | | | • | | | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax:

(705) 725-1167

Internet:

http://www.exclusiveeducational.ca

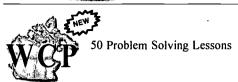
Copyright: 1997

Title:

Est. WCP Price(s):

The Exclusive Numberline: Teaching Number Sense and Numeration: Grades K-3, Ages 5-8 \$34.95





Annotation:

This is a compilation of open-ended mathematics problem-solving activities, for Grade 1 to Grade 6, that promote critical thinking and use manipulatives.

Audience: Teachers

Teacher Resource

Author(s): Bums, M.

Physical Characteristics:

183 pages, softcover



Grade Level(s):

| | 1 | 1 | 1 | 1 | 1 | 1 | | | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | . 1 | 1 | 1 | | 1 |

50 Problem Solving Lessons

Title:

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | elations | | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|---------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|----------------------------|--|--|
| Number Concepts | Number Operations | Pattems | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | | |
| 1 | 1 | 1 | | _ | • | 1 | | 1 | 1 | | |

0941355160

Copyright: ISBN:

1996

Publisher: Addison-Wesley Longman Ltd.

Distributor: Addison-Wesley Longman Pearson

Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone:

(800) 387–8028; (416) 447–5101

Fax: Internet: (800) 465–0536; (416) 443–0948 http://www.awl.com/canada

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21

Est. WCP Price(s):

\$20.79





Depth Resource

Physical Characteristics:

One CD-ROM and a Teacher's Guide-approximately 75 pages-all in a 3-ring binder



Annotation:

This graphing tool allows the user to collect, organize and display data in various forms of charts and graphs appropriate to grade level. It also allows for communicating information about the data in an on-screen notebook. This program features a variety of topics, complete with icons, a split screen to view more than one chart and/or graph, a work space where students can manipulate data, and a teacher's option feature. The teacher resource guide gives sample lessons at grade level, step by step instructions on how to use the program and a set of blackline masters.

- This program features a teacher's option that allows the teacher to select graphs according to a student's grade level; select number types-fractions, decimals, per cents; modify data sets; select graphing speed; and
- There is one icon in the classroom section, within the data maker tool Counting Data, that displays the American flag, it can be hidden by using the preferences under the edit tool.

System Requirements:

- Macintosh: System 6.0.7 or higher, 68020 processor or higher, 2 MB RAM.
- Windows 3.1: Windows 3.1 or higher, 2 MB RAM.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | | 1 | 1 | . 1 | 1. |

Strand(s)/Substrand(s):

| · N1 | umber | Pa | tterns and Re | elations | | Shape and Space | | | d Probability |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | • | | 1 | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: 1997

Title:

Graphers (Macintosh/Windows Version)

Est. WCP Price(s):

\$99.95

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Hands-On Math: Manipulatives Activities for the K-1 Classroom

Annotation:

This resource provides a choice of activities within each strand of the Common Curriculum Framework, to meet a variety of student levels. Several learning strategies are employed within each activity. Manipulatives that are commonly found in classrooms can be used to carry out the activities.

Audience: General/Gifted/LD

Teacher Resource

Author(s): Johnson, V.

Physical Characteristics:

224 pages, softcover



Grade Level(s):

| | | <u> </u> | _ | | | | | | | |
|---|--------------|----------|---|---|---|---|---|---|---|--|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | - CONTROL OF THE PARTY OF THE P |
| / | J , · | | | | | | | | | 90.74.0 July 164 |

Mathematical Process(es):

| ······································ | 1100000(00) | | | | | | |
|--|-------------|----------------|---------|-----------|------------|---------------|---------------|
| | | Estimation and | | | | | Faces |
| Communication | Connections | Mental Math | Solving | Reasoning | Technology | Visualization | |
| • | 1 | 1 | . 1 | J | | 1 | Wat Gutterway |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | tterns and Re | lations | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|---------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number - Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | | | 1 | 1 | | 1 | • |

Publisher: Creative Teaching Press

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668-0600; (905) 841-0600

Fax:

(800) 668–0602; (905) 727–6265 http://www.spectrumed.com

Internet:

Copyright: 1994

Title:

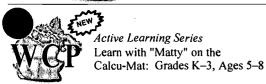
Est. WCP Price(s):

Hands-On Math: Manipulatives Activities for

\$23.95

the K-1 Classroom





Depth Resource

Author(s):

Janes, R.

Physical Characteristics:

Vinyl mat and teacher material—about 50 pages, coilbound



This resource contains a 52 inch by 60 inch vinyl calculator mat and a student guide. The activities are designed to introduce calculator skills through touching the keys on the mat.

Comments

Annotation:

• This resource lends itself to language development.

Audience: General/ESL/LD

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
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Mathematical Process(es):

| i | | | Estimation and | Problem | | | |
|---|---------------|-------------|----------------|---------|-----------|------------|---------------|
| | Communication | Connections | Mental Math | Solving | Reasoning | Technology | Visualization |
| | 1 | 1 | | 1 | | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | lations | | Shape and Space | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | _ | | | | | | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725-1167

Internet: http://www.exclusiveeducational.ca

Copyright:

1993

Title:

Est. WCP Price(s):

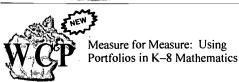
Learn with "Matty" on the Calcu-Mat: Grades

\$44.95

K-3, Ages 5-8







Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Audience: Teachers

1997

Teacher Resource

Author(s):

Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Grade Level(s):

| <u> </u> | 1 | | | 6 | | 8. | 9 |
|----------|---|---|---|---|---|----|---|
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Mathematical Process(es):

| Communication | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------------------------|--------------------|-----------|------------|---------------|
| | | | | | _ |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | Shape and Spa | ce | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | |

Publisher: Heinemann

Distributor: Irwin Publishing

325 Humber College Boulevard TORONTO, ON, CANADA M9W 7C3

Telephone: (800) 263-7824; (416) 798-0424

Fax:

(416) 798-1384

Internet:

http://www.irwin-pub.com

Copyright: ISBN: 0435071351

Title:

Measure for Measure: Using Portfolios in K-8

Mathematics

Est. WCP Price(s): \$27.80

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Western Canadian Protocol





Mighty Math Mighty Math Carnival Countdown (Macintosh/Windows School Version)

Depth Resource

Physical Characteristics:

Two CD-ROMs and a manual-76 pages—all in a 3-ring binder



Annotation:

This program addresses the number concepts, number operations and patterns substrands for Kindergarten to Grade 2. The program is easy for students to use, levelling of activities is easy to access and preprogram for students. Sound and graphics are used, and the teacher resource manual is user-friendly.

Comments:

· Outcomes in Grade 1 are limited.

System Requirements:

• Macintosh: System 7.0.1 or higher; 68040, 68030 (25 MHz or faster recommended) or PowerPC; 4 MB RAM (8 MB recommended); 256 colour, 13-inch or larger monitor; double speed CD drive. •Windows 3.1: 486 (Pentium recommended), hard disk with up to 5 MB free, 8 MB RAM, Super VGA graphics, 256 colour 640 x 480 monitor, double speed CD drive, Windows-compatible sound card. •Windows 95: 486 (Pentium recommended), hard disk with up to 5 MB free, 8 MB RAM, Super VGA graphics, 256 colour 640 x 480 monitor, double speed CD drive, Windows-compatible sound card.

Audience: General

Grade Level(s):

| I | (| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|----------|---|---|---|---|---|---|---|---|---|
| | , | 1 | 1 | | | | | | | |

Mathematical Process(es):

| | | | | 1 | | |
|---------------|-------------|----------------|---------|-----------|------------|---------------|
| | | Estimation and | | | | |
| Communication | Connections | Mental Math | Solving | Reasoning | Technology | Visualization |
| / | | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | J | | | i | | | | |

Publisher: Edmark Corporation

Distributor: Edmark Corporation

6727 - 185 Ave NE

REDMOND, WA, USA 98073-9721

Telephone:

(800) 426--0856; (425) 556--8436

Fax:

(425) 556-8430

Internet:

http://www.edmark.com

Copyright: ISBN:

1996 1569262810

Mighty Math Carnival Countdown (Macintosh/Windows School Version) Est. WCP Price(s):

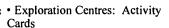
\$59.95 (US)





Quest 2000: Exploring Mathematics (Grade 1)

- Student Book (Revised Edition)
- · Teacher's Guide & Journal (Revised Edition)
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- Problem of the Week
- Professional Handbook (Revised) Edition)
- **Developing Number Strategies**



Breadth and Depth Resource

Author(s):

Wortzman, R. et al.

Physical Characteristics:

- Student Book-103 pages, softcover
- Teacher's Guide & Journal-464 pages, coilbound
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition)-210 pages each, softcover
- · Teacher Support Package-160 pages, softcover
- Problem of the Week-32 transparencies
- Professional Handbook-96 pages, softcover
- Developing Number Strategies-Approximately 150 pages, small format, coilbound
- Exploration Centres: Activity Cards-Approximately 150 pages, loose

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Annotation:

This program stimulates students to use mathematics to solve problems, to communicate their mathematical thinking, and to build a lifelong appreciation of and ability to use mathematics in everyday life. This program focuses on engaging students in meaningful activities to build a community of learners, connecting mathematical experiences with other subjects and to the real world, encouraging communication through questioning and reflection about mathematical ideas, and involving families. Assessment is linked to instruction. This multicomponent resource presents eleven units built around key mathematical ideas, with a chart outlining essential understandings, benchmarks and pacing that summarizes the concepts taught at each grade level. Technology suggestions are included.

· Student Book

This supports student work by providing real-world problems, data, vocabulary and a variety of visual representations. Students can record their feelings, thinking and understandings. Family notes suggest home activities to extend or reinforce learning.

• Teacher's Guide & Journal

This coilbound book presents an overview of the content, outcomes, instructional goals and assessment tools for each unit. Clear directions are provided for setting up exploration centres, teaching core activities and assessing ongoing performance. Classroom management ideas are included and journal notes facilitate observations and planning. Special features of each unit include: math workouts with 5-minute activities to help students review concepts from previous units; student diversity pages to build a community of learners and provide strategies for students learning English, and technology exploration centres that use commercial

• Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)

These blackline masters provide students with opportunities to practise concepts and skills explored in the program. Practice pages for each unit, and test pages for the end of each unit, are included. A skills bank section allows for systematic practice of grade level and pre grade level content. A record chart and a comprehensive index are provided.

• Teacher Support Package

This set of activity masters, assessment masters and family masters may be used throughout the year. The activity masters include generic masters, such as grid paper, number cubes, dot paper, spinners and graphing mats, and a variety of masters specific to individual activities. The assessment masters provide tools to manage assessment activities, such as ongoing observation and evaluation records, end-of-unit group and individual performance assessments, and portfolio maintenance. The family masters include program and unit introduction letters (also translated into French), blank stationery and activity-specific masters for home

· Problem of the Week

Transparencies provide an easy way to display each problem of the week. An answer key is included.

· Professional Handbook (Revised Edition)

This general resource relates to the philosophy of mathematics teaching and is intended to assist teachers in providing mathematics instruction that begins with students, and then engages, challenges and supports them through the process of becoming mathematically competent. It is divided into sections on The Need for Change; Student Behavior and Attitudes; The Teacher's Role; Content; Assessment; Student Diversity; The Role of Technology, Communicating with Parents; Quest 2000 Content Grades K-6; and a Glossary. A Question and Answer format is used. Although reference to Quest 2000 materials is made, the handbook also has general applicability.

· Developing Number Strategies

This is a teacher resource designed to develop and enhance mental computational skills. There are 160 estimation and mental mathematics activities organized into sets of five-one for each day of the week. Answers are provided with the exercises. These activities are a stand-alone option and do not correlate directly with material in the student book.

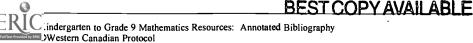
· Exploration Centres: Activity Cards

This is a set of 60 activity cards that provides a ready-made version of the Exploration Centres described in the teacher's guide and journal at the beginning of each unit. These cards provide further practice and extension activities for the concepts taught in the unit. Activity cards could be used to set up centres.

- · Students are expected to construct their own methods of estimation and computation. They have to explain and discuss their methods, with the teacher acting as a facilitator.
- Many key ideas are included by implication rather than by explicit statement.
- · Addition and subtraction are explored to 12, rather than 18, using general manipulatives, pictures and symbols. The only manipulatives and contexts used for numbers up to 20 are coins to 20 cents for making
- The resource shows number words and links these to number symbols, but always gives a choice of representing numbers by number words or number symbols. It does not, therefore, include any activities that require the writing of number words.
- A glossary is included in the professional handbook, not the teacher's edition.
- · The special role of zero in addition is not addressed and is taken for granted whenever addition and subtraction of 2-digit numbers is done later in the series.

Audience: General

Continued







Continued

Grade Level(s):

| K | 1 | 2 | . 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
|---|---|---|-----|---|---|---|---|---|---|--|
| | 1 | | | | | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|-------------------------------|---------|----------------------------|-------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Pattems | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | J | 1 | | | 1 | 1 | 1 | 1 | 1 |

| Publisher: | Addison-Wesley Publishers Ltd. | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|--------------|-------------------------------------|------------|------------------|--|--------------------|
| Distributor: | : Addison-Wesley Longman Pearson | 1995 | 0201552612 | Student Book (Revised Edition) | \$10.55 |
| | Education | 1995 | 0201552604 | • Teacher's Guide & Journal (Revised Edition) | \$114.45 |
| | 26 Prince Andrew Place P.O. Box 580 | 1997 | 020165668X (Set) | • Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) | \$45.75 (Set) |
| | DON MILLS, ON, CANADA M3C 2T8 | 1997 | 020155262X | Teacher Support Package | \$45.75 |
| Telephone: | (800) 387–8028; (416) 447–5101 | 1997 | 0201696029 | Problem of the Week | \$45.75 |
| Fax: | (800) 465-0536; (416) 443-0948 | 1997 | 0201696010 | Professional Handbook (Revised Edition) | \$22.85 |
| Internet: | http://www.awl.com/canada | 1999 | 0201477971 | Developing Number Strategies | \$34.95 |
| | • | 1999 | 0201359995 | Exploration Centres: Activity Cards | \$42.35 |

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Assessment Bookshelf Series
Student Generated Rubrics: An
Assessment Model to Help All
Students Succeed

Teacher Resource

Author(s):

Ainsworth, L.; Christinson, J.

Physical Characteristics:

109 pages, softcover



Annotation

This professional resource promotes the use of student input for evaluating performance tasks. The resource shows how students can use generated rubrics for guidance as they complete their projects. Sample student work is provided.

Comments:

• This is a teacher resource that could be used across curriculum areas.

Title:

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | > | > | 1 | \ | 1 | | | |

Mathematical Process(es):

Copyright: ISBN:

| Communication | | Estimation and Mental Math | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---------------|------------|---------------|
| | _ | | | | |

Student Generated Rubrics: An Assessment

Model to Help All Students Succeed

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | Shape and Spa | ce | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|-------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | |

1572329211

Publisher: Addison-Wesley Longman

Distributor: Addison-Wesley Longman Pearson

Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387–8028; (416) 447–5101

Fax:

(800) 465–0536; (416) 443–0948

Internet:

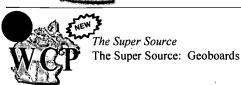
http://www.awl.com/canada

29

Est. WCP Price(s):

\$16.11





Teacher Resource

Physical Characteristics:

96 pages, softcover



Annotation:

This is a teacher resource for using geoboards to teach the Number, Shape and Space, and Statistics and Probability strands. It provides ideas for assessment and provides links to other curriculum areas.

Comments

• The resource does not include a set of geoboards.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | | | | | | | |

Mathematical Process(es):

Copyright: ISBN:

1996

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Space | ce | Statistics and Probability | | |
|--------------------|----------------------|------------------------|-------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | | | | | 1 | | 1 | _ | |

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668–0600; (905) 841–0600

(800) 668–0602; (905) 727–6265

Fax: Internet:

http://www.spectrumed.com

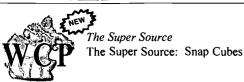
1574520067 The Super Source: Geoboards

Title:

Est. WCP Price(s):

\$19.95





Annotation:

This teacher resource provides a set of activities with snap cubes. While the activities are episodic rather than systematic, the resource shows how some learning outcomes can be supported through the use of snap cubes. Activities are often challenging.

Teacher Resource

Comments:

Physical Characteristics:

· The resource does not include a set of snap cubes.

95 pages, softcover

Audience: Teachers

| Grac | ue Lo | evei(| s): | | | | | | | |
|------|-------|-------|-----|---|---|---|---|---|---|--------------|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | E-100000 |
| J | 1 | 1 | 1 | 1 | | | | | | The state of |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
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The Super Source: Snap Cubes

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | • | | | 1 | 1 | | | • | |

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668–0600; (905) 841–0600

Fax: Internet: (800) 668-0602; (905) 727-6265

Copyright: ISBN: 157452013X

Est. WCP Price(s):

\$19.95

http://www.spectrumed.com

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Active Learning Series The Exclusive Numberline: Teaching Number Sense and Numeration: Grades K-3, Ages 5-8

Teacher Resource

Author(s): Danbrook, C.

Physical Characteristics:

Approximately 150 pages, 3-ring binder



Annotation:

This teacher resource is used to teach number concepts and operations. Each activity includes the focus outcome, presentation of the concept, assessment ideas, as well as a "Big Math Idea." Blackline masters are included, but most activities require minimal preparation.

Comments:

• A floor number line would be helpful.

Audience: Teachers

Grade Level(s):

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
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Strand(s)/Substrand(s):

| Nu | mber · | Pa | tterns and Re | elations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|----------|-------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | | | | | | | | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

(800) 563-1166; (705) 725-1166 Telephone:

(705) 725-1167 Fax:

http://www.exclusiveeducational.ca Internet:

Copyright:

1997

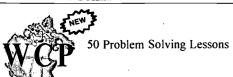
The Exclusive Numberline: Teaching Number

Sense and Numeration: Grades K-3, Ages 5-8

\$34.95

Est. WCP Price(s):





Annotation:

This is a compilation of open-ended mathematics problem-solving activities, for Grade 1 to Grade 6, that promote critical thinking and use manipulatives.

Audience: Teachers

Teacher Resource

Author(s): Burns, M.

Physical Characteristics:

183 pages, softcover



Grade Level(s):

| | <u> </u> | | | | 1 | | | | |
|---|----------|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

1996

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---|-----------|------------|---------------|
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Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | | Shape and Spa | ce | Statistics an | d Probability |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | • | • | | | 1 | 1 | | 1 | 1 |

0941355160

Publisher: Addison-Wesley Longman Ltd.

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax: Internet: (800) 465-0536; (416) 443-0948 http://www.awl.com/canada

Copyright: ISBN: Title:

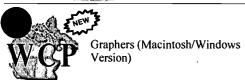
50 Problem Solving Lessons

Est. WCP Price(s):

\$20.79

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Annotation:

This graphing tool allows the user to collect, organize and display data in various forms of charts and graphs appropriate to grade level. It also allows for communicating information about the data in an on-screen notebook. This program features a variety of topics, complete with icons, a split screen to view more than one chart and/or graph, a work space where students can manipulate data, and a teacher's option feature. The teacher resource guide gives sample lessons at grade level, step by step instructions on how to use the program and a set of blackline masters.

Depth Resource

Physical Characteristics:

One CD-ROM and a Teacher's Guide-approximately 75 pages-all in a 3-ring binder



- This program features a teacher's option that allows the teacher to select graphs according to a student's grade level; select number types-fractions, decimals, per cents; modify data sets; select graphing speed; and change sound options.
- There is one icon in the classroom section, within the data maker tool Counting Data, that displays the American flag; it can be hidden by using the preferences under the edit tool.

System Requirements:

- Macintosh: System 6.0.7 or higher, 68020 processor or higher, 2 MB RAM.
- Windows 3.1: Windows 3.1 or higher, 2 MB RAM.

Audience: General

1997

Grade Level(s):

| | | _ | | | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | / | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| / | | | \ | \ | 1 | 1 |

Strand(s)/Substrand(s):

| Number | | Patterns and Relations | | | | Shape and Spa | Statistics an | d Probability | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | • | | 1 | - |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone:

(800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright:

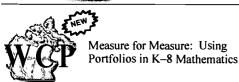
Est. WCP Price(s):

Graphers (Macintosh/Windows Version)

\$99.95

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Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Teacher Resource

Audience: Teachers

Author(s): Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| / | 1 | • | 1 | 1 | 1 | 1 | 1 | 1 | |

Mathematical Process(es):

| Communication | Estimation and Mental Math | Reasoning | Technology | Visualization | |
|---------------|----------------------------|-----------|------------|---------------|--|
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Strand(s)/Substrand(s):

| Number | | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | |

Publisher: Heinemann

Distributor: Irwin Publishing

325 Humber College Boulevard TORONTO, ON, CANADA M9W 7C3

TORONTO, ON, CANADA WIYW

Telephone: (800) 263-7824; (416) 798-0424

Fax: (416) 798–1384

Internet: http://www.irwin-pub.com

Copyright: ISBN: T

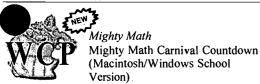
Title:

Est. WCP Price(s):

Measure for Measure: Using Portfolios in K-8 Mathematics

\$27.80





Depth Resource

Physical Characteristics:

Two CD-ROMs and a manual—76 pages—all in a 3-ring binder



Annotation:

This program addresses the number concepts, number operations and patterns substrands for Kindergarten to Grade 2. The program is easy for students to use; levelling of activities is easy to access and preprogram for students. Sound and graphics are used, and the teacher resource manual is user-friendly.

Comments:

· Outcomes in Grade 1 are limited.

System Requirements:

Macintosh: System 7.0.1 or higher; 68040, 68030 (25 MHz or faster recommended) or PowerPC; 4 MB RAM (8 MB recommended); 256 colour, 13-inch or larger monitor; double speed CD drive.
 Windows 3.1: 486 (Pentium recommended), hard disk with up to 5 MB free, 8 MB RAM, Super VGA graphics, 256 colour 640 x 480 monitor, double speed CD drive, Windows-compatible sound card.
 Windows 95: 486 (Pentium recommended), hard disk with up to 5 MB free, 8 MB RAM, Super VGA graphics, 256 colour 640 x 480 monitor, double speed CD drive, Windows-compatible sound card.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | | | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-------------|------------|---------------|
| 1 | | 1 | . / | > | \ | / |

Strand(s)/Substrand(s):

| Number | | Patterns and Relations | | | • | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
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Publisher: Edmark Corporation

Distributor: Edmark Corporation

6727 – 185 Ave NE

REDMOND, WA, USA 98073-9721

Telephone: (800) 426-0856; (425) 556-8436

Fax:

(425) 556-8430

Internet:

http://www.edmark.com

Copyright: ISBN:

Title:

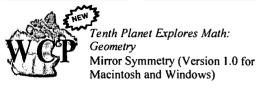
Mighty Math Carnival Countdown (Macintosh/Windows School Version)

Est. WCP Price(s):

\$59.95 (US)

36 **BEST COPY AVAILABLE**





Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide-86 pages, coilbound; Quick Reference Card; "At a Glance" card; Technical Guide—30 pages, softcover-all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication—oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for assessment of individual students.
- The resource provides opportunities for a wide range of student learning needs.
- · One activity uses American coins.

System Requirements:

- Macintosh: System 7.1 or higher, Macintosh LC II or higher (25 MHz 68030 processor or better), 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| K | 1. | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|----|----------|---|---|---|---|---|---|---|
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Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
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Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | 1 | | _ |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA MIS 3C7

Telephone:

(800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN: 1997-1998 188861868X

(Teaching Guide)

Title:

Mirror Symmetry (Version 1.0 for Macintosh

and Windows)

Est. WCP Price(s):

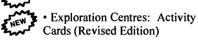
\$99.95





Quest 2000: Exploring Mathematics (Grade 2)

- Student Book
- Teacher's Guide & Journal (Revised Edition)
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- Problem of the Week
- · Professional Handbook (Revised Edition)
- **Developing Number Strategies**





Author(s):

Wortzman, R. et al.

Physical Characteristics:

- · Student Book-103 pages, softcover
- Teacher's Guide & Journal-464 pages, coilbound
- · Extra Practice and Testing Masters (Student Edition; Teacher's Edition)-232 pages each, softcover
- Teacher Support Package-155 pages, softcover
- Problem of the Week-32 transparencies
- Professional Handbook-96 pages,
- · Developing Number Strategies-Approximately 100 pages, small format, coilbound
- · Exploration Centres: Activity Cards (Revised Edition)-Approximately 150 pages, loose

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Annotation:

This program stimulates students to use mathematics to solve problems, to communicate their mathematical thinking, and to build a lifelong appreciation of and ability to use mathematics in everyday life. This program focuses on engaging students in meaningful activities to build a community of learners, connecting mathematical experiences with other subjects and to the real world, encouraging communication through questioning and reflection about mathematical ideas, and involving families. Assessment is linked to instruction. This multicomponent resource presents eleven units, built around key mathematical ideas, with a chart outlining essential understandings, benchmarks and pacing that summarizes the concepts taught at each grade level. Technology suggestions are included.

Student Book

This supports student work by providing real-world problems, data, vocabulary and a variety of visual representations. Students can record their feelings, thinking and understandings. Family notes suggest home activities to extend or reinforce learning.

· Teacher's Guide & Journal

This coilbound book presents an overview of the content, outcomes, instructional goals and assessment tools for each unit. Clear directions are provided for setting up exploration centres, teaching core activities and assessing ongoing performance. Classroom management ideas are included and journal notes facilitate observations and planning. Special features of each unit include: math workouts with 5-minute activities to help students review concepts from previous units; student diversity pages to build a community of learners and provide strategies for students learning English; technology exploration centres that use commercial software

- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) These blackline masters provide students with opportunities to practise concepts and skills explored in the program. Practice pages for each unit, and test pages for the end of each unit, are included. A skills bank section allows for systematic practice of grade level and pre grade level content. A record chart and a comprehensive index are provided.
- Teacher Support Package

This set of activity masters, assessment masters and family masters may be used throughout the year. The activity masters include generic masters, such as grid paper, number cubes, dot paper, spinners and graphing mats, and a variety of masters specific to individual activities. The assessment masters provide tools to manage assessment activities, such as ongoing observation and evaluation records, end-of-unit group and individual performance assessments, and portfolio maintenance. The family masters include program and unit introduction letters (also translated into French), blank stationery and activity-specific masters for home activities

- Problem of the Week
- Transparencies provide an easy way to display each problem of the week. An answer key is included.
- · Professional Handbook (Revised Edition)

This general resource relates to the philosophy of mathematics teaching and is intended to assist teachers in providing mathematics instruction that begins with students, and then engages, challenges and supports them through the process of becoming mathematically competent. It is divided into sections on The Need for Change; Student Behavior and Attitudes; The Teacher's Role; Content; Assessment; Student Diversity; The Role of Technology; Communicating with Parents; Quest 2000 Content Grades K-6; and a Glossary. A Question and Answer format is used. Although reference to Quest 2000 materials is made, the handbook also has general applicability.

· Developing Number Strategies

This is a teacher resource designed to develop and enhance mental computational skills. There are 160 estimation and mental mathematics activities organized into sets of five-one for each day of the week. Answers are provided with the exercises. These activities are a stand-alone option and do not correlate directly with material in the student book.

• Exploration Centres: Activity Cards (Revised Edition)

This is a set of 61 activity cards that provide a ready-made version of the Exploration Centres described in the teacher's guide and journal at the beginning of each unit. These cards provide further practice and extension activities for the concepts taught in the unit. Activity cards could be used to set up centres.

Comments:

- · Students are expected to construct their own methods of estimation and computation. They have to explain and discuss their methods, with the teacher acting as a facilitator. This even applies in cases where there have been conventional methods used, such as the trading of ones for tens in addition, or the splitting of tens into ones for subtraction.
- Many key ideas are included by implication rather than by explicit statement. Key ideas are included in the teacher materials but are not included in the student book. Vocabulary development is confined to the teacher materials
- Activities, rather than written materials, are the focus of the program.
- · A glossary is included in the professional handbook, not the teacher's edition.

Audience: General

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Continued





Continued

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | / | | | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | ✓ | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Pa | Patterns and Relations Shape and Space Statistics and Pr | | | Shape and Space | | | d Probability |
|--------------------|----------------------|----------|--|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | | 1. | | | 1 | 1 | 1 | 1 | 1 |

| Publisher: | Addison-Wesley Publishers Ltd. | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|---|------------|------------------|--|--------------------|
| Distributor | : Addison-Wesley Longman Pearson Education | 1996 | 0201552639 | Student Book | \$10.55 |
| | 26 Prince Andrew Place | 1996 | 0201552647 | • Teacher's Guide & Journal (Revised Edition) | \$114.45 |
| | P.O. Box 580 DON MILLS, ON, CANADA M3C 2T8 | 1997 | 0201656698 (Set) | • Extra Practice and Testing Masters (Student Edition, Teacher's Edition with Answers) | \$45.75 (Set) |
| Telephone: | (800) 387–8028; (416) 447–5101 | 1997 | 0201552655 | Teacher Support Package | \$45.75 |
| Fax: | (800) 465–0536; (416) 443–0948 | 1997 | 0201696037 | Problem of the Week | \$45.75 |
| Internet: | http://www.awl.com/canada | 1997 | 0201696010 | Professional Handbook (Revised Edition) | \$22.85 |
| | • | 1999 | 020147798X | Developing Number Strategies | \$34.95 |
| | | 1998 | 0201360004 | • Exploration Centres: Activity Cards (Revised Edition) | \$42.35 |



This resource provides assistance for teachers in implementing the Common Curriculum Framework. Keyed

processes—communication, connections, estimation and mental mathematics, problem solving, reasoning,

technology, and visualization—that are associated with the corresponding specific outcomes. For added

convenience, each page of this resource is cross-referenced to the page where the respective illustrative

• This resource must be used directly with the original June 1995 Common Curriculum Framework, and not in

directly to each illustrative example, it provides teachers with solutions, including diagrams, tables,

example appears in the Common Curriculum Framework.

interpretations and suggestions for concept development. This resource highlights the mathematical

connection with any documents derived from the Common Curriculum Framework and produced by

• In a number of places there is scope for valid alternative methods of solving the illustrative examples. Sometimes the authors provide only one solution where more than one solution may be valid. Teachers

should be aware of this, and should always remain respectful of valid alternative methods for solving the



Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol: Grade 2

Teacher Resource

Author(s):

Hauk, C. M.; Quinn, B. A.

Physical Characteristics:



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Mathematical Process(es):

1999

Annotation:

individual jurisdictions.

illustrative examples

Audience: Teachers

Cautions:

| Communication | 1 | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| • | 1 | • | \ | • | • | 1 |

46 pages, coilbound



Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Strand(s)/Substrand(s):

| Nu | ımher | Pa | tterns and Re | lations | | Shape and Space | | | Statistics and Prohability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|----------------------------|--|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | | |
| 1 | 1 | 1 | | | 1. | 1 | 1 | 1 | • | | |

Publisher: C. Marie Hauk; Bryan A. Quinn

Distributor: Math Alive

315 Dechene Road

EDMONTON, AB, CANADA T6M 1W3

Telephone: (780) 487-8841 (780) 481-9913 Fax:

Copyright:

Title: Solutions & Extensions for Illustrative Examples from the Western Canadian

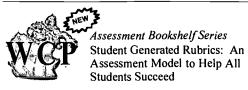
Protocol: Grade 2

Est. WCP Price(s):

\$9.75

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Teacher Resource

Author(s):

Ainsworth, L.; Christinson, J.

Physical Characteristics:

109 pages, softcover



This professional resource promotes the use of student input for evaluating performance tasks. The resource shows how students can use generated rubrics for guidance as they complete their projects. Sample student work is provided.

Comments:

· This is a teacher resource that could be used across curriculum areas.

Audience: Teachers

Grade Level(s):

| | _ | 1 | - | | _ | - | | | _ |
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| к | 1 | 2 | . 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communicatio | n Connections | Estimation and Mental Math | Reasoning | Technology | Visualization |
|--------------|---------------|-------------------------------|-----------|------------|---------------|
| | | , | ٠ | | |

Student Generated Rubrics: An Assessment

Model to Help All Students Succeed

Title:

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | _ | |

1572329211

Copyright: ISBN:

Publisher: Addison-Wesley Longman

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

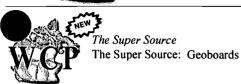
Telephone: (800) 387-8028; (416) 447-5101

Fax: Internet: (800) 465-0536; (416) 443-0948 http://www.awl.com/canada

Est. WCP Price(s):

\$16.11





This is a teacher resource for using geoboards to teach the Number, Shape and Space, and Statistics and Probability strands. It provides ideas for assessment and provides links to other curriculum areas.

Annotation:

• The resource does not include a set of geoboards.

Audience: Teachers

Teacher Resource

Physical Characteristics:

96 pages, softcover



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | | | | | | | |

Mathematical Process(es):

Copyright: ISBN:

1996

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | | 1 |

The Super Source: Geoboards

Title:

Strand(s)/Substrand(s):

| Nu | Number | | Patterns and Relations | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | | | | 1 | | 1 | |

1574520067

Publisher: Cuisenaire Company of America, Inc. Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3 (800) 668-0600; (905) 841-0600

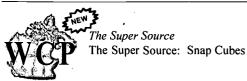
Telephone: (800) 668-0602; (905) 727-6265 Fax:

http://www.spectrumed.com Internet:

Est. WCP Price(s):

\$19.95





Annotation:

This teacher resource provides a set of activities with snap cubes. While the activities are episodic rather than systematic, the resource shows how some learning outcomes can be supported through the use of snap cubes. Activities are often challenging.

Comments:

• The resource does not include a set of snap cubes.

Physical Characteristics:

95 pages, softcover

Teacher Resource



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | | | | | |

Mathematical Process(es):

Copyright: ISBN:

1996

| į | Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | |
|---|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|---|
| į | 1 | 1 | | 1 | 1 | | 1 | *************************************** |

The Super Source: Snap Cubes

Title:

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | lations | • | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|-------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | | | 1 | 1 | | | 1 | |

157452013X

Publisher: Cuisenaire Company of America, Inc. Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

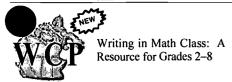
Telephone: (800) 668-0600; (905) 841-0600

Fax: (800) 668-0602; (905) 727-6265

Internet: http://www.spectrumed.com Est. WCP Price(s):

\$19.95





Annotation:

This teacher resource presents strategies to assist teachers in making writing a part of their mathematics instruction. It explains why students should write in mathematics class and offers tips and suggestions for teachers. The sample lessons provided encourage students to demonstrate the mathematical processes cited in the Common Curriculum Framework.

Teacher Resource

Audience: Teachers

Author(s):

Burns, M.

Physical Characteristics:

197 pages, softcover



Grade Level(s):

| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | itterns and Re | lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1. | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |

Solutions

Publications)

0201872323 (Addison-Wesley

Longman)

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax: Internet: (800) 465-0536; (416) 443-0948 http://www.awl.com/canada

Copyright: ISBN:

1995

0941355136 (Math

Writing in Math Class: A Resource for

Grades 2-8

\$25.83

Est. WCP Price(s):

BEST COPY AVAILABLE







Active Learning Series The Exclusive Numberline: Teaching Number Sense and Numeration: Grades K-3, Ages 5-8

Teacher Resource

Author(s):

Danbrook, C.

Physical Characteristics: Approximately 150 pages, 3-ring binder



Annotation:

This teacher resource is used to teach number concepts and operations. Each activity includes the focus outcome, presentation of the concept, assessment ideas, as well as a "Big Math Idea." Blackline masters are included, but most activities require minimal preparation.

Comments:

· A floor number line would be helpful.

Audience: Teachers

Grade Level(s):

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|
| ĺ | 1 | 1 | 1 | 1 | | | | | | |

Mathematical Process(es):

| Communication | l | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | > | • | • | 1 |

Strand(s)/Substrand(s):

| Number | | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|-------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Pattems | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | | | | • | | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone:

(800) 563-1166; (705) 725-1166

Fax:

(705) 725-1167

Internet:

http://www.exclusiveeducational.ca

Copyright:

1997

Title: The Exclusive Numberline: Teaching Number

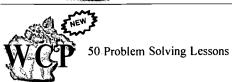
Sense and Numeration: Grades K-3, Ages 5-8

\$34.95

Est. WCP Price(s):

BEST COPY AVAILABLE





Annotation:

This is a compilation of open-ended mathematics problem-solving activities, for Grade 1 to Grade 6, that promote critical thinking and use manipulatives.

Teacher Resource

Author(s):

Burns, M.

Physical Characteristics:

183 pages, softcover



Audience: Teachers

Grade Level(s):

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7_ | 8 | 9 |
|---|---|---|---|---|---|---|---|----|---|---|
| ١ | | | • | 1 | | • | • | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|----------|-------------------------------|---|-----------|------------|---------------|
| 1 | \ | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | | | 1 | 1 | | 1 | 1 |

Publisher: Addison-Wesley Longman Ltd.

Copyright: ISBN:

Title:

Est. WCP Price(s):

Distributor: Addison-Wesley Longman Pearson Education 26 Prince Andrew Place P.O. Box 580

1996

0941355160

50 Problem Solving Lessons

\$20.79

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Telephone: (800) 387-8028; (416) 447-5101

Fax: Internet: (800) 465-0536; (416) 443-0948 http://www.awl.com/canada





Gage Mathematics Assessment (Grade 3)

Assessment Activities 3A

Assessment Activities 3B

Teacher's Resource Book: Grade 3

Teacher Resource

Author(s):

Flewelling, G.; Lind, J.; Sauer, R.

Physical Characteristics:

- · Assessment Activities 3A-48 pages, paperbound
- · Assessment Activities 3B-44 pages, softcover
- · Teacher's Resource Book: Grade 3-Approximately 200 pages, softcover

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Annotation:

Gage Mathematics Assessment (Grade 3) provides teachers with a bank of authentic assessment tasks for Grade 3 students. The activities allow teachers to assess in all four strands of the Common Curriculum Framework. Rubrics and student response samples are provided for each task. The 78 tasks (3A) are available in booklet form or as reproducible masters in the teacher's resource book. The 3B tasks are available in a small student book and can be used for homework projects.

Comments:

- Venn diagram DMP 301-1 is labelled incorrectly.
- 3-D geometry is not included.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | 1 | | | | | | |

Mathematical Process(es):

Copyright: ISBN:

1999

1999

1999

| Communication | 1 | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---|-----------|------------|---------------|
| • | 1 | | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | • | 1 | | | 1 | | | 1 | • |

0771533640

0771533624

0771533632

Publisher: Gage Educational Publishing Co.

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA MIS 3C7

(800) 667-1115; (416) 293-8464 Telephone:

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Component Titles:

· Assessment Activities 3A

• Assessment Activities 3B

· Teacher's Resource Book: Grade 3

Est. WCP Price(s):

\$3.95

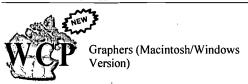
\$9.95

\$89.95

BEST COPY AVAILABLE







Annotation:

This graphing tool allows the user to collect, organize and display data in various forms of charts and graphs appropriate to grade level. It also allows for communicating information about the data in an on-screen notebook. This program features a variety of topics, complete with icons, a split screen to view more than one chart and/or graph, a work space where students can manipulate data, and a teacher's option feature. The teacher resource guide gives sample lessons at grade level, step by step instructions on how to use the program and a set of blackline masters.

Depth Resource

Physical Characteristics:

One CD-ROM and a Teacher's Guide-approximately 75 pages-all in a 3-ring binder



Comments:

- This program features a teacher's option that allows the teacher to select graphs according to a student's grade level; select number types-fractions, decimals, per cents; modify data sets; select graphing speed; and change sound options.
- There is one icon in the classroom section, within the data maker tool Counting Data, that displays the American flag; it can be hidden by using the preferences under the edit tool.

System Requirements:

- Macintosh: System 6.0.7 or higher, 68020 processor or higher, 2 MB RAM.
- Windows 3.1: Windows 3.1 or higher, 2 MB RAM.

Audience: General

Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| / | 1 | 1 | 1 | 1 | | | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | | \ | • | 1 | • |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | 1 | • |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone:

(800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright:

Graphers (Macintosh/Windows Version)

Est. WCP Price(s):

\$99.95



Measure for Measure: Using Portfolios in K-8 Mathematics

Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Teacher Resource

Author(s):

Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Audience: Teachers

Grade Level(s):

| 1 | | _ | 1 | 1 | 1 | 1 | 1 | 1 | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | R | 9 |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | 1 | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| | | | | | | |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | itterns and Re | lations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number. Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| | | | - | | | | | | • | |

Publisher: Heinemann Distributor: Irwin Publishing
325 Humber College Boulevard

TORONTO, ON, CANADA M9W 7C3

Telephone: (800) 263-7824, (416) 798-0424

Fax: Internet: (416) 798-1384 http://www.irwin-pub.com

Copyright: ISBN: 1997 0435071351 Title:

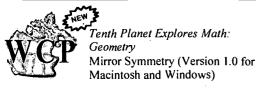
Measure for Measure: Using Portfolios in K-8

Est. WCP Price(s):

Mathematics

\$27.80





Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide-86 pages, coilbound; Quick Reference Card; "At a Glance" card; Technical Guide—30 pages, softcover-all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication—oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for assessment of individual students.
- The resource provides opportunities for a wide range of student learning needs.
- One activity uses American coins.

System Requirements:

- · Macintosh: System 7.1 or higher, Macintosh LC II or higher (25 MHz 68030 processor or better), 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| F. | + | | | 1 | - | _ | | _ | | |
|----|---|---|---|---|---|---|---|---|---|---|
| lν | . | 1 | 2 | 2 | 1 | 5 | 6 | 7 | 0 | ۵ |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s).

| Nu | Number Patterns and Relations | | | elations | | Shape and Space | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | - | | _ | • | | _ |

188861868X

(Teaching Guide)

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA MIS 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN:

1997-1998

Title:

Mirror Symmetry (Version 1.0 for Macintosh and Windows)

Est. WCP Price(s):

\$99.95





Quest 2000: Exploring Mathematics (Grade 3)

- Student Book (Revised Edition)
- Teacher's Guide & Journal
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- · Technology Package
- · Problem of the Week
- Professional Handbook (Revised Edition)
- Developing Number Strategies



• Exploration Centres: Activity Cards (Revised Edition)

Breadth and Depth Resource

Author(s):

Wortzman, R. et al.

Physical Characteristics:

- Student Book-268 pages, hardcover
- Teacher's Guide & Journal-480 pages, coilbound
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition)–197 pages each, softcover
- Teacher Support Package-107 pages, softcover
- Technology Package-34 pages, softcover, one 3.5" IBM disc, one 3.5" Macintosh disc
- Problem of the Week-32 transparencies
- Professional Handbook-96 pages, softcover
- Developing Number Strategies-Approximately 150 pages, small format, coilbound
- Exploration Centres: Activity Cards (Revised Edition)-Approximately 150 pages, loose

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

• Access to Publisher's Disks for Production

Annotation:

This program stimulates students to use mathematics to solve problems, to communicate their mathematical thinking, and to build a lifelong appreciation of and ability to use mathematics in everyday life. This program focuses on engaging students in meaningful activities to build a community of learners, connecting mathematical experiences with other subjects and to the real world, encouraging communication through questioning and reflection about mathematical ideas, and involving families. Assessment is linked to instruction. This multicomponent resource presents eleven units, built around key mathematical ideas, with a chart outlining essential understandings, benchmarks and pacing that summarizes the concepts taught at each grade level. Technology suggestions are included.

*Student Book

The student book supports student activity, but does not define it, and is not intended to be a traditional text. The book may illustrate the unit question, present data to be used in completing the activity, explain a game, clarify vocabulary visually or suggest a possible recording format. The student book provides On Your Own Problems for students to solve and Practise Your Skills questions for practising mathematical skills independently at home or in class. Also included are a problem bank and skill bank at the end of each unit and questions for journal writing.

· Teacher's Guide & Journal

This coilbound book presents an overview of the content, outcomes, instructional goals and assessment tools for each unit. Clear directions are provided for setting up exploration centres, teaching core activities, and assessing ongoing performance. Classroom management ideas are included, and journal notes facilitate observations and planning. Special features of each unit include: math workouts with 5-minute activities to help students review concepts from previous units; student diversity pages to build a community of learners and provide strategies for students learning English; and technology exploration centres that use commercial software.

• Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)

These blackline masters provide students with opportunities to practise concepts and skills explored in the program. Practice pages for each unit, and test pages for the end of each unit, are included. A skills bank section allows for systematic practice of grade level and pre grade level content. A record chart and a comprehensive index are provided.

· Teacher Support Package

This set of activity masters, assessment masters and family masters may be used throughout the year. The activity masters include generic masters, such as grid paper, number cubes, dot paper, spinners and graphing mats, and a variety of masters specific to individual activities. The assessment masters provide tools to manage assessment activities, such as ongoing observation and evaluation records, end-of-unit group and individual performance assessments, and portfolio maintenance. The family masters include program and unit introduction letters (also translated into French) and blank stationery.

Technology Package

The technology activities were created for ClarisWorks and Microsoft Works applications programs, including word processing; spreadsheet; draw, paint, and database environments. Exploration centres file discs are included.

• Problem of the Week

Transparencies provide an easy way to display each problem of the week. An answer key is included.

• Professional Handbook (Revised Edition)

This general resource relates to the philosophy of mathematics teaching and is intended to assist teachers in providing mathematics instruction that begins with students, and then engages, challenges and supports them through the process of becoming mathematically competent. It is divided into sections on The Need for Change; Student Behavior and Attitudes; The Teacher's Role; Content; Assessment; Student Diversity; The Role of Technology; Communicating with Parents; Quest 2000 Content Grades K-6; and a Glossary. A Question and Answer format is used. Although reference to Quest 2000 materials is made, the handbook also has general applicability.

• Developing Number Strategies

This is a teacher resource designed to develop and enhance mental computational skills. There are 160 estimation and mental mathematics activities organized into sets of five—one for each day of the week. Answers are provided with the exercises. These activities are a stand-alone option and do not correlate directly with material in the student book.

• Exploration Centres: Activity Cards (Revised Edition)

This is a set of 68 activity cards that provide a ready-made version of the Exploration Centres described in the teacher's guide and journal at the beginning of each unit. These cards provide further practice and extension activities for the concepts taught in the unit. Activity cards could be used to set up centres.

Comments:

- Students are expected to construct their own methods of estimation and computation. They have to explain and discuss their methods used, with the teacher acting as a facilitator. This even applies in cases where there have been conventional methods used, such as the trading of ones for tens in addition, or the splitting of tens into ones for subtraction.
- Many key ideas are included by implication rather than by explicit statement. Key ideas are included in the teacher materials but are not included in the student book. Vocabulary development is confined to the teacher materials.
- · A glossary is included in the professional handbook, not the teacher's edition.
- The concepts related to the metric system of measurement are embedded in student tasks and are not made explicit.

51

Continued





Continued

Cautions:

• The software package was designed for Microsoft Works or ClarisWorks, and requires considerable preparatory work before students can use it.

System Requirements:

- Macintosh: Systèm 6.0.5 or higher, 4 MB RAM, mouse, either ClarisWorks v2.0 or higher, or Microsoft Works v3.0 or higher.
- Windows 3.1: 386/33 MHz, 4 MB RAM, mouse, either Claris Works v1.0 or higher, or Microsoft Works v3.0 or higher.
- Windows 95: 486/50 MHz (Pentium recommended), 8 MB RAM, mouse, either ClarisWorks v1.0 or higher, or Microsoft Works v3.0 or higher.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | > | | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Number Patterns and Relations | | | | elations | | Shape and Spa | Statistics and Probability | | |
|-------------------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 |

| Publisher: | Addison-Wesley Publishers Ltd. | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|---|------------|------------------|--|--------------------|
| Distributor | : Addison-Wesley Longman Pearson Education | 1996 | 0201552663 | Student Book (Revised Edition) | \$24.35 |
| | 26 Prince Andrew Place | 1996 | 0201552671 | Teacher's Guide & Journal | \$114.45 |
| | P.O. Box 580 DON MILLS, ON, CANADA M3C 2T8 | 1997 | 0201656701 (Set) | • Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) | \$45.75 (Set) |
| Telephone: | (800) 387–8028; (416) 447–5101 | 1997 | 020155268X | Teacher Support Package | \$45.75 |
| Fax: | (800) 465-0536; (416) 443-0948 | 1997 | 0201892438 | Technology Package | \$49.20 |
| Internet: | http://www.awl.com/canada | 1997 | 0201696045 | Problem of the Week | \$45.75 |
| | · | 1997 | 0201696010 | Professional Handbook (Revised Edition) | \$22.85 |
| | • | 1999 | 0201477998 | Developing Number Strategies | \$34.95 |
| | | 1998 | 0201360012 | Exploration Centres: Activity Cards (Revised Edition) | \$42.35 |



Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol:

Teacher Resource

Author(s):

Hauk, C. M.; Quinn, B. A.

Physical Characteristics:

Grade 3

46 pages, coilbound



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
|---|---|---|---|---|---|---|---|---|---|--|
| | | | 1 | | | | | | | |

Annotation:

This resource provides assistance for teachers in implementing the Common Curriculum Framework. Keyed directly to each illustrative example, it provides teachers with solutions, including diagrams, tables, interpretations and suggestions for concept development. This resource highlights the mathematical processes-communication, connections, estimation and mental mathematics, problem solving, reasoning, technology, and visualization—that are associated with the corresponding specific outcomes. For added convenience, each page of this resource is cross-referenced to the page where the respective illustrative example appears in the Common Curriculum Framework.

Comments:

• This resource must be used directly with the original June 1995 Common Curriculum Framework, and not in connection with any documents derived from the Common Curriculum Framework and produced by individual jurisdictions.

Cautions:

• In a number of places there is scope for valid alternative methods of solving the illustrative examples. Sometimes the authors provide only one solution where more than one solution may be valid. Teachers should be aware of this, and should always remain respectful of valid alternative methods for solving the

Audience: Teachers

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | • | 1 | J. |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | elations | | Shape and Spa | | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | - | | 1 | 1 | 1 | 1 | / | |

Publisher: C. Marie Hauk; Bryan A. Quinn

Distributor: Math Alive

315 Dechene Road

EDMONTON, AB, CANADA T6M 1W3

Fax:

Telephone: (780) 487-8841 (780) 481-9913 Copyright:

1999

Title:

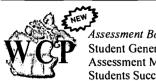
Solutions & Extensions for Illustrative Examples from the Western Canadian

Protocol: Grade 3

Est. WCP Price(s):

\$9.75





Assessment Bookshelf Series Student Generated Rubrics: An Assessment Model to Help All Students Succeed

Teacher Resource

Author(s):

Ainsworth, L.; Christinson, J.

Physical Characteristics:

109 pages, softcover



Annotation:

This professional resource promotes the use of student input for evaluating performance tasks. The resource shows how students can use generated rubrics for guidance as they complete their projects. Sample student

Comments:

• This is a teacher resource that could be used across curriculum areas.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | |

Mathematical Process(es):

| Communication | Estimation and Mental Math | | Reasoning | Technology | Visualization | |
|---------------|-------------------------------|---|-----------|------------|---------------|---|
| | | • | | | | - |

Student Generated Rubrics: An Assessment

Model to Help All Students Succeed

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | Shape and Spa | ce | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|-------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | |

1572329211

Copyright: ISBN:

Publisher: Addison-Wesley Longman

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone:

(800) 387-8028; (416) 447-5101

Fax: Internet: (800) 465-0536; (416) 443-0948 http://www.awl.com/canada

54

Est. WCP Price(s):

\$16.11





The Super Source

The Super Source: Snap Cubes

Teacher Resource

Physical Characteristics:

95 pages, softcover



Annotation:

This teacher resource provides a set of activities with snap cubes. While the activities are episodic rather than systematic, the resource shows how some learning outcomes can be supported through the use of snap cubes. Activities are often challenging.

Comments:

• The resource does not include a set of snap cubes.

Audience: Teachers

Copyright: ISBN:

1996

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | / | 1 | 1 | 1 | | | | | |

Mathematical Process(es):

| | | Estimation and | | _ | | | Principalities |
|---------------|-------------|----------------|---------|-----------|------------|---------------|----------------|
| Communication | Connections | Mental Math | Solving | Reasoning | Technology | Visualization | 1 |
| 1 | 1 | | . 1 | 1 . | | 1 | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Space | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|-------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | | | 1 | 1 | | | 1 | |

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668–0600; (905) 841–0600

Fax: (800) 668–0602; (905) 727–6265

Internet: (800) 608-0602; (903) 727-6263

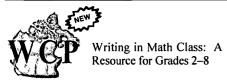
157452013X The Super Source: Snap Cubes

Title:

\$19.95

Est. WCP Price(s):





Teacher Resource

Author(s): Burns, M.

Physical Characteristics:

197 pages, softcover



Annotation:

This teacher resource presents strategies to assist teachers in making writing a part of their mathematics instruction. It explains why students should write in mathematics class and offers tips and suggestions for teachers. The sample lessons provided encourage students to demonstrate the mathematical processes cited in the Common Curriculum Framework.

Audience: Teachers

Grade Level(s):

| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | |
|---|---|---|---|---|---|---|---|---|---|--|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| • | 1 | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | lations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | • | 1 | 1 | 1 | 1 | 1 | | 1 | 1 |

Solutions

Publications)

0201872323

(Addison-Wesley Longman)

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101 (800) 465-0536; (416) 443-0948

Fax: Internet:

http://www.awl.com/canada

Copyright: ISBN:

0941355136 (Math

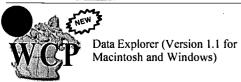
Writing in Math Class: A Resource for

Grades 2-8

Est. WCP Price(s):

\$25.83





Depth Resource

Physical Characteristics: One CD-ROM and a Teacher's Guide—204 pages—all in a 3-ring binder



Annotation:

This resource is a very useful tool for collecting and representing data in graphs. Students create and administer surveys, either on paper or on the computer; input the data, if collected on paper; and then manipulate it to create graphic representations. An electronic notebook allows students to complete an analysis on-screen. The program supports line plots, with icon choices, bar graphs, histograms, broken line graphs, box and whisker plots, stem and leaf plots, scatter plots, Venn diagrams, circle graphs and tables.

Comments:

- The teacher support material includes a reference section that provides explanations of the functions of the program.
- The program often chooses axes that do not start at 0. This can be adjusted in some of the types of graphs.
- The program content extends beyond Grade 6.

System Requirements:

- Macintosh: System 7.0 or higher, 68040 processor or better, 33 MHz, 3.5 MB RAM, 256 colour 640 x 480 monitor
- Windows 3.1: Windows 3.1 or higher, 386 processor or better, 256 colour 640 x 480 monitor.
- Windows 95: Windows 95 or higher, 486 processor or better (Pentium recommended), 256 colour 640 x 480 monitor.

Audience: General

Grade Level(s):

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|
| ĺ | _ | | | | 1 | 1 | 1 | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| | 1 | | | • | 1 | |

Strand(s)/Substrand(s):

| . Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | 1 | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone: (800) 667–1115; (416) 293–8464

Fax: (416) 293-9009

Internet: http://www.gagelearning.com

Copyright: T

Title;

Est. WCP Price(s):

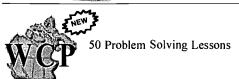
Data Explorer (Version 1.1 for Macintosh and

\$119.95

Windows)







Annotation:

This is a compilation of open-ended mathematics problem-solving activities, for Grade 1 to Grade 6, that promote critical thinking and use manipulatives.

Teacher Resource

Author(s):

Bums, M.

Physical Characteristics:

183 pages, softcover

Grade Level(s):



Mathematical Process(es):

Copyright: ISBN:

1996

Audience: Teachers

| Mathematica, | 110003(03) | • | | | | | |
|---------------|------------|-------------------------------|--------------------|-----------|------------|---------------|--|
| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | |
| 1 | 1 | 1 | 1 | | | 1 | |

50 Problem Solving Lessons

Title:

Est. WCP Price(s):

\$20.79

GRADE 4/2

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | 1 | 1 | 1 | 1 | 1 | | | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Rela | | lations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|--------------------------|----------|----------------------------|----------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement . | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1. | 1 | 1 | | | 1 | 1 | | 1 | 1 |

0941355160

Publisher: Addison-Wesley Longman Ltd.

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

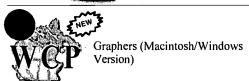
Fax:

Telephone: (800) 387–8028; (416) 447–5101 (800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada





Annotation:

This graphing tool allows the user to collect, organize and display data in various forms of charts and graphs appropriate to grade level. It also allows for communicating information about the data in an on-screen notebook. This program features a variety of topics, complete with icons, a split screen to view more than one chart and/or graph, a work space where students can manipulate data, and a teacher's option feature. The teacher resource guide gives sample lessons at grade level, step by step instructions on how to use the program and a set of blackline masters.

Depth Resource

Physical Characteristics:

One CD-ROM and a Teacher's Guide-approximately 75 pages-all in a 3-ring binder



Comments:

- This program features a teacher's option that allows the teacher to select graphs according to a student's grade level; select number types-fractions, decimals, per cents; modify data sets; select graphing speed; and change sound options.
- There is one icon in the classroom section, within the data maker tool Counting Data, that displays the American flag; it can be hidden by using the preferences under the edit tool.

System Requirements:

- Macintosh: System 6.0.7 or higher, 68020 processor or higher, 2 MB RAM.
- Windows 3.1: Windows 3.1 or higher, 2 MB RAM.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 18 m. 19 Jane 19 |
|---|---|---|---|---|---|---|---|---|---|------------------|
| 1 | 1 | 1 | 1 | 1 | | | | | | Section 1 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---|-----------|------------|---------------|
| • | 1 | | 1 | • | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number | | Patterns and Relations | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | • | | • | | | • | | 1 | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright:

Graphers (Macintosh/Windows Version)

Est. WCP Price(s):

\$99.95

BEST COPY AVAILABLE





In the Balance

• In the Balance: Algebra Logic

Puzzles: Grades 4-6

• In the Balance: Algebra Logic

Puzzles: Grades 7-9

Teacher Resource

Author(s):

Kroner, L.

Physical Characteristics:

• In the Balance: Algebra Logic Puzzles: Grades 4-6-78 pages, coilbound

• In the Balance: Algebra Logic Puzzles:

Grades 7-9-78 pages, coilbound

Annotation:

Each of these resources contains 25 reproducible logic-based number puzzles ranging from the simple to the very complex. These are extension activities that support a number of the Common Curriculum Framework mathematical processes.

Comments:

• These resources can also be used at the senior high school level in Relations and Functions.

• It would be beneficial to have both the Grades 4-6 booklet and the Grades 7-9 booklet, as it is necessary to introduce the puzzles at a simple stage of complexity-Grades 4-6-before teaching at the more complex-Grades 7-9-level.

Audience: Teachers



| K | 1 | 2 | 3 | _ | | - | - | _ | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | 1 | 1 | 1 |

Mathematical Process(es):

| | Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 3 | 1 | | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | Number Pattern | | atterns and Re | elations | | Shape and Space | Statistics and Probability | | |
|--------------------|----------------------|----------|-------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | 1 | 1 | 1 | | | | | | |

Publisher: Creative Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone:

(800) 387-8028; (416) 447-5101

Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

Copyright: ISBN:

1997 0762205512

1997 0762205520 Component Titles:

• In the Balance: Algebra Logic Puzzles:

Grades 4-6

• In the Balance: Algebra Logic Puzzles:

Grades 7-9

Est. WCP Price(s): \$22.05

\$22.05





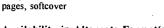
Kay Toliver Files 2

- · Distance, Time and Speed
- Statistics
- Circles
- Decimals
- Kay Toliver Files 2: Teacher's

Teacher Resource

Physical Characteristics:

- Distance, Time and Speed-One 15-minute videocassette
- Statistics-One 15-minute videocassette
- Circles-One 15-minute videocassette
- Decimals-One 15-minute videocassette
- Kay Toliver Files 2: Teacher's Guide—48



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Closed captioned

Grade Level(s):

Internet:

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | 1 | | |

http://www.visualed.com/

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

· Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-----|-------------------------------|----------|-----------|------------|---------------|
| 1 | . 1 | 1 | / | • | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | • | | | • | | | |

| Publisher: | PBS Video | Copyright | : ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|--------------------------------|-----------|------------|--|-----------------------|
| Distributor | : Visual Education Centre | 1998 | | Distance, Time and Speed | \$125.00 |
| | 41 Horner Avenue, Unit 3 | 1998 | | Statistics | \$125.00 |
| | ETOBICOKE, ON, CANADA M8Z 4X4 | 1998 | | Circles | \$125.00 |
| Telephone: | (800) 668-0749; (416) 252-5907 | 1998 | | Decimals | \$125.00 |
| Fax: | (416) 251–3720 | 1998 | 079362858X | • Kay Toliver Files 2: Teacher's Guide | No charge with series |
| I 4 4 . | http://www.viguoled.com/ | | | | purchase. |





. Kay Toliver Files 3

- Patterns
- · Length and Area
- Volume
- The Counting Principle
- Kay Toliver Files 3: Teacher's Guide

Teacher Resource

Physical Characteristics:

- Patterns-One 15-minute videocassette
- · Length and Area-One 15-minute videocassette
- Volume-One 15-minute videocassette
- The Counting Principle-One 15-minute videocassette
- Kay Toliver Files 3: Teacher's Guide-48 pages, softcover

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Closed captioned

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

· Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | 1 | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---|-----------|------------|---------------|
| • | • | 1 | 1 | 1 | 1 | 1 |

• Kay Toliver Files 3: Teacher's Guide

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | • | |

Publisher: PBS Video Copyright: ISBN: Est. WCP Price(s): Component Titles: Distributor: Visual Education Centre 1998 • Patterns \$125.00 41 Horner Avenue, Unit 3 1998 · Length and Area \$125.00 ETOBICOKE, ON, CANADA M8Z 4X4 1998 Volume \$125.00 Telephone: (800) 668-0749; (416) 252-5907 1998 • The Counting Principle \$125.00

0793628598

1998

Internet:

(416) 251-3720

Fax:

No charge with series purchase.





Kay Toliver Files 4

- Variables
- Ratios
- · Charts and Graphs
- Percents
- Kay Toliver Files 4: Teacher's Guide

Teacher Resource

Physical Characteristics:

- · Variables-One 15-minute videocassette
- Ratios-One 15-minute videocassette
- Charts and Graphs-One 15-minute
- videocassette
- Percents-One 15-minute videocassette
- Kay Toliver Files 4: Teacher's Guide-48 pages, softcover

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Closed captioned

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | 1 | | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

· Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|----------------------------|---|-----------|------------|---------------|
| 1 | 1 | 1 | j | J | 1 | J |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|-------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | · | | · | | | | | | |

Est. WCP Price(s): Publisher: PBS Video Copyright: ISBN: Component Titles: Distributor: Visual Education Centre Variables \$125.00 41 Horner Avenue, Unit 3 1998 • Ratios \$125.00 ETOBICOKE, ON, CANADA M8Z 4X4 · Charts and Graphs \$125.00 1998 Telephone: (800) 668-0749; (416) 252-5907 1998 \$125.00

0793629985

1998

(416) 251-3720

Fax:

Internet:

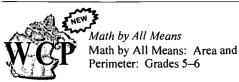
http://www.visualed.com/

• Percents · Kay Toliver Files 4: Teacher's Guide

No charge with series purchase.

BEST COPY AVAILABLE





Annotation:

This teacher resource presents strategies for and sample lessons on helping children learn about perimeter, area and the relationships between them. Each lesson consists of an overview, before the lesson preparation, introductory activity, lesson, class or student reflection, and assessments. The activities encourage students to have hands-on experiences and to develop critical thinking skills.

Teacher Resource

Author(s): Rectanus, C.

Audience: Teachers

Physical Characteristics:

198 pages, softcover



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | _ | 1 | _ | | | |

Mathematical Process(es):

| | Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| ĺ | 1 | 1 | 1 | | | 1 | 1 |

Strand(s)/Suhstrand(s):

| Nu | mher | Patterns and Relations | | | | Shape and Spa | e | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | • | | | | 1 | | | | |

Publisher: Math Solutions Publications

Copyright: ISBN:

Title:

Est. WCP Price(s):

Distributor: Addison-Wesley Longman Pearson Education

1994

0941355187

Math by All Means: Area and Perimeter: Grades 5-6

\$32.27

26 Prince Andrew Place P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

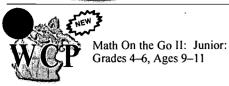
Fax:

Telephone: (800) 387-8028; (416) 447-5101

Internet:

(800) 465-0536; (416) 443-0948 http://www.awl.com/canada





Annotation:

Math On the Go II is a collection of student activity cards. The cards are colour-coded according to the strands—Number Sense and Numeration, Geometry and Spatial Sense, Patterning and Algebra, Measurement, Data Management and Probability, and Problem Solving. Blackline masters are included. Most of the activities use everyday materials. Every strand also has a materials list.

Teacher Resource

Author(s):

Millar, N.; Moore, N.; Morrow, P.

Audience: Teachers

Physical Characteristics:

Approximately 200 pages, loose, in a plastic case



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | > | > | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|----------|-----------|------------|---------------|
| 1 | 1 | 1 | \ | 1 | 1 | |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725-1167

Internet: http://www.exclusiveeducational.ca

Copyright:

1998

Title:

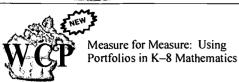
Est. WCP Price(s):

Math On the Go II: Junior: Grades 4-6,

\$59.95

Ages 9-11





Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Teacher Resource

Author(s):

Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Grade Level(s):

| K | 1 | 2 | .3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|----|---|---|---|---|---|---|
| 1 | 1 | 1 | > | 1 | 1 | > | > | 1 | |

Mathematical Process(es):

Audience: Teachers

| İ | Communication | Connections | Estimation and Mental Math | Reasoning | Technology | Visualization | |
|---|---------------|-------------|-------------------------------|-----------|------------|---------------|---|
| | | | | | | | - |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | • | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|---------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | • |

Publisher: Heinemann

Distributor: Irwin Publishing

325 Humber College Boulevard

TORONTO, ON, CANADA M9W 7C3

Telephone: (800) 263-7824; (416) 798-0424

Fax:

(416) 798-1384

Internet:

http://www.irwin-pub.com

Copyright: ISBN: 0435071351

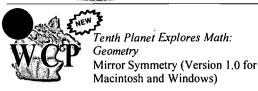
Est. WCP Price(s):

Measure for Measure: Using Portfolios in K-8

\$27.80

Mathematics





Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide-86 pages, coilbound; Quick Reference Card; "At a Glance" card; Technical Guide-30 pages, softcover-all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication-oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for assessment of individual students.
- The resource provides opportunities for a wide range of student learning needs.
- · One activity uses American coins.

System Requirements:

- Macintosh: System 7.1 or higher, Macintosh LC II or higher (25 MHz 68030 processor or better). 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | Shape and Spa | ce | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | - | | | | | | 1 | | |

(Teaching Guide)

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard SCARBOROUGH, ON, CANADA MIS 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN:

1997-1998 188861868X Title:

Mirror Symmetry (Version 1.0 for Macintosh

Est. WCP Price(s):

and Windows)

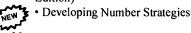
BEST COPY AVAILABLE

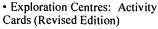




Quest 2000: Exploring Mathematics (Grade 4)

- Student Book
- Teacher's Guide & Journal; Solutions Manual
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- · Technology Package
- Problem of the Week
- Professional Handbook (Revised Edition)





Breadth and Depth Resource

Author(s):

Wortzman, R. et al.

Physical Characteristics:

- · Student Book-288 pages, hardcover
- Teacher's Guide & Journal-464 pages, coilbound; Solutions Manual-68 pages, softcover
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition)-184 pages each, softcover
- Teacher Support Package-111 pages, softcover
- Technology Package-32 pages, softcover, two 3.5" program discs
- Problem of the Week-32 transparencies
- Professional Handbook-96 pages, softcover
- Developing Number Strategies— Approximately 150 pages, softcover, small format
- Exploration Centres: Activity Cards (Revised Edition)-Approximately 150 pages, loose

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Annotation:

This program stimulates students to use mathematics to solve problems, to communicate their mathematical thinking and to build a lifelong appreciation of and ability to use mathematics in everyday life. This program focuses on engaging students in meaningful activities to build a community of learners, connecting mathematical experiences with other subjects and to the real world, encouraging communication through questioning and reflection about mathematical ideas, and involving families. Assessment is linked to instruction. This multicomponent resource presents eleven units, built around key mathematical ideas, with a chart outlining essential understandings, benchmarks and pacing that summarizes the concepts taught at each grade level. Technology suggestions are included.

Student Book

The student book supports student activity, but does not define it, and is not intended to be a traditional text. The book may illustrate the unit question, present data to be used in completing the activity, explain a game, clarify vocabulary visually or suggest a possible recording format. The student book provides On Your Own Problems for students to solve and Practise Your Skills questions for practising mathematical skills independently at home or in class. At the end of each unit are a problem bank, a skill bank and questions for journal writing.

· Teacher's Guide & Journal

This coilbound book presents an overview of the content, outcomes, instructional goals and assessment tools for each unit. Clear directions are provided for setting up exploration centres, teaching core activities and assessing ongoing performance. Classroom management ideas are included, and journal notes facilitate observations and planning. Special features of each unit include: mathematics workouts with 5-minute activities to help students review concepts from previous units; student diversity pages to build a community of learners and provide strategies for students learning English; and exploration centres, some of which use commercial software.

·Solutions Manual

This manual provides answers to questions presented in the Student Book. In instances where many solutions are possible, sample responses are provided.

• Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)

These blackline masters provide students with opportunities to practise concepts and skills explored in the program. Practice pages for each unit, and test pages for the end of each unit, are included. A skills bank section allows for systematic practice of grade level and pregrade level content. A record chart and a comprehensive index are provided.

Teacher Support Package

This set of activity masters, assessment masters and family masters may be used throughout the year. The activity masters include generic masters, such as grid paper, number cubes, dot paper, spinners and graphing mats, and a variety of masters specific to individual activities. The assessment masters provide tools to manage assessment activities, such as ongoing observation and evaluation records, end-of-unit group and individual performance assessments, and portfolio maintenance. The family masters include program and unit introduction letters (also translated into French) and blank stationery.

Technology Package

The technology activities were created for ClarisWorks and Microsoft Works applications programs, including word processing; spreadsheet; draw; paint and database environments. Exploration centres file discs are included.

• Problem of the Week

Transparencies provide an easy way to display each problem of the week. An answer key is included.

• Professional Handbook (Revised Edition)

This general resource relates to the philosophy of mathematics teaching and is intended to assist teachers in providing mathematics instruction that begins with students, and then engages, challenges and supports them through the process of becoming mathematically competent. It is divided into sections on The Need for Change; Student Behavior and Attitudes; The Teacher's Role; Content; Assessment; Student Diversity; The Role of Technology; Communicating with Parents; Quest 2000 Content Grades K-6; and a Glossary. A Question and Answer format is used. Although reference to Quest 2000 materials is made, the handbook also has general applicability.

· Developing Number Strategies

This is a teacher resource designed to develop and enhance mental computational skills. There are 160 estimation and mental mathematics activities organized into sets of five—one for each day of the week. Answers are provided with the exercises. These activities are a stand-alone option and do not correlate directly with material in the student book.

• Exploration Centres: Activity Cards (Revised Edition)

This is a set of 70 activity cards that provide a ready-made version of the Exploration Centres described in the teacher's guide and journal at the beginning of each unit. These cards provide further practice and extension activities for the concepts taught in the unit. Activity cards could be used to set up centres.

Comments:

- Students are expected to construct their own methods of estimation and computation. They have to explain and discuss their methods, with the teacher acting as a facilitator. This even applies in cases where there have been conventional methods used, such as the lining up of decimal points for addition.
- Many key ideas are included by implication rather than by explicit statement. Key ideas are included in the teacher materials but are not included in the student book. Vocabulary development is confined to the teacher materials.
- · A glossary is included in the professional handbook, not the teacher's guide.



Continued





Continued

Cautions:

- Money problems go to \$25 not \$50.
- There is some extraneous material on fractions in Unit 6.
- The software package was designed for Microsoft Works or ClarisWorks, and requires considerable preparatory work before students can use it.

System Requirements:

- Macintosh: System 6.0.5 or higher, 4 MB RAM, mouse, either ClarisWorks v2.0 or higher, or Microsoft Works v3.0 or higher.
- Windows 3.1: 386/33 MHz, 4 MB RAM, mouse, either ClarisWorks v1.0 or higher, or Microsoft Works v3.0 or higher.
- Windows 95: 486/50 MHz (Pentium recommended), 8 MB RAM, mouse, either ClarisWorks v1.0 or higher, or Microsoft Works v3.0 or higher.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| • | 1 | 1 | • | • | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | lations | | Shape and Space | ce . | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|-----------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | \ | 1 | | | 1 | 1 | | • | 1 |

| Publisher: | Addison-Wesley Publishers Ltd. | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|---|------------|------------------|--|--------------------|
| Distributor | Addison-Wesley Longman Pearson Education | 1996 | 0201552698 | Student Book | \$24.35 |
| | 26 Prince Andrew Place | 1997 | 0201681293 (Set) | • Teacher's Guide & Journal; Solutions Manual | \$114.45 (Set) |
| | P.O. Box 580 DON MILLS, ON, CANADA M3C 2T8 | 1997 | 020165671X (Set) | • Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) | \$45.75 (Set) |
| Telephone: | (800) 387–8028; (416) 447–5101 | 1997 | 020155271X | Teacher Support Package | \$45.75 |
| Fax: | (800) 465-0536; (416) 443-0948 | 1997 | 0201898446 | Technology Package | \$49.20 |
| Internet: | http://www.awl.com/canada | 1996 | 0201696053 | Problem of the Week | \$45.75 |
| internet. | mp www.awa.awa. | 1997 | 0201696010 | Professional Handbook (Revised Edition) | \$22.85 |
| | | 1999 | 0201478005 | Developing Number Strategies | \$34.95 |
| | | 1998 | 0201360020 | • Exploration Centres: Activity Cards (Revised Edition) | \$42.35 |





Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol: Grade 4

Teacher Resource

Author(s):

Hauk, C. M., Quinn, B. A.

Physical Characteristics:

50 pages, coilbound



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 00000000000000000000000000000000000000 |
|---|---|---|---|---|---|---|---|---|---|--|
| | | | | 1 | | | | | | 200000 |

Annotation:

This resource provides assistance for teachers in implementing the Common Curriculum Framework. Keyed directly to each illustrative example, it provides teachers with solutions, including diagrams, tables, interpretations and suggestions for concept development. This resource highlights the mathematical processes—communication, connections, estimation and mental mathematics, problem solving, reasoning, technology, and visualization—that are associated with the corresponding specific outcomes. For added convenience, each page of this resource is cross-referenced to the page where the respective illustrative example appears in the Common Curriculum Framework.

Comments:

• This resource must be used directly with the original June 1995 Common Curriculum Framework, and not in connection with any documents derived from the Common Curriculum Framework and produced by individual jurisdictions.

Cautions:

• In a number of places there is scope for valid alternative methods of solving the illustrative examples. Sometimes the authors provide only one solution where more than one solution may be valid. Teachers should be aware of this, and should always remain respectful of valid alternative methods for solving the illustrative examples.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization | |
|---------------|---|-------------------------------|---|-----------|------------|---------------|--|
| 1 | 1 | 1 | 1 | 1 | 1 | | |

Strand(s)/Substrand(s):

| Number | | ber Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|-----------------------|----------------------------|----------------------------|-------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | J | | | 1 | 1 | J | | • |

Publisher: C. Marie Hauk; Bryan A. Quinn

Distributor: Math Alive

315 Dechene Road

EDMONTON, AB, CANADA T6M 1W3

Telephone: (780) 487–8841 **Fax:** (780) 481–9913

Copyright:

1999

Title:

Solutions & Extensions for Illustrative Examples from the Western Canadian

Protocol: Grade 4

Est. WCP Price(s):

\$9.75

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Assessment Bookshelf Series Student Generated Rubrics: An Assessment Model to Help All Students Succeed

Annotation:

This professional resource promotes the use of student input for evaluating performance tasks. The resource shows how students can use generated rubrics for guidance as they complete their projects. Sample student work is provided.

Teacher Resource

Author(s):

Ainsworth, L.; Christinson, J.

Comments:

• This is a teacher resource that could be used across curriculum areas.

Physical Characteristics:

109 pages, softcover



Audience: Teachers

Grade Level(s):

| ł | | 1 | 1 | 1 | 1 | 1 | 1 | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | 1 | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|--|
| | | | | | | | |

Student Generated Rubrics: An Assessment

Model to Help All Students Succeed

Strand(s)/Substrand(s):

| Number | | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | - | | | | | | | | |

Publisher: Addison-Wesley Longman

Copyright: ISBN: 1572329211

1998

Title:

Est. WCP Price(s):

\$16.11

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387–8028; (416) 447–5101

Fax:

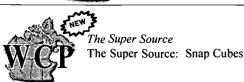
(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

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Annotation:

This teacher resource provides a set of activities with snap cubes. While the activities are episodic rather. than systematic, the resource shows how some learning outcomes can be supported through the use of snap cubes. Activities are often challenging.

Teacher Resource

Comments:

• The resource does not include a set of snap cubes.

Physical Characteristics:

95 pages, softcover



Audience: Teachers

Grade Level(s):

| K | ı | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | > | • | 1 | | | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| 1 | | | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Number | | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|-------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | | | 1 | 1 | | | 1 |

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668-0600; (905) 841-0600 (800) 668–0602; (905) 727–6265

Fax: Internet:

http://www.spectrumed.com

Copyright: ISBN:

1996

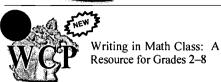
157452013X

Title:

Est. WCP Price(s):

The Super Source: Snap Cubes \$19.95





Annotation:

This teacher resource presents strategies to assist teachers in making writing a part of their mathematics instruction. It explains why students should write in mathematics class and offers tips and suggestions for teachers. The sample lessons provided encourage students to demonstrate the mathematical processes cited in the Common Curriculum Framework.

Teacher Resource

Author(s): Burns, M.

Audience: Teachers

Physical Characteristics:

197 pages, softcover



Grade Level(s):

| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|----------|-----------|------------|---------------|
| 1 | 1 | 1 | \ | • | | 1 |

Strand(s)/Substrand(s):

| Nu | mber | ber Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|----------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | . 🗸 |

Solutions

Publications)

0201872323

(Addison-Wesley Longman)

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

1995

Copyright: ISBN:

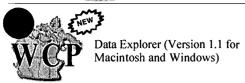
Title: 0941355136 (Math

Writing in Math Class: A Resource for Grades 2-8

Est. WCP Price(s):

\$25.83





Depth Resource

Physical Characteristics:

One CD-ROM and a Teacher's Guide-204 pages-all in a 3-ring binder



Annotation:

This resource is a very useful tool for collecting and representing data in graphs. Students create and administer surveys, either on paper or on the computer; input the data, if collected on paper; and then manipulate it to create graphic representations. An electronic notebook allows students to complete an analysis on-screen. The program supports line plots, with icon choices, bar graphs, histograms, broken line graphs, box and whisker plots, stem and leaf plots, scatter plots, Venn diagrams, circle graphs and tables.

Comments:

- The teacher support material includes a reference section that provides explanations of the functions of the program.
- The program often chooses axes that do not start at 0. This can be adjusted in some of the types of graphs.
- The program content extends beyond Grade 6.

System Requirements:

- Macintosh: System 7.0 or higher, 68040 processor or better, 33 MHz, 3.5 MB RAM, 256 colour 640 x 480
- Windows 3.1: Windows 3.1 or higher, 386 processor or better, 256 colour 640 x 480 monitor.
- Windows 95: Windows 95 or higher, 486 processor or better (Pentium recommended), 256 colour 640 x 480 monitor.

Audience: General

1998

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|----------|-----------|------------|---------------|
| 1 | 1 | | ^ | / | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | _ | | | | | | | 1 | • |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard SCARBOROUGH, ON, CANADA M1S 3C7

(800) 667-1115; (416) 293-8464 Telephone:

Fax: (416) 293-9009

http://www.gagelearning.com Internet:

Copyright: Title:

Data Explorer (Version 1.1 for Macintosh and

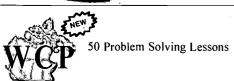
Windows)

Est. WCP Price(s):

\$119.95

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Annotation:

This is a compilation of open-ended mathematics problem-solving activities, for Grade 1 to Grade 6, that promote critical thinking and use manipulatives.

Teacher Resource

Author(s):

Burns, M.

Physical Characteristics:

183 pages, softcover



Audience: Teachers

Grade Level(s):

| | 1 | 1 | 1 | 1 | 1 | 1 | | | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|-----|-----------|------------|---------------|
| .1 | 1 | 1 | . / | • | | 1 |

50 Problem Solving Lessons

Title:

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | J | | | 1 | 1 | | | 1 | |

0941355160

Copyright: ISBN:

1996

Publisher: Addison-Wesley Longman Ltd.

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

Est. WCP Price(s):

\$20.79





In the Balance

• In the Balance: Algebra Logic

Puzzles: Grades 4-6

• In the Balance: Algebra Logic

Puzzles: Grades 7-9

Teacher Resource

Author(s):

Kroner, L.

Physical Characteristics:

• In the Balance: Algebra Logic Puzzles: Grades 4-6-78 pages, coilbound

• In the Balance: Algebra Logic Puzzles:

Grades 7-9-78 pages, coilbound

Annotation:

Each of these resources contains 25 reproducible logic-based number puzzles ranging from the simple to the very complex. These are extension activities that support a number of the Common Curriculum Framework mathematical processes.

Comments:

• These resources can also be used at the senior high school level in Relations and Functions.

• It would be beneficial to have both the Grades 4-6 booklet and the Grades 7-9 booklet, as it is necessary to introduce the puzzles at a simple stage of complexity—Grades 4-6-before teaching at the more

complex-Grades 7-9-level.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | | _ | | 7 | | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | 1 | 1 | 1 |

Mathematical Process(es):

| Communication | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | 1 | | | | | | |

Publisher: Creative Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101 Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

Copyright: ISBN:

1997 0762205512

1997 0762205520 Component Titles:

• In the Balance: Algebra Logic Puzzles:

Grades 4-6

• In the Balance: Algebra Logic Puzzles:

Grades 7-9

Est. WCP Price(s):

\$22.05

\$22.05





Active Learning Series
Just a Minute: Activities for Spare
Moments in Class: Grades 5-8,

Annotation:

This resource offers a variety of open-ended mathematics activities based on all strands. It is designed as an active tool to allow students to reflect, review, communicate and solve problems through such things as drama, debate and games. All mathematical processes are addressed. The resource uses language arts activities extensively to help students communicate knowledge and reasoning in mathematics. The mathematics activities can be used for cooperative small-group review purposes, reinforcement, evaluation or for challenge purposes.

Teacher Resource

Author(s):

Cowan, L.

Audience: Teachers

Physical Characteristics: Approximately 150 pages, in a 3-ring

binder



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | · | | | 1 | 1 | 1 | 1 | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | elations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | 1 | | 1 | 1 | 1 | | 1 | |

Publisher: Exclusive Educational Products
Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725-1167

Internet: http://www.exclusiveeducational.ca

Copyright: 1998

Title:

Est. WCP Price(s):

Just a Minute: Activities for Spare Moments in

\$34.95

Class: Grades 5-8, Ages 10-13





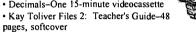
Kay Toliver Files 2

- · Distance, Time and Speed
- Statistics
- Circles
- Decimals
- · Kay Toliver Files 2: Teacher's

Teacher Resource

Physical Characteristics:

- · Distance, Time and Speed-One
- 15-minute videocassette
- Statistics-One 15-minute videocassette
- Circles-One 15-minute videocassette
- Decimals-One 15-minute videocassette
- Kay Toliver Files 2: Teacher's Guide-48





· Closed captioned

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

· Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Disabled or Hearing Impaired:

Grade Level(s):

| | | <u> </u> | | | | | | | |
|---|---|----------|---|---|---|---|---|---|---|
| ĸ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | J | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | Shape and Spa | ce | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | • | | | | | | | | |

Est. WCP Price(s): Publisher: PBS Video Copyright: ISBN: Component Titles: Distributor: Visual Education Centre \$125.00 1998 • Distance, Time and Speed 41 Horner Avenue, Unit 3 1998 Statistics \$125.00 ETOBICOKE, ON, CANADA M8Z 4X4 \$125.00 1998 Circles Telephone: (800) 668-0749; (416) 252-5907 1998 · Decimals \$125.00 079362858X 1998

(416) 251-3720

Fax:

Internet:

http://www.visualed.com/

No charge with series purchase.





Kay Toliver Files 3

- Patterns
- · Length and Area
- Volume
- The Counting Principle
- Kay Toliver Files 3: Teacher's Guide

Teacher Resource

Physical Characteristics:

- Patterns-One 15-minute videocassette
- · Length and Area-One 15-minute videocassette
- Volume-One 15-minute videocassette
- The Counting Principle-One 15-minute videocassette
- Kay Toliver Files 3: Teacher's Guide-48 pages, softcover



Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

· Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

· Closed captioned

Grade Level(s):

| 1 | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | 1 | 1 | , | 1 | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| / | / | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Number | | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|-------------------------|-------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | • | - | |

Publisher: PBS Video

Distributor: Visual Education Centre

41 Horner Avenue, Unit 3

ETOBICOKE, ON, CANADA M8Z 4X4

Telephone:

(800) 668-0749; (416) 252-5907

Fax:

(416) 251-3720

Internet:

http://www.visualed.com/

Copyright: ISBN:

1998

1998 1998

1998

1998

0793628598

Component Titles:

• Patterns · Length and Area

Volume

· The Counting Principle • Kay Toliver Files 3: Teacher's Guide

Est. WCP Price(s): \$125.00

\$125.00 \$125.00 \$125.00

> No charge with series purchase.





Kay Toliver Files 4

- Variables
- Ratios
- · Charts and Graphs
- · Percents
- Kay Toliver Files 4: Teacher's Guide

Teacher Resource

Physical Characteristics:

- · Variables-One 15-minute videocassette
- · Ratios-One 15-minute videocassette
- · Charts and Graphs-One 15-minute videocassette
- · Percents-One 15-minute videocassette
- Kay Toliver Files 4: Teacher's Guide-48 pages, softcover



· Closed captioned

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | *************************************** | | | 1 | 1 | 1 | 1 | | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

· Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|----------|-----------|------------|---------------|
| 1 | 1 | J . | \ | > | 1 | • |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | Patterns and Relations | | | Shape and Space | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| • | | | • | | | | | | |

Publisher: PBS Video Copyright: ISBN: Component Titles: Est. WCP Price(s): Distributor: Visual Education Centre 1998 Variables \$125.00 41 Horner Avenue, Unit 3 \$125.00 1998 Ratios ETOBICOKE, ON, CANADA M8Z 4X4 \$125.00 1998 · Charts and Graphs 1998 \$125.00

0793629985

1998

Telephone: (800) 668-0749; (416) 252-5907

Fax:

(416) 251-3720

Internet:

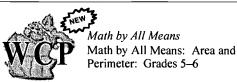
http://www.visualed.com/

· Percents • Kay Toliver Files 4: Teacher's Guide

No charge with series

purchase.





Annotation:

This teacher resource presents strategies for and sample lessons on helping children learn about perimeter, area and the relationships between them. Each lesson consists of an overview, before the lesson preparation, introductory activity, lesson, class or student reflection, and assessments. The activities encourage students to have hands-on experiences and to develop critical thinking skills.

Teacher Resource

Author(s):

Rectanus, C.

Physical Characteristics:

198 pages, softcover



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | | | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| • | 1 | 1 | 1 | 1 | / | 1 |

Math by All Means: Area and Perimeter:

Grades 5-6

Strand(s)/Substrand(s):

| Nu | Number | | Patterns and Relations | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | 1 | | | - | • |

0941355187

Copyright: ISBN:

1994

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

(800) 465-0536; (416) 443-0948

Fax:

Internet:

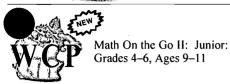
http://www.awl.com/canada

81

Est. WCP Price(s):

\$32.27





Annotation:

Math On the Go II is a collection of student activity cards. The cards are colour-coded according to the strands—Number Sense and Numeration, Geometry and Spatial Sense, Patterning and Algebra, Measurement, Data Management and Probability, and Problem Solving. Blackline masters are included. Most of the activities use everyday materials. Every strand also has a materials list.

Teacher Resource

Author(s):

Millar, N.; Moore, N.; Morrow, P.

18.

Physical Characteristics: Approximately 200 pages, loose, in a plastic case



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | | | |

Mathematical Process(es):

| Communication | Connections | 1 | Reasoning | Technology | Visualization |
|---------------|-------------|----------------|---------------|------------|---------------|
| | | Estimation and | | T-1-1 | ,,,, |

Strand(s)/Substrand(s):

| | Nu | Number Patterns and Relations | | | _ | Shape and Spa | ce | Statistics and Probability | | |
|---|--------------------|-------------------------------|----------|----------------------------|-------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| | Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| ٠ | 1 | 1 | 1 | | | 1 | 1 | 1 | 1 | \ |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563–1166; (705) 725–1166

Fax: (705) 725-1167

Internet: http://www.exclusiveeducational.ca

Copyright: 1998

Title:

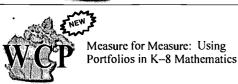
Est. WCP Price(s):

Math On the Go II: Junior: Grades 4-6,

\$59.95

Ages 9-11





Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Teacher Resource

Author(s):

Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|-----|---|---|---|
| 1 | | 1 | | - | | - 1 | 1 | 1 | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| | | | | | | |

Strand(s)/Substrand(s):

| Nu | Number Pa | | Patterns and Relations | | | Shape and Space | | | Statistics and Probability | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|----------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| | | | | | | | | - | | |

Publisher: Heinemann

Distributor: Irwin Publishing

325 Humber College Boulevard

TÓRONTO, ON, CANADA M9W 7C3

Telephone: (800) 263-7824; (416) 798-0424

Fax:

(416) 798-1384

Internet:

http://www.irwin-pub.com

Copyright: ISBN: 0435071351

1997

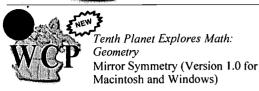
Title:

Measure for Measure: Using Portfolios in K-8

Est. WCP Price(s):

Mathematics





Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide-86 pages, coilbound; Quick Reference Card; "At a Glance" card; Technical Guide-30 pages, softcover-all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication-oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for assessment of individual students.
- The resource provides opportunities for a wide range of student learning needs.
- · One activity uses American coins.

System Requirements:

- Macintosh: System 7.1 or higher, Macintosh LC II or higher (25 MHz 68030 processor or better), 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| K | 1 | | | | | 6 | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | > | J | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|-------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | · | | | | J | | |

(Teaching Guide)

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone:

(800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN:

1997-1998 188861868X

and Windows)

Mirror Symmetry (Version 1.0 for Macintosh

Est. WCP Price(s):

\$99.95





Quest 2000: Exploring Mathematics (Grade 5)

- Student Book
- · Teacher's Guide & Journal; Solutions Manual
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- Technology Package
- · Problem of the Week
- · Professional Handbook (Revised Edition)
- Developing Number Strategies
- Exploration Centres: Activity Cards (Revised Edition)



Author(s):

Wortzman, R. et al.

Physical Characteristics:

- · Student Book-288 pages, hardcover
- Teacher's Guide & Journal-464 pages, coilbound; Solutions Manual-78 pages, softcover
- · Extra Practice and Testing Masters (Student Edition; Teacher's Edition)-178 pages each, softcover
- Teacher Support Package-107 pages, softcover
- · Technology Package-32 pages, softcover, and two 3.5" program discs
- Problem of the Week-32 transparencies
- Professional Handbook-96 pages, softcover
- · Developing Number Strategies-Approximately 150 pages, small format, coilbound
- Exploration Centres: Activity Cards (Revised Edition)-Approximately 150 pages, loose

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Annotation:

This program stimulates students to use mathematics to solve problems, to communicate their mathematical thinking and to build a lifelong appreciation of and ability to use mathematics in everyday life. This program focuses on engaging students in meaningful activities to build a community of learners, connecting mathematical experiences with other subjects and to the real world, encouraging communication through questioning and reflection about mathematical ideas, and involving families. Assessment is linked to instruction. This multicomponent resource presents eleven units, built around key mathematical ideas, with a chart outlining essential understandings, benchmarks and pacing that summarizes the concepts taught at each grade level. Technology suggestions are included.

Student Book

The student book supports student activity, but does not define it, and is not intended to be a traditional text. The book may illustrate the unit question, present data to be used in completing the activity, explain a game, clarify vocabulary visually or suggest a possible recording format. The student book provides On Your Own Problems for students to solve and Practise Your Skills questions for practising mathematical skills independently at home or in class. At the end of each unit are a problem bank, a skill bank and questions for journal writing.

Teacher's Guide & Journal

This coilbound book presents an overview of the content, outcomes, instructional goals and assessment tools for each unit. Clear directions are provided for setting up exploration centres, teaching core activities and assessing ongoing performance. Classroom management ideas are included, and journal notes facilitate observations and planning. Special features of each unit include: mathematics workouts with 5-minute activities to help students review concepts from previous units; student diversity pages to build a community of learners and provide strategies for students learning English; and technology centres, some of which use commercial software.

Solutions Manual

This manual provides answers to questions presented in the Student Book. In instances where many solutions are possible, sample responses are provided.

• Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)

These blackline masters provide students with opportunities to practise concepts and skills explored in the program. Practice pages for each unit, and test pages for the end of each unit, are included. A skills bank section allows for systematic practice of grade level and pregrade level content. A record chart and a comprehensive index are provided.

Teacher Support Package

This set of activity masters, assessment masters and family masters may be used throughout the year. The activity masters include generic masters, such as grid paper, number cubes, dot paper, spinners and graphing mats, and a variety of masters specific to individual activities. The assessment masters provide tools to manage assessment activities, such as ongoing observation and evaluation records, end-of-unit group and individual performance assessments, and portfolio maintenance. The family masters include program and unit introduction letters (also translated into French) and blank stationery.

Technology Package

The technology activities were created for ClarisWorks and Microsoft Works applications programs, including word processing; spreadsheet; draw; paint and database environments. Exploration centres file discs are included.

Problem of the Week

Transparencies provide an easy way to display each problem of the week. An answer key is included.

Professional Handbook (Revised Edition)

This general resource relates to the philosophy of mathematics teaching and is intended to assist teachers in providing mathematics instruction that begins with students, and then engages, challenges and supports them through the process of becoming mathematically competent. It is divided into sections on The Need for Change; Student Behavior and Attitudes; The Teacher's Role; Content; Assessment; Student Diversity; The Role of Technology; Communicating with Parents; Quest 2000 Content Grades K-6; and a Glossary. A Question and Answer format is used. Although reference to Quest 2000 materials is made, the handbook also has general applicability.

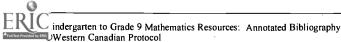
· Developing Number Strategies

This is a teacher resource designed to develop and enhance mental computational skills. There are 160 estimation and mental mathematics activities organized into sets of five-one for each day of the week. Answers are provided with the exercises. These activities are a stand-alone option and do not correlate directly with material in the student book.

• Exploration Centres: Activity Cards (Revised Edition)

This is a set of 83 activity cards that provide a ready-made version of the Exploration Centres described in the teacher's guide and journal at the beginning of each unit. These cards provide further practice and extension activities for the concepts taught in the unit. Activity cards could be used to set up centres.

- · Students are expected to construct their own methods of estimation and computation. They have to explain and discuss their methods, with the teacher acting as a facilitator. This even applies in cases where there have been conventional methods used, such as the lining up of decimal points for addition.
- · Many key ideas are included by implication, as well as by explicit statement. Key ideas are included in the teacher material but are not included in the student book. Vocabulary development is confined to the teacher materials.
- · A glossary is included in the professional handbook, not the teacher's guide.
- Mixed numbers and stem-and-leaf plots are extraneous to Grade 5.



Continued



Continued

Cautions:

· Developing Number Strategies

There are some operations with fractions that are extraneous activities; e.g., 1/10 + 1/10 + 1/10; $1/2 \times 6_{-} = 20.$

System Requirements:

- Macintosh: System 6.0.5 or higher, 4 MB RAM, mouse, either ClarisWorks v2.0 or higher, or Microsoft Works v3.0 or higher.
- Windows 3.1: 386/33 MHz, 4 MB RAM, mouse, either ClarisWorks v1.0 or higher, or Microsoft
- Works v3.0 or higher.
 Windows 95: 486/50 MHz (Pentium recommended), 8 MB RAM, mouse, either ClarisWorks v1.0 or higher, or Microsoft Works v3.0 or higher.

Audience: General

Grade Level(s):

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
|---|---|---|---|---|---|---|---|---|---|---|-----|
| ĺ | | | | | | 1 | | | | | 300 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|----------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | elations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | ·. | | 1 | • | • | | 1 | |

| Publisher: | Addison-Wesley Publishers Ltd. | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|---|------------|------------------|--|--------------------|
| Distributor | : Addison-Wesley Longman Pearson Education | 1997 | 0201552728 | Student Book | \$24.35 |
| | 26 Prince Andrew Place | 1997 | 0201552736 (Set) | • Teacher's Guide & Journal; Solutions Manual | \$114.45 (Set) |
| | P.O. Box 580 DON MILLS, ON, CANADA M3C 2T8 | 1997 | 0201656728 (Set) | • Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) | \$45.75 (Set) |
| Telephone: | (800) 387-8028; (416) 447-5101 | 1997 | 0201552744 | Teacher Support Package | \$45.75 |
| Fax: | (800) 465–0536; (416) 443–0948 | 1997 | 0201898454 | Technology Package | \$49.20 |
| Internet: | http://www.awl.com/canada | 1997 | 0201696061 | Problem of the Week | \$45.75 |
| internet: | http://www.awi.com/canada | 1997 | 0201696010 | Professional Handbook (Revised Edition) | \$22.85 |
| | | 1999 | 020147803X | Developing Number Strategies | \$34.95 |
| | | 1998 | 0201360039 | • Exploration Centres: Activity Cards (Revised Edition) | \$42.35 |







Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol: Grade 5

Teacher Resource

Author(s):

Hauk, C. M.; Quinn, B. A.

Physical Characteristics:

50 pages, coilbound



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | 1 | | | | |

Annotation:

This resource provides assistance for teachers in implementing the Common Curriculum Framework. Keyed directly to each illustrative example, it provides teachers with solutions, including diagrams, tables, interpretations and suggestions for concept development. This resource highlights the mathematical processes—communication, connections, estimation and mental mathematics, problem solving, reasoning, technology, and visualization-that are associated with the corresponding specific outcomes. For added convenience, each page of this resource is cross-referenced to the page where the respective illustrative example appears in the Common Curriculum Framework.

• This resource must be used directly with the original June 1995 Common Curriculum Framework, and not in connection with any documents derived from the Common Curriculum Framework and produced by individual jurisdictions.

Cautions:

• In a number of places there is scope for valid alternative methods of solving the illustrative examples. Sometimes the authors provide only one solution where more than one solution may be valid. Teachers should be aware of this, and should always remain respectful of valid alternative methods for solving the illustrative examples.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|----------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | / | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Number Patterns and Relations | | | | | | Shape and Space | ce | Statistics and Probability | | |
|-------------------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 | |

Publisher: C. Marie Hauk; Bryan A. Quinn

Distributor: Math Alive

315 Dechene Road

EDMONTON, AB, CANADA T6M IW3

Telephone: (780) 487-8841 (780) 481-9913 Copyright:

1999

Solutions & Extensions for Illustrative Examples from the Western Canadian

Protocol: Grade 5

Est. WCP Price(s):

\$9.75

87



Assessment Bookshelf Series
Student Generated Rubrics: An
Assessment Model to Help All
Students Succeed

Teacher Resource

Author(s):

Ainsworth, L.; Christinson, J.

Physical Characteristics:

109 pages, softcover



Annotation:

This professional resource promotes the use of student input for evaluating performance tasks. The resource shows how students can use generated rubrics for guidance as they complete their projects. Sample student work is provided.

Comments:

. This is a teacher resource that could be used across curriculum areas.

Title:

Audience: Teachers

Grade Level(s):

| K | ı | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | / | 1 | 1 | 1 | 1 | 1 | | | |

Mathematical Process(es):

Copyright: ISBN:

| Communication | Estimation and Mental Math | Reasoning | Technology | Visualization |
|---------------|-------------------------------|-----------|------------|---------------|
| | | | | |

Student Generated Rubrics: An Assessment

Model to Help All Students Succeed

Strand(s)/Substrand(s):

| Nu | mber | Pa | atterns and Re | lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|-------------------------|-------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| | | | | | | | | | | |

1572329211

Publisher: Addison-Wesley Longman

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax:

(800) 465–0536; (416) 443–0948

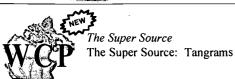
Internet: http://www.awl.com/canada

88

Est. WCP Price(s):

\$16.11





Teacher Resource

Physical Characteristics: 104 pages, softcover



Annotation:

This teacher resource provides a set of activities with tangrams. While the activities are episodic rather than systematic, the resource shows how a number of outcomes in Shape and Space can be supported through the use of this manipulative.

Comments:

- Some of the activities go beyond the Grade 5/Grade 6 learning outcomes, so teachers must select grade-appropriate activities.

 • The resource does not include a class set of tangrams.

Audience: Teachers

Copyright: ISBN:

1996

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | 1 | 1 | | | |

Mathematical Process(es):

| Communication | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|----------------------------|---|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Space | ce | Statistics an | d Probability |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | · | | • | | 1 | 1 | 1 | | _ |

Publisher: Cuisenaire Company of America, Inc. Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street AURORA, ON, CANADA L4G 1G3

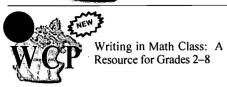
Telephone: (800) 668-0600; (905) 841-0600

(800) 668-0602; (905) 727-6265 Fax:

Internet: http://www.spectrumed.com 1574520172 The Super Source: Tangrams Est. WCP Price(s):

\$19.95





Annotation:

This teacher resource presents strategies to assist teachers in making writing a part of their mathematics instruction. It explains why students should write in mathematics class and offers tips and suggestions for teachers. The sample lessons provided encourage students to demonstrate the mathematical processes cited in the Common Curriculum Framework.

Teacher Resource

Author(s): Burns, M.

Physical Characteristics:

197 pages, softcover



Audience: Teachers

Grade Level(s):

| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | | 1 |

Writing in Math Class: A Resource for

Grades 2-8

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | 1 | 1 | 1 | | 1 . | 1 | 1 | |

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387–8028; (416) 447–5101 (800) 465-0536; (416) 443-0948

Fax: Internet:

http://www.awl.com/canada

Copyright: ISBN:

0941355136 (Math

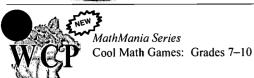
Solutions Publications)

0201872323 (Addison-Wesley Longman)

Est. WCP Price(s):

\$25.83





Annotation:

This book of card games deals with aspects of fractions, integers and algebraic equations. The games are clearly explained, short, and each addresses a specific outcome. The cards—to be cut out from sheets—are clearly labelled, which makes them easy to use. This resource could be used to help students master concepts in a different way.

Teacher Resource

Author(s):

Gadanidis, G.

Physical Characteristics: Approximately 100 pages, coilbound



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | 1 | 1 | 1 | |

Mathematical Process(es):

1997

| Communication | Estimation and Mental Math | Reasoning | Technology, | Visualization |
|---------------|-------------------------------|-----------|-------------|---------------|
| √. | √ | · 1 | | ✓ |

Strand(s)/Substrand(s):

| | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | | |
|---|-------------------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Ī | Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| Ī | ✓ | 1 | • | √ | <u>√</u> | | | | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725-1167

Internet: http://www.exclusiveeducational.ca

Copyright: Title: Est. WCP Price(s):

Cool Math Games: Grades 7-10

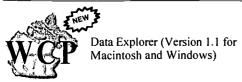
\$29.95

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91







Depth Resource

Physical Characteristics: One CD-ROM and a Teacher's Guide-204 pages-all in a 3-ring binder



Annotation:

This resource is a very useful tool for collecting and representing data in graphs. Students create and administer surveys, either on paper or on the computer, input the data, if collected on paper, and then manipulate it to create graphic representations. An electronic notebook allows students to complete an analysis on-screen. The program supports line plots, with icon choices, bar graphs, histograms, broken line graphs, box and whisker plots, stem and leaf plots, scatter plots, Venn diagrams, circle graphs and tables.

Comments:

- · The teacher support material includes a reference section that provides explanations of the functions of the program.
- The program often chooses axes that do not start at 0. This can be adjusted in some of the types of graphs.
- The program content extends beyond Grade 6.

System Requirements:

- Macintosh: System 7.0 or higher, 68040 processor or better, 33 MHz, 3.5 MB RAM, 256 colour 640 x 480
- Windows 3.1: Windows 3.1 or higher, 386 processor or better, 256 colour 640 x 480 monitor.
- Windows 95: Windows 95 or higher, 486 processor or better (Pentium recommended), 256 colour 640 x 480 monitor.

Audience: General

Grade Level(s):

| | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|---|
| ĺ | | | | | 1 | 1 | 1 | | | |

Mathematical Process(es):

| | Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| - | · 🗸 | ✓ | , | ✓ | ✓ | ✓ | ✓ |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| | | | | | | | | √ | • | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Title:

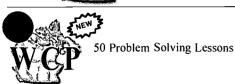
Est. WCP Price(s):

Data Explorer (Version 1.1 for Macintosh and Windows)

\$119.95

Copyright:





Annotation:

This is a compilation of open-ended mathematics problem-solving activities, for Grade 1 to Grade 6, that promote critical thinking and use manipulatives.

Teacher Resource

Audience: Teachers

Author(s):

Burns, M.

Physical Characteristics:

183 pages, softcover



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | 1 | • | > | 1 | 1 | 1 | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---|-----------|------------|---------------|
| ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | itterns and Re | lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | ✓ | ✓ | | • | ✓ | 1 | | √ | ✓ | |

Publisher: Addison-Wesley Longman Ltd.

Copyright: ISBN:

Title:

Est. WCP Price(s):

26 Prince Andrew Place

Distributor: Addison-Wesley Longman Pearson Education

1996 0941355160 50 Problem Solving Lessons

\$20.79

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada





Each of these resources contains 25 reproducible logic-based number puzzles ranging from the simple to the very complex. These are extension activities that support a number of the Common Curriculum Framework

• It would be beneficial to have both the Grades 4-6 booklet and the Grades 7-9 booklet, as it is necessary to

• These resources can also be used at the senior high school level in Relations and Functions.

introduce the puzzles at a simple stage of complexity—Grades 4-6—before teaching at the more



In the Balance

In the Balance: Algebra Logic

Puzzles: Grades 4-6

• In the Balance: Algebra Logic

Puzzles: Grades 7-9

Teacher Resource

Author(s):

Kroner, L.

Physical Characteristics:

• In the Balance: Algebra Logic Puzzles: Grades 4-6-78 pages, coilbound

• In the Balance: Algebra Logic Puzzles: Grades 7-9-78 pages, coilbound



Audience: Teachers

mathematical processes.

complex-Grades 7-9-level.

Annotation:

Comments:

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | . 8 | 9 |
|---|---|---|---|---|---|---|---|-----|---|
| | | | | 1 | 1 | 1 | 1 | 1 | 1 |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| ✓ | | ✓ | ✓ | ✓ | | ✓ |

Strand(s)/Substrand(s):

| | Nu | ımber | Pi | atterns and Re | alations | | Shape and Space | ce | Statistics and Probability | | |
|---|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|--|
| | Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| Ī | 1 | 1 | | 1 | | | | | | | |

Publisher: Creative Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101 Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

Copyright: ISBN:

0762205512 1997

1997 0762205520 Component Titles:

• In the Balance: Algebra Logic Puzzles:

Grades 4-6

• In the Balance: Algebra Logic Puzzles: Grades 7-9

\$22.05

\$22.05

Est. WCP Price(s):





Active Learning Series Just a Minute: Activities for Spare Moments in Class: Grades 5-8, Ages 10-13

Annotation:

This resource offers a variety of open-ended mathematics activities based on all strands. It is designed as an active tool to allow students to reflect, review, communicate and solve problems through such things as drama, debate and games. All mathematical processes are addressed. The resource uses language arts activities extensively to help students communicate knowledge and reasoning in mathematics. The mathematics activities can be used for cooperative small-group review purposes, reinforcement, evaluation or for challenge purposes.

Teacher Resource

Author(s):

Audience: Teachers

Cowan, L.

Physical Characteristics: Approximately 150 pages, in a 3-ring binder



Grade Level(s):

| | | (- | -,- | | | | | | | _ |
|---|---|----|-----|---|---|----|----------|---|---|----------|
| K | 1 | 2 | 3 | 4 | 5 | 6. | 7 | 8 | 9 | |
| | | | | E | 1 | 1 | √ | 1 | | 70000000 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| ✓ | ✓ | ✓ | ✓ | 1 | ✓ | ✓ |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | itterns and Re | lations | | Shape and Spa | ce | Statistics an | d Probability |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | ✓ | ✓ | ✓ . | | ✓ | 1 | · 🗸 | 1 | ✓ |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax:

(705) 725-1167

Internet:

http://www.exclusiveeducational.ca

Copyright:

1998

Est. WCP Price(s):

Just a Minute: Activities for Spare Moments in

\$34.95

Class: Grades 5-8, Ages 10-13





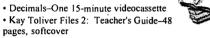
Kay Toliver Files 2

- · Distance, Time and Speed
- Statistics
- Circles
- Decimals
- · Kay Toliver Files 2: Teacher's Guide

Teacher Resource

Physical Characteristics:

- · Distance, Time and Speed-One
- 15-minute videocassette
- Statistics-One 15-minute videocassette
- Circles-One 15-minute videocassette
- Kay Toliver Files 2: Teacher's Guide-48





· Closed captioned

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------|---|----------------|---|---|---|---|---|------------|---|
| roongesso | | artina ang mar | | ✓ | ✓ | ✓ | ✓ | machine no | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

· Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | 1 | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| ✓ | ✓ | ✓ | ✓ | 1 | ✓ | ✓ |

Strand(s)/Substrand(s):

| Nu | Number | | tterns and Re | lations | Shape and Space Statistic | | | Statistics an | and Probability | |
|--------------------|----------------------|----------|----------------------------|----------------------------|---------------------------|-------------------------------|-----------------|------------------|------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| | | | | | | | | | | |

| Publisher: PBS Video | Copyright: ISBN: | Component Titles: | Est. WCP Price(s): |
|--|------------------|--------------------------|--------------------|
| Distributor: Visual Education Centre | 1998 | Distance, Time and Speed | \$125.00 |
| 41 Horner Avenue, Unit 3 | 1998 | Statistics | \$125.00 |
| ETOBICOKE, ON, CANADA M8Z 4X4 | 1998 | Circles | \$125.00 |
| Telephone: (800) 668–0749; (416) 252–5907 | 1998 | Decimals | \$125.00 |
| | | | |

1998 079362858X Fax: (416) 251-3720 http://www.visualed.com/ Internet:

• Kay Toliver Files 2: Teacher's Guide

No charge with series

purchase.





Kay Toliver Files 3

- Patterns
- Length and Area
- Volume
- The Counting Principle
- Kay Toliver Files 3: Teacher's

Teacher Resource

Physical Characteristics:

- Patterns-One 15-minute videocassette
- Length and Area-One 15-minute videocassette
- · Volume-One 15-minute videocassette
- The Counting Principle-One 15-minute videocassette
- Kay Toliver Files 3: Teacher's Guide-48 pages, softcover



· Closed captioned

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | , | | ✓ | ✓ | ✓ | ✓ | | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

· Imperial measures are used in some videos.

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|----|-----------|------------|---------------|
| ✓ | ✓ | ✓ | ✓. | ✓ | ✓ | ✓ |

Strand(s)/Substrand(s):

| · Nu | ımber | Pa | tterns and Re | lations | • | Shape and Space | e · | Statistics an | d Probability |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | • | | | | | | | | • |

| Publisher: PBS Video | Copyright: ISBN: | Component Titles: | Est. WCP Price(s): |
|--------------------------------------|------------------|-------------------|--------------------|
| Distributor: Visual Education Centre | 1998 | Patterns | \$125.00 |
| 41 Horner Avenue, Unit 3 | 1998 | • Length and Area | \$125.00 |

\$125.00 ETOBICOKE, ON, CANADA M8Z 4X4 \$125.00 1998 • Volume Telephone: (800) 668-0749; (416) 252-5907 \$125.00 1998 • The Counting Principle

0793628598 • Kay Toliver Files 3: Teacher's Guide No charge with series (416) 251-3720 Fax: purchase. Internet: http://www.visualed.com/

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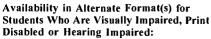
Kay Toliver Files 4

- Variables
- Ratios
- · Charts and Graphs
- · Percents
- Kay Toliver Files 4: Teacher's Guide

Teacher Resource

Physical Characteristics:

- Variables-One 15-minute videocassette
- Ratios-One 15-minute videocassette
- Charts and Graphs-One 15-minute videocassette
- Percents-One 15-minute videocassette
- Kay Toliver Files 4: Teacher's Guide-48 pages, softcover



· Closed captioned

Grade Level(s):

| K | . 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|-----|---|---|---|---|---|---|---|---|
| | | | | ✓ | 1 | 1 | 1 | | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

• Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| Ĭ | ✓ | ✓ | ✓ | ✓ | . 🗸 | ✓ |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | | Shape and Spa | ce | Statistics a | nd Probability |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | |

Publisher: PBS Video

Distributor: Visual Education Centre

41 Horner Avenue, Unit 3

ETOBICOKE, ON, CANADA M8Z 4X4

Telephone: (800) 668-0749; (416) 252-5907

Fax:

(416) 251–3720

Internet:

http://www.visualed.com/

Copyright: ISBN:

1998

1998 1998

1998

1998 0793629985

Component Titles:

• Variables

RatiosCharts and Graphs

• Percents

Kay Toliver Files 4: Teacher's Guide

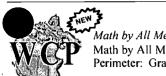
Est. WCP Price(s):

\$125.00 \$125.00 \$125.00

\$125.00

No charge with series purchase.





Math by All Means

Math by All Means: Area and Perimeter: Grades 5-6

Teacher Resource

Author(s):

Rectanus, C.

Physical Characteristics:

198 pages, softcover



Annotation:

This teacher resource presents strategies for and sample lessons on helping children learn about perimeter, area and the relationships between them. Each lesson consists of an overview, before the lesson preparation, introductory activity, lesson, class or student reflection, and assessments. The activities encourage students to have hands-on experiences and to develop critical thinking skills.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| ٠ | | | | 1 | 1 | 1 | | | |

Mathematical Process(es):

| 1 | Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---|---------------|---|-------------------------------|---|-----------|------------|---------------|
| | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | • 1 |

Strand(s)/Substrand(s):

| Nu | mber . | Pa | tterns and Re | lations | | Shape and Spa | ce | Statistics an | d Probability |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | <u> </u> | | _ | | ✓ | | • | • | |

0941355187

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

1994

Copyright: ISBN:

Title:

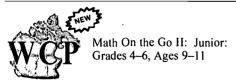
Est. WCP Price(s):

Math by All Means: Area and Perimeter:

\$32.27

Grades 5-6





Annotation:

Math On the Go II is a collection of student activity cards. The cards are colour-coded according to the strands-Number Sense and Numeration, Geometry and Spatial Sense, Patterning and Algebra, Measurement, Data Management and Probability, and Problem Solving. Blackline masters are included. Most of the activities use everyday materials. Every strand also has a materials list.

Teacher Resource

Author(s):

Millar, N.; Moore, N.; Morrow, P.

Audience: Teachers

Physical Characteristics:

Approximately 200 pages, loose, in a plastic case



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | ✓ | | | |

Mathematical Process(es):

| | . , | | | | | |
|---------------|-------------|------------------|--------------------|-----------|-------------|---------------|
| Communication | Connections | Estimation and | Problem Solving | Reasoning | Technology | Visualization |
| Communication | Connections | ivicital iviatii | Solving | Reasoning | reciliology | y isuanzanon |
| ✓ | √ | 1 | √ | ✓ | 1 | ✓ |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | tterns and Re | lations | · | Shape and Spa | ce | Statistics an | d Probability |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| ✓ | 1 | 1 | | | 1 | 1 | ✓ | 1 | 1 |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

(705) 725-1167

Internet:

Fax:

http://www.exclusiveeducational.ca

Copyright:

1998

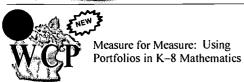
Title:

Math On the Go II: Junior: Grades 4-6,

Est. WCP Price(s):

Ages 9-11





Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Teacher Resource

Author(s):

Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|----------|---|---|---|---|---|---|---|---|---|
| √ | ✓ | 1 | ✓ | 1 | ✓ | ✓ | 1 | 1 | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|---|
| | | | | | | | - |

Strand(s)/Substrand(s):

| Nu | Number | | Patterns and Relations | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | | | |

Publisher: Heinemann

Distributor: Irwin Publishing
325 Humber College Boulevard

TORONTO, ON, ČANADA M9W 7C3

(800) 263-7824; (416) 798-0424 Telephone:

Fax:

(416) 798-1384

Internet:

http://www.irwin-pub.com

Copyright: ISBN: Title: 0435071351

1997

Est. WCP Price(s): Measure for Measure: Using Portfolios in K-8

Mathematics

\$27.80





Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide-86 pages, coilbound; Quick Reference Card; "At a Glance" card; Technical Guide-30 pages, softcover-all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication-oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for assessment of individual students.
- The resource provides opportunities for a wide range of student learning needs.
- · One activity uses American coins.

System Requirements:

- Macintosh: System 7.1 or higher, Macintosh LC II or higher (25 MHz 68030 processor or better), 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| K | 1 | 2 | | | | | | | |
|---|---|---|-----|---|---|---|---|---|---|
| | | ✓ | ✓ _ | ✓ | ✓ | 1 | ✓ | ✓ | ✓ |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|------------|------------|---------------|
| ✓ | ✓ | ✓ | ✓ | √ . | ✓ | ✓ |

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|-------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | | ✓ | | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA M1S 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN: 1997-1998

188861868X

(Teaching Guide)

Mirror Symmetry (Version 1.0 for Macintosh

Est. WCP Price(s): \$99.95

and Windows)

102





Quest 2000: Exploring Mathematics (Grade 6)

- Student Book
- · Teacher's Guide & Journal; Solutions Manual
- · Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- · Technology Package
- · Professional Handbook (Revised Edition)



The student book supports student activity, but does not define it, and is not intended to be a traditional text. The book may illustrate the unit question, present data to be used in completing the activity, explain a game, clarify vocabulary visually or suggest a possible recording format. The student book provides On Your Own Problems for students to solve and Practice Your Skills questions for practising mathematical skills independently at home or in class. At the end of each unit are a problem bank, skill bank and questions for

• Teacher's Guide & Journal

This coilbound book presents an overview of the content, outcomes, instructional goals and assessment tools for each unit. Clear directions are provided for setting up exploration centres, teaching core activities and assessing ongoing performance. Classroom management ideas are included, and journal notes facilitate observations and planning. Special features of each unit include: mathematics workouts with 5-minute activities to help students review concepts from previous units; student diversity pages to build a community of learners and provide strategies for students learning English, and exploration centres, some of which use commercial software.

Solutions Manual

This manual provides answers to questions presented in the Student Book. In instances where many solutions are possible, sample responses are provided

• Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) These blackline masters provide students with opportunities to practise concepts and skills explored in the program. Practice pages for each unit, and test pages for the end of each unit, are included. A skills bank section allows for systematic practice of grade level and pregrade level content. A record chart and a

Teacher Support Package

comprehensive index are provided.

This set of activity masters, assessment masters and family masters may be used throughout the year. The activity masters include generic masters, such as grid paper, number cubes, dot paper, spinners and graphing mats, and a variety of masters specific to individual activities. The assessment masters provide tools to manage assessment activities, such as ongoing observation and evaluation records, end-of-unit group and individual performance assessments, and portfolio maintenance. The family masters include program and unit introduction letters (also translated into French) and blank stationery.

· Technology Package

The technology activities were created for ClarisWorks and Microsoft Works applications programs, including word processing; spreadsheet; draw; paint and database environments. Exploration centres file

· Problem of the Week

Transparencies provide an easy way to display each problem of the week. An answer key is included.

Professional Handbook (Revised Edition)

This general resource relates to the philosophy of mathematics teaching and is intended to assist teachers in providing mathematics instruction that begins with students, and then engages, challenges and supports them through the process of becoming mathematically competent. It is divided into sections on The Need for Change; Student Behavior and Attitudes; The Teacher's Role; Content; Assessment; Student Diversity; The Role of Technology; Communicating with Parents; Quest 2000 Content Grades K-6; and a Glossary. A Question and Answer format is used. Although reference to Quest 2000 materials is made, the handbook also has general applicability

· Developing Number Strategies

This is a teacher resource designed to develop and enhance mental computational skills. There are 160 estimation and mental mathematics activities organized into sets of five-one for each day of the week. Answers are provided with the exercises. These activities are a stand-alone option and do not correlate directly with material in the student book.

• Exploration Centres: Activity Cards (Revised Edition)

This is a set of 76 activity cards that provide a ready-made version of the Exploration Centres described in the teacher's guide and journal at the beginning of each unit. These cards provide further practice and extension activities for the concepts taught in the unit. Activity cards could be used to set up centres.

- Students are expected to construct their own methods of estimation and computation. They have to explain and discuss their methods, with the teacher acting as a facilitator. This even applies in cases where there have been conventional methods used, such as the lining up of decimal points for addition.
- · Many key ideas are included by implication, as well as by explicit statement. Key ideas are included in the teacher materials and the student book. Vocabulary development is confined to the teacher materials.
- · A glossary is included in the professional handbook, not the teacher's guide.

Annotation:

This program stimulates students to use mathematics to solve problems, to communicate their mathematical thinking and to build a lifelong appreciation of and ability to use mathematics in everyday life. This program focuses on engaging students in meaningful activities to build a community of learners, connecting mathematical experiences with other subjects and to the real world, encouraging communication through questioning and reflection about mathematical ideas, and involving families. Assessment is linked to instruction. This multicomponent resource presents eleven units, built around key mathematical ideas, with a chart outlining essential understandings, benchmarks and pacing that summarizes the concepts taught at each grade level. Technology suggestions are included.

· Student Book

· Problem of the Week

Developing Number Strategies

 Exploration Centres: Activity Cards (Revised Edition)

Author(s):

Wortzman, R. et al.

Physical Characteristics:

· Student Book-297 pages, hardcover

Breadth and Depth Resource

- · Teacher's Guide & Journal-448 pages, coilbound; Solutions Manual-88 pages, softcover
- · Extra Practice and Testing Masters (Student Edition; Teacher's Edition)-180 pages each, softcover
- · Teacher Support Package-101 pages,
- Technology Package-33 pages, softcover, and two 3.5" program discs
- Problem of the Week-32 transparencies
- · Professional Handbook-96 pages, softcover
- · Developing Number Strategies-Approximately 150 pages, small format, coilbound
- · Exploration Centres: Activity Cards (Revised Edition)-Approximately 150 pages, loose

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

103

Continued

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Continued

Cautions:

• The outcomes related to geometrical designs, symmetry and motion geometry are not addressed.

System Requirements:

- Macintosh: System 6.0.5 or higher, 4 MB RAM, mouse, either Claris Works v2.0 or higher, or Microsoft Works v3.0 or higher.
- Windows 3.1: 386/33 MHz, 4 MB RAM, mouse, either ClarisWorks v1.0 or higher, or Microsoft Works v3.0 or higher.
- Windows 95: 485/50 MHz (Pentium recommended), 8 MB RAM, mouse, either ClarisWorks v1.0 or higher, or Microsoft Works v3.0 or higher.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | 1 | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| ✓ | ✓ | ✓ | ✓ | √ | ✓ | ✓ |

Strand(s)/Substrand(s):

| | Nu | mber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|---|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| | Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| ĺ | ✓ | 1 | ✓ | 1 | | 1 | 1 | | 1 | 1 |

| Publisher: | Addison-Wesley Publishers Ltd. | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|---|------------|------------------|--|--------------------|
| Distributor | : Addison-Wesley Longman Pearson Education | 1997 | 0201552752 | Student Book | \$24.35 |
| | 26 Prince Andrew Place | 1997 | 0201552760 (Set) | • Teacher's Guide & Journal; Solutions Manual | \$114.45 (Set) |
| | P.O. Box 580 DON MILLS, ON, CANADA M3C 2T8 | 1997 | 0201656736 (Set) | • Extra Practice and Testing Masters (Student Edition, Teacher's Edition with Answers) | \$45.75 (Set) |
| Telephone: | (800) 387-8028; (416) 447-5101 | 1997 | 0201552779 | Teacher Support Package | \$45.75 |
| Fax: | (800) 465-0536; (416) 443-0948 | 1997 | 0201898462 | Technology Package | \$49.20 |
| Internet: | http://www.awl.com/canada | 1997 | 020169607X | Problem of the Week | \$45.75 |
| internet. | mep.// www.awi.com/canada | 1997 | 0201696010 | Professional Handbook (Revised Editioni) | \$22.85 |
| | | 1999 | 0201478048 | Developing Number Strategies | \$34.95 |
| | | 1998 | 0201360047 | Exploration Centres: Activity Cards (Revised Edition) | \$42.35 |



Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol Solutions & Extensions for Illustrative Examples from the Western Canadian Protocol:

Teacher Resource

Author(s):

Hauk, C. M.; Quinn, B. A.

Physical Characteristics:

Grade 6

50 pages, coilbound



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | 1 | | | |

Annotation:

This resource provides assistance for teachers in implementing the Common Curriculum Framework. Keyed directly to each illustrative example, it provides teachers with solutions, including diagrams, tables, interpretations and suggestions for concept development. This resource highlights the mathematical processes-communication, connections, estimation and mental mathematics, problem solving, reasoning, technology, and visualization—that are associated with the corresponding specific outcomes. For added convenience, each page of this resource is cross-referenced to the page where the respective illustrative example appears in the Common Curriculum Framework.

• This resource must be used directly with the original June 1995 Common Curriculum Framework, and not in connection with any documents derived from the Common Curriculum Framework and produced by individual jurisdictions.

Cautions:

• In a number of places there is scope for valid alternative methods of solving the illustrative examples. Sometimes the authors provide only one solution where more than one solution may be valid. Teachers should be aware of this, and should always remain respectful of valid alternative methods for solving the illustrative examples.

Audience: Teachers

Mathematical Process(es):

| | Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| ٠ | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

Strand(s)/Substrand(s):

| Number Patterns and Relations | | | | | | Shape and Spa | ce | Statistics and Probability | | |
|-------------------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| ✓ | ✓ | ✓ | | | 1 | 1 | 1 | ✓ | ✓ | |

Publisher: C. Marie Hauk; Bryan A. Quinn

Distributor: Math Alive

315 Dechene Road

EDMONTON, AB, CANADA T6M 1W3

Telephone: (780) 487-8841 Fax:

(780) 481-9913

Copyright:

Est. WCP Price(s):

\$9.75

Solutions & Extensions for Illustrative Examples from the Western Canadian

Protocol: Grade 6

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105







Assessment Bookshelf Series Student Generated Rubrics: An Assessment Model to Help All Students Succeed

Teacher Resource

Author(s):

Ainsworth, L.; Christinson, J.

Physical Characteristics:

109 pages, softcover



Annotation:

This professional resource promotes the use of student input for evaluating performance tasks. The resource shows how students can use generated rubrics for guidance as they complete their projects. Sample student work is provided.

Comments:

• This is a teacher resource that could be used across curriculum areas.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| ✓ | ✓ | ✓ | 1 | ✓ | 1 | 1 | | | |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | D |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|---|
| | • | | | | | | |

Strand(s)/Substrand(s):

| Nu | mher | Patterns and Relations | | | | Shape and Spa | ce | Statistics an | d Probability |
|--------------------|----------------------|------------------------|-------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | - | | - | • |

1572329211

Copyright: ISBN:

1998

Puhlisher: Addison-Wesley Longman

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387–8028; (416) 447–5101

(800) 465-0536; (416) 443-0948 Fax: http://www.awl.com/canada Internet:

Student Generated Rubrics: An Assessment

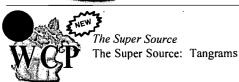
Title:

Model to Help All Students Succeed

Est. WCP Price(s):

\$16.11





Teacher Resource

Physical Characteristics:

104 pages, softcover



| Grade | Level(| s): |
|-------|--------|-----|
|-------|--------|-----|

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | 1 | ✓ | | | |

Annotation:

This teacher resource provides a set of activities with tangrams. While the activities are episodic rather than systematic, the resource shows how a number of outcomes in Shape and Space can be supported through the use of this manipulative.

Comments:

- Some of the activities go beyond the Grade 5/Grade 6 learning outcomes, so teachers must select grade-appropriate activities.
- The resource does not include a class set of tangrams.

Audience: Teachers

Copyright: ISBN:

1996

Mathematical Process(es):

| Communication | | Solving | Reasoning | Technology | Visualization |
|---------------|----------------|---------|-----------|------------|---------------|
| | Estimation and | Problem | | | |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | tterns and Re | elations | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | • | | • | • | 1 | 1 | → | | • |

1574520172

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

(800) 668-0600; (905) 841-0600 Telephone:

(800) 668-0602; (905) 727-6265 Fax:

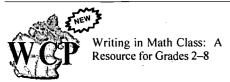
http://www.spectrumed.com Internet:





This teacher resource presents strategies to assist teachers in making writing a part of their mathematics

instruction. It explains why students should write in mathematics class and offers tips and suggestions for teachers. The sample lessons provided encourage students to demonstrate the mathematical processes cited



Teacher Resource

Author(s): Burns, M.

Physical Characteristics:

197 pages, softcover



Grade Level(s):

| | K | 1 | | | | | | | - | 9 |
|---|---|---|---|---|---|-------------|---|---|---|---|
| ļ | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1 | |

Mathematical Process(es):

Audience: Teachers

in the Common Curriculum Framework.

Annotation:

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| ✓ | ✓ | . ✓ | ✓ | ✓ | | ✓ |

Writing in Math Class: A Resource for

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | | Shape and Space | ce | Statistics and Probability | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | 1 |

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Fax:

(800) 465–0536; (416) 443–0948

Internet:

http://www.awl.com/canada

Telephone: (800) 387–8028; (416) 447–5101

1995 0941355136 (Math Solutions

Copyright: ISBN:

Publications) 0201872323 Title:

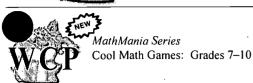
Grades 2-8

0201872323 (Addison-Wesley Longman) Est. WCP Price(s):

\$25.83

108





Annotation:

This book of card games deals with aspects of fractions, integers and algebraic equations. The games are clearly explained, short, and each addresses a specific outcome. The cards—to be cut out from sheets—are clearly labelled, which makes them easy to use. This resource could be used to help students master concepts in a different way.

Teacher Resource

Author(s): Gadanidis, G.

Physical Characteristics: Approximately 100 pages, coilbound



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | 1 | 1 | 1 | |

Mathematical Process(es):

| | _ , , | | | | | | _ |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|---|
| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | |
| 1 | | 1 | | 1 | | | *************************************** |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|-------------------------|-------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | 1 | 1 | | • | · . | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725–1167
Internet: http://www.exclusiveeducational.ca

Copyright: 1997

Title:

Est. WCP Price(s):

Cool Math Games: Grades 7-10

\$29.95





Gage Mathematics Assessment (Grade 7) Gage Mathematics Assessment Activities 7A (Grade 7)

Teacher Resource

Author(s):

Flewelling, G.; Lemenchick, C.

Physical Characteristics:

20 pages, paperbound



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | 1 | | |

Annotation:

This collection of activities has been extracted from Guge Mathematics Assessment (Grade 7): Teacher's Resource Book. Included are higher-level thinking, integrative problems for teachers to use in assessment. Evaluation criteria and scoring rubrics are not provided.

Audience: Teachers

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| | • | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Re | | | lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|------------------------|----------|-------------------------|-------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | J | 1 | | | 1 | | 1 | | |

Publisher: Gage Educational Publishing Co. Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA MIS 3C7

(800) 667-1115; (416) 293-8464

Telephone:

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN: Title: 0771533683

1997

Gage Mathematics Assessment Activities 7A

Est. WCP Price(s): \$3.95

(Grade 7)





Hands-on Math Projects with Real-Life Applications: Ready-to-Use Lessons and Materials for Grades 6-12

Teacher Resource

Author(s):

Muschla, G. R.; Muschla, J. A.

Physical Characteristics: 365 pages, coilbound



Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | 1 | 1 | 1 |

Annotation:

This resource includes a collection of 60 projects, with advice for teachers regarding strategies and assessment. Connections with other subjects is a major focus. Each project provides opportunities for learners to demonstrate their skills and knowledge through various means of communication.

Comments:

• There is some American content; e.g., statistical facts (page 43), and imperial measures (page 81).

Audience: Teachers

Mathematical Process(es):

| Communication | on Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|----------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | 1 | | |

Strand(s)/Substrand(s):

| Nu | ımber | Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | |
|--------------------|----------------------|------------------------|-------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | | | . 1 | 1 | _ | 1 | |

0876283849

Copyright: ISBN:

1996

Publisher: The Center For Applied Research

Education, (CARE)

Distributor: Prentice Hall Canada Inc.

1870 Birchmount Road

SCARBOROUGH, ON, CANADA M1P 2J7

Telephone: (800) 361-6128; (416) 293-3621

Fax:

(416) 299-2529

Internet:

http://www.phcanada.com

Hands-on Math Projects with Real-Life

Applications: Ready-to-Use Lessons and

Materials for Grades 6-12

Est. WCP Price(s):

\$32.54

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In the Balance

In the Balance: Algebra Logic

Puzzles: Grades 4-6

In the Balance: Algebra Logic

Puzzles: Grades 7-9

Teacher Resource

Author(s):

Kroner, L.

Physical Characteristics:

• In the Balance: Algebra Logic Puzzles: Grades 4-6-78 pages, coilbound

• In the Balance: Algebra Logic Puzzles: Grades 7-9-78 pages, coilbound



Annotation:

Each of these resources contains 25 reproducible logic-based number puzzles ranging from the simple to the very complex. These are extension activities that support a number of the Common Curriculum Framework mathematical processes.

Comments:

• These resources can also be used at the senior high school level in Relations and Functions.

• It would be beneficial to have both the Grades 4-6 booklet and the Grades 7-9 booklet, as it is necessary to introduce the puzzles at a simple stage of complexity—Grades 4-6—before teaching at the more complex-Grades 7-9-level.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | 1 | 1 | 1 |

Mathematical Process(es):

| Communication | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | 1 | | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | 1 | | | | | | _ |

Publisher: Creative Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone:

Fax:

(800) 387-8028; (416) 447-5101

Internet:

(800) 465-0536; (416) 443-0948 http://www.awl.com/canada

Copyright: ISBN: 1997

0762205512

1997

0762205520

Component Titles:

• In the Balance: Algebra Logic Puzzles:

Grades 4-6

• In the Balance: Algebra Logic Puzzles:

\$22.05

\$22.05

Est. WCP Price(s):

Grades 7-9



Active Learning Series

Just a Minute: Activities for Spare Moments in Class: Grades 5–8,
Ages 10–13

Annotation:

This resource offers a variety of open-ended mathematics activities based on all strands. It is designed as an active tool to allow students to reflect, review, communicate and solve problems through such things as drama, debate and games. All mathematical processes are addressed. The resource uses language arts activities extensively to help students communicate knowledge and reasoning in mathematics. The mathematics activities can be used for cooperative small-group review purposes, reinforcement, evaluation or for challenge purposes.

Teacher Resource

Author(s):

Cowan, L.

Physical Characteristics:

Approximately 150 pages, in a 3-ring binder



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | 1 | 1 | 1 | 1 | |

Mathematical Process(es):

| Communication | l . | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-----|-------------------------------|---|-----------|------------|---------------|
| 1 | 1 | 1. | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | | |
|----------------------|-------------------------------|----------|----------------------------|----------------------------|---------------|-------------------------------|-----------------|------------------|---------------------------|
| · Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | 1 | | 1 | 1 | | 1 | - |

Publisher: Exclusive Educational Products
Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax: (705) 725-1167

Internet: http://www.exclusiveeducational.ca

Copyright:

1998

itte:

Est. WCP Price(s):

Just a Minute: Activities for Spare Moments in

\$34.95

Class: Grades 5-8, Ages 10-13

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Kav Toliver Files 2

- · Distance, Time and Speed
- Statistics
- Circles
- · Decimals
- · Kay Toliver Files 2: Teacher's Guide

Teacher Resource

Physical Characteristics:

- · Distance, Time and Speed-One 15-minute videocassette
- · Statistics-One 15-minute videocassette
- Circles-One 15-minute videocassette
- Decimals-One 15-minute videocassette
- Kay Toliver Files 2: Teacher's Guide-48



pages, softcover

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Closed captioned

Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | 1 | 1 | 1 | 1 | | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

· Imperial measures are used in some videos.

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | / | > | • | • | • |

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | _ | · | | | | |

Publisher: PBS Video

Distributor: Visual Education Centre

41 Horner Avenue, Unit 3

ETOBICOKE, ON, CANADA M8Z 4X4

Telephone: (800) 668-0749; (416) 252-5907

(416) 251-3720 Fax:

http://www.visualed.com/ Internet:

Copyright: ISBN:

1998

1998 1998

1998 079362858X 1998

Component Titles:

· Distance, Time and Speed

 Statistics Circles

• Decimals • Kay Toliver Files 2: Teacher's Guide Est. WCP Price(s): \$125.00

> \$125.00 \$125.00

\$125.00 No charge with series purchase.





Kay Toliver Files 3

- Patterns
- Length and Area
- Volume
- The Counting Principle
- . Kay Toliver Files 3: Teacher's

Teacher Resource

Physical Characteristics:

- Patterns-One 15-minute videocassette
- · Length and Area-One 15-minute videocassette
- · Volume-One 15-minute videocassette
- The Counting Principle-One 15-minute videocassette
- Kay Toliver Files 3: Teacher's Guide-48 pages, softcover



Disabled or Hearing Impaired: Closed captioned

Internet:

Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|----------|---|---|---|---|
| - | | | | 1 | \ | 1 | 1 | | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

· Imperial measures are used in some videos.

Captions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---|-----------|------------|---------------|
| 1 | 1 | 1 | / | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nı | ımber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|-------------------------|-------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| • | | | | | | | | | |

Est. WCP Price(s): Publisher: PBS Video Copyright: ISBN: Component Titles: Distributor: Visual Education Centre • Patterns \$125.00 1998 41 Horner Avenue, Unit 3 1998 · Length and Area \$125.00 ETOBICOKE, ON, CANADA M8Z 4X4 1998 \$125.00 Volume (800) 668-0749; (416) 252-5907 1998 • The Counting Principle \$125.00 Telephone: (416) 251-3720 1998 0793628598 • Kay Toliver Files 3: Teacher's Guide No charge with series Fax: purchase. http://www.visualed.com/

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. Kay Toliver Files 4

- Variables
- Ratios
- · Charts and Graphs
- Percents
- Kay Toliver Files 4: Teacher's Guide

Teacher Resource

Physical Characteristics:

- Variables-One 15-minute videocassette
- Ratios-One 15-minute videocassette
- Charts and Graphs-One 15-minute videocassette
- Percents-One 15-minute videocassette
- Kay Toliver Files 4: Teacher's Guide-48





· Closed captioned

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
|---|---|---|--------------|---|---|---|---|---|---|--|
| | | | ometiti enno | 1 | 1 | 1 | 1 | | | |

Annotation:

These four 15-minute videos are appropriate for teacher education and inservice, workshops, or parent viewing. The materials are designed to help teachers plan and deliver effective mathematics lessons. The videos, while about different topics, tend to emphasize the same teaching strategies. They emphasize the development of mathematical processes consistent with the WCP philosophy.

Comments:

• Imperial measures are used in some videos.

Cautions:

• This resource package is an American product; the classroom setting is in Harlem.

Audience: Teachers

Mathematical Process(es):

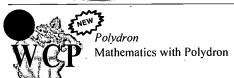
| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|-----|-----------|------------|---------------|
| 1 | 1 | 1 | . 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|-------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | _ | | | | | | | | |

| Publisher: | PBS Video | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|--------------------------------|------------|------------|--|-----------------------|
| Distributor | : Visual Education Centre | 1998 | | Variables | \$125.00 |
| , | 41 Horner Avenue, Unit 3 | 1998 | | • Ratios | \$125.00 |
| | ETOBICOKE, ON, CANADA M8Z 4X4 | 1998 | | Charts and Graphs | \$125.00 |
| Telephone: | (800) 668–0749; (416) 252–5907 | 1998 | | Percents | \$125.00 |
| Fax: | (416) 251–3720 | 1998 | 0793629985 | Kay Toliver Files 4: Teacher's Guide | No charge with series |
| Internet: | http://www.visualed.com/ | | | | purchase. |





Annotation:

This resource contains 36 activities involving the use of polydrons. Each activity consists of a teacher sheet and a student activity sheet that can be photocopied. These activities can be used to meet student outcomes in Shape and Space (3-D Objects and 2-D Shapes) for Grade 7 to Grade 9.

Teacher Resource

Author(s):

Ansell, B.; Baker, L.; Harris, I.

Physical Characteristics:

Approximately 100 pages, coilbound



Audience: Teachers

Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | 1 | 1 | 1 |

Mathematical Process(es):

| | Communication | Estimation and Mental Math | l | Reasoning | Technology | Visualization | |
|---|---------------|-------------------------------|---|-----------|------------|---------------|--|
| Ī | / | | 1 | 1 | | 1 | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|----------------------------|-------------------------|---------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| • | | | | | | 1 | | | |

Publisher: Cuisenaire Company of America, Inc.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Fax:

Telephone: (800) 668-0600; (905) 841-0600 (800) 668-0602; (905) 727-6265

Internet:

http://www.spectrumed.com

Copyright: ISBN: 0952381508 Title:

Mathematics with Polydron

Est. WCP Price(s):

\$49.95

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Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Teacher Resource

Author(s):

Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Audience: Teachers

Grade Level(s):

| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| | | | | | _ |
|---------------|-------------------------------|---------------|------------|---------------|---|
| Communication | Estimation and Mental Math | Reasoning | Technology | Visualization | |
| | | | | | Ī |

Strand(s)/Substrand(s):

| Number Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | | | |
|-------------------------------|----------------------|----------|----------------------------|-------------------------|----------------------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | • | | _ | | | | | | |

Publisher: Heinemann

Distributor: Irwin Publishing

325 Humber College Boulevard TORONTO, ON, CANADA M9W 7C3

Telephone: (800) 263-7824; (416) 798-0424

Fax:

(416) 798-1384

Internet:

http://www.irwin-pub.com

Copyright: ISBN: 1997

0435071351 Measure for Measure: Using Portfolios in K-8

Title:

Est. WCP Price(s):

Mathematics

\$27.80



Fenth Planet Explores Math: Geometry Mirror Symmetry (Version 1.0 for Macintosh and Windows)

Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide-86 pages, coilbound; Quick Reference Card; "At a Glance" card, Technical Guide-30 pages, softcover-all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication-oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for
- The resource provides opportunities for a wide range of student learning needs.
- · One activity uses American coins.

System Requirements:

- Macintosh: System 7.1 or higher, Macintosh LC II or higher (25 MHz 68030 processor or better), 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | / | 1 | \ | 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|-------------------------|-------------------------|---------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| • | | | | | | | 1 | | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co. 164 Commander Boulevard

SCARBOROUGH, ON, CANADA MIS 3C7

(800) 667-1115; (416) 293-8464 Telephone:

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN:

1997-1998

188861868X (Teaching Guide)

Mirror Symmetry (Version 1.0 for Macintosh and Windows)

Est. WCP Price(s):

\$99.95

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Annotation:

This resource is specific to the Texas Instruments Explorer Plus calculator. This book was written as a facilitator's manual to conduct workshops on how to use the Explorer Plus calculator in the classroom. It contains 64 pages intended to be made into transparencies for use in the presentation of workshops. It also contains 26 sample lessons covering the use of this calculator in the Number, Shape and Space, and Statistics and Probability strands.

Teacher Resource

Author(s):

Bitter, G. G.; Mikesell, J. L.

Physical Characteristics:

291 pages, softcover



Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | , | | | | | 1 | 1 | |

Mathematical Process(es):

Audience: Teachers

| Communication | Connections | Estimation and Mental Math | Reasoning | Technology | Visualization |
|---------------|-------------|----------------------------|-----------|------------|---------------|
| | | | | 1 | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|---------------|-------------------------------|----------------------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | | | 1 | • | | , | . 1 |

Publisher: Dale Seymour Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101 Fax:

Internet:

(800) 465-0536; (416) 443-0948 http://www.awl.com/canada

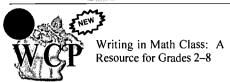
Copyright: ISBN: Title: 1572328533

Using the Explorer Plus Calculator

Est. WCP Price(s):

\$21.24





Annotation:

This teacher resource presents strategies to assist teachers in making writing a part of their mathematics instruction. It explains why students should write in mathematics class and offers tips and suggestions for teachers. The sample lessons provided encourage students to demonstrate the mathematical processes cited in the Common Curriculum Framework.

Teacher Resource

Author(s): Burns, M.

Physical Characteristics: 197 pages, softcover



Audience: Teachers

Grade Level(s):

| | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| | | | | | | | _ |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|---|
| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | 1 |
| 1 | 1 | 1 | 1 | 1 | | 1 | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Publications)

0201872323

Longman)

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

Fax:

(800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

Copyright: ISBN:

1995

0941355136 (Math Solutions

Writing in Math Class: A Resource for

Grades 2-8

Title:

Est. WCP Price(s):

\$25.83

(Addison-Wesley







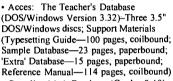
Acces: The Teacher's Database

- Acces: The Teacher's Database (Macintosh Version 3.33)
- · Acces: The Teacher's Database (DOS/Windows Version 3.32)
- Canadian Math Database (Grades 8-10) (Catalog)

Teacher Resource

Physical Characteristics:

· Acces: The Teacher's Database (Macintosh Version 3.33)-One 3.5" Macintosh disc; Support Materials (Typesetting Guide-100 pages, coilbound; Sample Database-23 pages, paperbound; 'Extra' Database-15 pages, paperbound; Reference Manual-114 pages, coilbound)



· Canadian Math Database (Grades 8-10) (Catalog)-416 pages, 3-ring binder; one 3.5" disc (Macintosh Version 1.0D) and one 3.5" disc (DOS/Windows Version 1.0D)

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|------------|---|---|---|---|---|---|----------|
| | | Jelli gama | | *************************************** | | | | 1 | / |

Annotation:

This resource package is a publishing system that allows teachers to draw from a collection of thousands of items arranged in topics. Most questions are of multiple-choice format, but these can be recast in open-ended format by removing the distractors. There is a preponderance of procedural items, but there are enough conceptual and problem-solving examples to allow the teacher to build an assessment consistent with a more conceptual blueprint. The technology assumed is that of the scientific calculator rather than the graphing calculator.

Comments:

· A teacher who is experienced in entering mathematical equations into a word processing program will be able to use this resource package most effectively.

Cautions:

- The Windows setup program is not yet released; the DOS/Windows Version 3.32 must be loaded under DOS, even in Windows 3.1 and Windows 95 environments.
- · Windows 3.1 installations require 32-bit extensions before they run.

System Requirements:

- · Macintosh: System 7.0 or higher, 68030 processor (68040 or PowerMac recommended), 4 MB RAM (6 MB recommended).
- Windows: 486/50 MHz (Pentium recommended), disc cache set to at least 512 KB.

Audience: Teachers

Mathematical Process(es):

| | | Estimation and | Problem | | | |
|---------------|---|----------------|---------|-----------|------------|---------------|
| Communication | | | | Reasoning | Technology | Visualization |
| | 1 | 1 | - | 1 | | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | | |
|--------------------|-------------------------------|----------|-------------------------|-------------------------|---------------|-------------------------------|-----------------|------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | 1 | 1 | 1 | 1 | | | |

Publisher: EducAide Software Distributor: EducAide Software

3065 Richmond Parkway, Suite 102

RICHMOND, CA, USA 94806

Telephone: (800) 669-9405; (510) 222-0600

Fax: (510) 222-0165 http://www.educaide.com Internet:

Copyright:

1997

Component Titles:

Est. WCP Price(s):

· Acces: The Teacher's Database

\$495.00 (US)

(Macintosh Version 3.33) · Acces: The Teacher's Database

(DOS/Windows Version 3.32)

\$595.00 (US)

· Canadian Math Database (Grades 8-10)

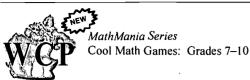
\$225.00 (US)

(Catalog)

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Teacher Resource

Author(s):

Gadanidis, G.

Physical Characteristics:

Approximately 100 pages, coilbound



Annotation:

This book of card games deals with aspects of fractions, integers and algebraic equations. The games are clearly explained, short, and each addresses a specific outcome. The cards—to be cut out from sheets—are clearly labelled, which makes them easy to use. This resource could be used to help students master concepts in a different way.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | 1 | 1 | 1 | |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | | 1 | | . 1 | | . 1 |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | 1 | 1 | | | | - | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road

BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563-1166; (705) 725-1166

Fax:

(705) 725-1167

Internet:

http://www.exclusiveeducational.ca

Copyright:

1997

Title:

Est. WCP Price(s):

Cool Math Games: Grades 7-10

\$29.95





-Gage Mathematics Assessment (Grade 8)

Gage Mathematics Assessment Activities 8A (Grade 8)

Teacher Resource

Author(s):

Flewelling, G.; Lemenchick, C.

Physical Characteristics:

26 pages, paperbound



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | ! | | | | 1 | |

Annotation:

This collection of activities has been extracted from Gage Mathematics Assessment (Grade 8): Teacher's Resource Book. Included are higher-level thinking, integrative problems for teachers to use in assessment. Evaluation criteria and scoring rubrics are not provided.

Audience: Teachers

Mathematical Process(es):

| Communication | | Estimation and Mental Math | i | Reasoning | Technology | Visualization |
|---------------|---|-------------------------------|---|-----------|------------|---------------|
| ✓ | 1 | 1 | 1 | • | | • |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|-------------------------|----------------------------|---------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | 1 | | 1 | 1 . | | 1 | |

Publisher: Gage Educational Publishing Co.

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard SCARBOROUGH, ON, CANADA M1S 3C7

Telephone: (800) 667–1115; (416) 293–8464

Fax: (416) 293–9009

Internet:

http://www.gagelearning.com

Copyright: ISBN: 1997 0771533691

Title

Est. WCP Price(s):

Gage Mathematics Assessment Activities 8A

\$3.95

(Grade 8)

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The Geometer's Sketchpad

- The Geometer's Sketchpad (Macintosh Version 3)
- The Geometer's Sketchpad (Windows Version 3.03)

Depth Resource

Physical Characteristics:

· Macintosh Version-Three 3.5" discs; one binder with User Guide and Reference Manual, 242 pages, softcover; Teaching Notes, 78 pages; Macintosh Quick



· Windows Version-Two 3.5" discs; one binder with User Guide and Reference Manual, 240 pages, softcover; Teaching Notes, 78 pages; Windows Quick Reference; one videocassette

Annotation:

This resource consists of discs, a user guide and reference manual, teaching notes and sample activities, a quick reference, and an introductory video. The resource models geometry in two linked views, sketches and scripts. Sketches depict concrete geometry and emphasize spatial reasoning, while scripts describe constructions verbally and abstractly. The program allows for the construction, labelling, measurement and manipulation of any geometric figure, as well as the exploration of geometry concepts taught in Grade 7 through Grade 9. The user guide and reference manual provide instruction for learning to use the program. The teaching notes and sample activities provide suggestions for classroom use. Several sample investigations, explorations, demonstration and construction activities, on a wide range of geometry topics, are included.

Comments:

- · This resource can have greater applications as the user becomes more familiar with the program.
- · The system defaults to inches, but it can be set to centimetres.
- The demonstration version allows users to produce sketches, but these sketches cannot be saved, printed or exported to another document.
- · Some of the instructions in the reference manual are difficult for the novice user to follow.

System Requirements:

- Macintosh: minimum of a Macintosh Plus, with 1 MB RAM and System 6 or higher. A videocassette supplied with the Windows version supports both Macintosh and Windows.
- · Windows 3.1: Windows 3.1 in enhanced mode, 386/33 MHz, 4MB RAM, hard drive. The videocassette supports both Macintosh and Windows versions.
- · Windows 95: 486/50 MHz (Pentium recommended), 8MB RAM, hard drive. The videocassette supports both Macintosh and Windows versions.

Audience: General

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | |
|---|---|---|---|---|---|---|---|---|---|-----|
| | | | | | | | | 1 | 1 | -18 |

Mathematical Process(es):

| ٤. | Communication | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|----|---------------|-------------------------------|---|-----------|------------|---------------|
| | | | 1 | • | . | 1 |

Strand(s)/Substrand(s):

| Nu | ım ber | Patterns and Relations | | | nd Relations Shape and Space | | | Statistics ar | d Probability |
|--------------------|----------------------|------------------------|----------------------------|----------------------------|------------------------------|-------------------------------|-----------------|------------------|--------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and • Uncertainty |
| | | | | | 1 | 1 | 1 | - | • |

Spectrum Educational Supplies Ltd.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone:

(800) 668-0600; (905) 841-0600

Fax:

(800) 668-0602; (905) 727-6265

Internet:

http://www.spectrumed.com

Copyright: ISBN:

1559530987

1995 1559530995 Component Titles:

· The Geometer's Sketchpad (Macintosh

Version 3)

· The Geometer's Sketchpad (Windows

\$289.95 \$289.95

Est. WCP Price(s):

Version 3.03) .



This resource includes a collection of 60 projects, with advice for teachers regarding strategies and

• There is some American content; e.g., statistical facts (page 43), and imperial measures (page 81).

to demonstrate their skills and knowledge through various means of communication.

assessment. Connections with other subjects is a major focus. Each project provides opportunities for learners



Hands-on Math Projects with Real-Life Applications: Ready-to-Use Lessons and Materials for Grades 6–12

Teacher Resource

Author(s):

Muschla, G. R.; Muschla, J. A.

Physical Characteristics:

365 pages, coilbound



1996

Annotation:

Comments:

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | 1 | 1 | 1 |

Mathematical Process(es):

| Communication | | Estimation and Mental Math | | Reasoning | Technology | Visualization | |
|---------------|---|-------------------------------|---|-----------|------------|---------------|--------------------------------|
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Strand(s)/Substrand(s):

| Nu | mber | Pa | itterns and Re | lations | | Shape and Spa | ce | Statistics an | d Probability |
|--------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | ₹ . | 1 | | | 1 | 1 | | 1 | |

Publisher: The Cente

The Center For Applied Research Education, (CARE)

Distributor: Prentice Hall Canada Inc.

1870 Birchmount Road

SCARBOROUGH, ON, CANADA MIP 2J7

Telephone: (800) 361-6128; (416) 293-3621

Fax: (416) 299–2529

Internet: http://www.phcanada.com

Copyright: ISBN: Title:

0876283849 Hands-on Math Projects with Real-Life

Applications: Ready-to-Use Lessons and

Materials for Grades 6-12

Est. WCP Price(s):

\$32.54





In the Balance

• In the Balance: Algebra Logic

Puzzles: Grades 4-6

• In the Balance: Algebra Logic

Puzzles: Grades 7-9

Teacher Resource

Author(s):

Kroner, L.

Physical Characteristics:

• In the Balance: Algebra Logic Puzzles Grades 4-6-78 pages, coilbound

• In the Balance: Algebra Logic Puzzles: Grades 7-9-78 pages, coilbound



Annotation:

Each of these resources contains 25 reproducible logic-based number puzzles ranging from the simple to the very complex. These are extension activities that support a number of the Common Curriculum Framework

Comments:

- These resources can also be used at the senior high school level in Relations and Functions.
- It would be beneficial to have both the Grades 4-6 booklet and the Grades 7-9 booklet, as it is necessary to introduce the puzzles at a simple stage of complexity-Grades 4-6-before teaching at the more complex-Grades 7-9-level.

Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
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Mathematical Process(es):

| Communication | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------------------------|--------------------|-----------|------------|---------------|
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Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | | 1 | | | • | | _ | | |

Publisher: Creative Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone: (800) 387-8028; (416) 447-5101

(800) 465-0536; (416) 443-0948

Fax: Internet:

http://www.awl.com/canada

1997 1997

Copyright: ISBN:

0762205512

0762205520

Component Titles:

• In the Balance: Algebra Logic Puzzles:

Grades 4-6

• In the Balance: Algebra Logic Puzzles:

Grades 7-9

Est. WCP Price(s):

\$22.05

\$22.05



Active Learning Series
Just a Minute: Activities for Spare
Moments in Class: Grades 5-8,
Ages 10-13

Author(s):

Teacher Resource

Cowan, L.

Physical Characteristics: Approximately 150 pages, in a 3-ring hinder



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | > | > | 1 | > | |

Annotation:

This resource offers a variety of open-ended mathematics activities based on all strands. It is designed as an active tool to allow students to reflect, review, communicate and solve problems through such things as drama, debate and games. All mathematical processes are addressed. The resource uses language arts activities extensively to help students communicate knowledge and reasoning in mathematics. The mathematics activities can be used for cooperative small-group review purposes, reinforcement, evaluation or for challenge purposes.

Audience: Teachers

Mathematical Process(es):

| Communication | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------------------------|--------------------|-----------|------------|---------------|
| 1 | 1 | 1 | ✓ | 1 | |

Strand(s)/Substrand(s):

| | Number Patterns and Relations | | | lations | | Shape and Spa | ce | Statistics and Probability | | |
|-------|-------------------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|------------------------|--|
| Numbe | | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | 1 | | 1 | 1 | 1 | 1 | | |

Publisher: Exclusive Educational Products

Distributor: Exclusive Educational Products Ltd.

243 Saunders Road BARRIE, ON, CANADA L4N 9A3

Telephone: (800) 563–1166; (705) 725–1166

Fax: (705) 725–1167

Internet: http://www.exclusiveeducational.ca

Copyright:

1998

Title

Just a Minute: Activities for Spare Moments in

Est. WCP Price(s):

Class: Grades 5-8, Ages 10-13

\$34.95





Mathematics 8 (Distance Learning Package)

- Module 1: Number Connections
- Module 2: Patterns and Relations
- Module 3: Number Applications
- Module 4: Two-Dimensional Geometry
- Module 5: Probability and Statistics
- Module 6: Three-Dimensional Geometry
- · Assignment Booklets
- · Learning Facilitator's Manual
- Video 1 Compilation: Math Moves (includes: Adding and Subtracting Fractions; Multiplying and Dividing Fractions; Equations: Solving with One Step; Equations: Solving with More Than One Step)
- Video 2 Compilation: *Math Moves* (includes: The Percent; Number Theory); *Mathways* (includes: Areas; Volumes)

Breadth and Depth Resource

Physical Characteristics:

- Module 1: Number Connections–207 pages, coilbound
- Module 2: Patterns and Relations-135 pages, coilbound
- Module 3: Number Applications–159 pages, coilbound
- Module 4: Two-Dimensional Geometry-159 pages, coilbound
- Module 5: Probability and Statistics-159 pages, coilbound
- Module 6: Three-Dimensional Geometry -137 pages, coilbound
- Assignment Booklets-6 booklets, 15-20 pages each
- Learning Facilitator's Manual— Approximately 100 pages, loose
- Video 1 Compilation-1/2" VHS: 4 x 28:50 min.
- Video 2 Compilation-1/2" VHS: 14:50 min.; 28:50 min.; 14:56 min.; 14:56 min.

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

Access to Publisher's Disks for Production

Annotation:

This resource package consists of six coilbound modules with accompanying assignment booklets. Two videocassettes on key concepts support the print material. A learning facilitator's manual is also available. The program correlates exactly with all specific outcomes of the Common Curriculum Framework.

Comments:

• This resource package, although intended for distance learning, would be very useful for any classroom teacher.

Audience: General

129

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Continued





Continued

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 170000000000000000000000000000000000000 |
|---|---|---|---|---|---|---|---|---|---|---|
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Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| 1 | ./ | ý | 1 | 1 | 1 | 1 |

Strand(s)/Substrand(s):

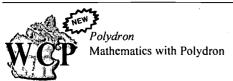
| Nu | Number Patterns and Relations | | | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|---------------|-------------------------------|----------------------------|---------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | 1 | N/A | 1 | 1 | 1 | 1 | 1 |

| Publisher: | Learning Technologies Branch (LTB) - | Copyright: | ISBN: | Component Titles: | Est. WCP Price(s): |
|-------------|--|------------|------------|--|--------------------|
| | Alberta Education | 1997 | 0774113200 | Module 1: Number Connections | \$16.10 |
| Distributor | : Learning Technologies Branch (LTB) Alberta | 1997 | 0774113332 | Module 2: Patterns and Relations | \$16.10 |
| | Learning | 1997 | 0774113367 | Module 3: Number Applications | \$16.10 |
| | Box 4000 | 1997 | 0774113529 | Module 4: Two-Dimensional Geometry | \$16.10 |
| | BARRHEAD, AB, CANADA T7N 1P4 | 1997 | 0774113782 | Module 5: Probability and Statistics | \$16.10 |
| Telephone: | (780) 674–5350 | 1997 | 0774114045 | Module 6: Three-Dimensional Geometry | \$16.10 |
| Fax: | (780) 674-6561 | 1997 | | Assignment Booklets | \$12.00 |
| | | 1997 | 0774113227 | Learning Facilitator's Manual | \$60.00 |
| | | 1992 | | Video 1 Compilation: Math Moves (includes: Adding and Subtracting Fractions; Multiplying and Dividing Fractions; Equations: Solving with One Step; Equations: Solving with More Than One Step) | \$38.15 |
| | | 1985-1992 | | Video 2 Compilation: Math Moves (includes: The Percent; Number Theory); Mathways (includes: Areas; Volumes) | \$38.70 |

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Annotation:

This resource contains 36 activities involving the use of polydrons. Each activity consists of a teacher sheet and a student activity sheet that can be photocopied. These activities can be used to meet student outcomes in Shape and Space (3-D Objects and 2-D Shapes) for Grade 7 to Grade 9.

Teacher Resource

Author(s):

Ansell, B.; Baker, L.; Harris, I.

Physical Characteristics:

Approximately 100 pages, coilbound



Audience: Teachers

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | > | > | > |

Mathematical Process(es):

Copyright: ISBN:

1994

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---------|-----------|-------------|---------------|
| Communication | Connections | IVICITAL IVIALII | Solving | Reasoning | reciniology | Visualization |
| 1 | | | 1 | 1 | | 1 |

Title:

Mathematics with Polydron

Strand(s)/Substrand(s):

| Nu | ımber | Pa | tterns and Re | lations | Shape and Space | | ce | Statistics and Probability | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-----------------|-------------------------------|-----------------|----------------------------|------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | | 1 | | - | |

0952381508

Publisher: Cuisenaire Company of America, Inc. Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668-0600; (905) 841-0600 Fax:

(800) 668-0602; (905) 727-6265

Internet:

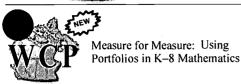
http://www.spectrumed.com

131

Est. WCP Price(s):

\$49.95





Annotation:

This is a professional resource for teachers who wish to have information about portfolio assessment in mathematics. It describes how teachers can use portfolios and explain portfolio assessment to students and parents. It also provides information on using rubrics for assessing portfolios.

Teacher Resource

Author(s): Kuhs, T. M.

Physical Characteristics:

118 pages, softcover



Audience: Teachers

Grade Level(s):

| 1 | 1 | 1 | 1 | 1 | 1 | / | 1 | 1 | |
|---|---|---|---|---|---|---|---|---|---|
| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

| | | • | | | | |
|---------------|-------------|----------------------------|-----------|------------|---------------|--|
| Communication | Connections | Estimation and Mental Math | Reasoning | Technology | Visualization | |
| | | | | | | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Rel | | lations | | Shape and Space | | Statistics and Probability | | |
|--------------------|-------------------------|----------|-------------------------|----------------------------|-----------------|-------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | • | | | | | | | | |

Publisher: Heinemann

Distributor: Irwin Publishing 325 Humber College Boulevard

TORONTO, ON, CANADA M9W 7C3

(800) 263-7824; (416) 798-0424 Telephone:

(416) 798-1384 Fax:

Internet: http://www.irwin-pub.com Copyright: ISBN:

0435071351

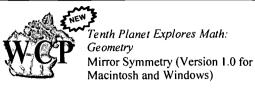
Title:

Measure for Measure: Using Portfolios in K-8

Est. WCP Price(s): \$27.80

Mathematics





Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide-86 pages, coilbound; Quick Reference Card; "At a Glance" card; Technical Guide-30 pages, softcover-all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication-oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for assessment of individual students.
- · The resource provides opportunities for a wide range of student learning needs.
- · One activity uses American coins.

System Requirements:

- · Macintosh: System 7.1 or higher, Macintosh LC II or higher (25 MHz 68030 processor or better), 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| | ' | | | | 1 | | | | |
|---|----------|---|---|---|---|---|---|---|---|
| v | 1 | 2 | 2 | 1 | 5 | 6 | 7 | Q | ۵ |

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| | 1 | • | 1 | • | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | ımber | Pa | itterns and Re | lations | | Shape and Spa | ce | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| _ | | | | | | | 1 | _ | | |

Publisher: Sunburst Communications

Copyright: ISBN:

Title:

and Windows)

Est. WCP Price(s):

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

1997-1998

188861868X (Teaching Guide) Mirror Symmetry (Version 1.0 for Macintosh

\$99.95

Telephone:

SCARBOROUGH, ON, CANADA MIS 3C7 (800) 667-1115; (416) 293-8464

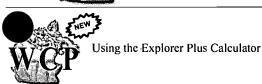
Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com





Annotation:

This resource is specific to the Texas Instruments Explorer Plus calculator. This book was written as a facilitator's manual to conduct workshops on how to use the Explorer Plus calculator in the classroom. It contains 64 pages intended to be made into transparencies for use in the presentation of workshops. It also contains 26 sample lessons covering the use of this calculator in the Number, Shape and Space, and Statistics and Probability strands.

Teacher Resource

Author(s):

Bitter, G. G.; Mikesell, J. L.

Physical Characteristics:

291 pages, softcover



Audience: Teachers

Grade Level(s):

| . K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----|---|---|---|---|---|---|---|---|---|
| | | | | | | | 1 | 1 | |

Mathematical Process(es):

| Communication | Estimation and Mental Math | Reasoning | Technology | Visualization |
|---------------|-------------------------------|-----------|------------|---------------|
| | | | 1 | |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|----------------------------|-----------------|-------------------------------|-----------------|----------------------------|------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| ' 1 | 1 | | | | • 1 | | | | 1 | |

Publisher: Dale Seymour Publications

P.O. Box 580

Copyright: ISBN:

Title:

Est. WCP Price(s):

Distributor: Addison-Wesley Longman Pearson Education 26 Prince Andrew Place

1998

1572328533

Using the Explorer Plus Calculator

\$21.24

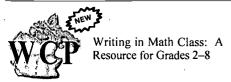
DON MILLS, ON, CANADA M3C 2T8 Telephone: (800) 387-8028; (416) 447-5101

Fax: Internet:

(800) 465-0536; (416) 443-0948 http://www.awl.com/canada







Teacher Resource

Author(s):

Burns, M.

Physical Characteristics:

197 pages, softcover



Annotation:

This teacher resource presents strategies to assist teachers in making writing a part of their mathematics instruction. It explains why students should write in mathematics class and offers tips and suggestions for teachers. The sample lessons provided encourage students to demonstrate the mathematical processes cited in the Common Curriculum Framework.

Audience: Teachers

Grade Level(s):

| | ' | _ | <u> </u> | | _ | - | | 0 | |
|---|---|---|----------|---|---|---|---|---|---|
| v | 1 | 2 | 2 | 4 | 5 | 6 | 7 | 0 | 0 |

Mathematical Process(es):

| | | - | | | | | |
|---------------|-------------|------------------|--------------------|-----------|--------------|-----------------|-------------|
| Communication | | Estimation and | Problem Solving | Reasoning | Technology | Visualization | |
| Communication | Connections | ivicitai iviatii | Solving | Keasoning | 1 ccintology | visualization . | K |
| 1 | 1 | 1 | 1 | 1 | | 1 | March March |

Strand(s)/Substrand(s):

| Nu | umber | Ps | atterns and Re | 2lations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| | 1 | . 1 | 1 | | | | · · | | 1 | |

Publisher: Math Solutions Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Fax:

Telephone: (800) 387-8028; (416) 447-5101 (800) 465-0536; (416) 443-0948

Internet:

http://www.awl.com/canada

Copyright: ISBN:

Est. WCP Price(s):

0941355136 (Math

Solutions

Writing in Math Class: A Resource for Grades 2-8

\$25.83

Publications) 0201872323 (Addison-Wesley Longman)





Acces: The Teacher's Database

Acces: The Teacher's Database (Macintosh Version 3.33)

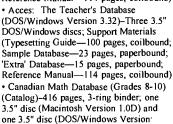
Acces: The Teacher's Database (DOS/Windows Version 3.32)

Canadian Math Database (Grades 8-10) (Catalog)

Teacher Resource

Physical Characteristics:

 Acces: The Teacher's Database (Macintosh Version 3.33)-One 3.5' Macintosh disc; Support Materials (Typesetting Guide-100 pages, coilbound; Sample Database-23 pages, paperbound; 'Extra' Database-15 pages, paperbound; Reference Manual-114 pages, coilbound)



Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

1.0D)

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Commission |
|---|---|---|---|---|---|---|---|---|---|------------|
| | | | *************************************** | | | | | 1 | 1 | ľ |

This resource package is a publishing system that allows teachers to draw from a collection of thousands of items arranged in topics. Most questions are of multiple-choice format, but these can be recast in open-ended format by removing the distractors. There is a preponderance of procedural items, but there are enough conceptual and problem-solving examples to allow the teacher to build an assessment consistent with a more conceptual blueprint. The technology assumed is that of the scientific calculator rather than the graphing calculator.

Comments:

• A teacher who is experienced in entering mathematical equations into a word processing program will be able to use this resource package most effectively.

Cautions:

- The Windows setup program is not yet released; the DOS/Windows Version 3.32 must be loaded under DOS, even in Windows 3.1 and Windows 95 environments.
- Windows 3.1 installations require 32-bit extensions before they run.

System Requirements:

- Macintosh: System 7.0 or higher, 68030 processor (68040 or PowerMac recommended), 4 MB RAM (6 MB recommended).
- Windows: 486/50 MHz (Pentium recommended), disc cache set to at least 512 KB.

Audience: Teachers

Mathematical Process(es):

| Communication | Connections | Estimation and Mental Math | l | Reasoning | Technology | Visualization |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|
| | 1 | . 1 | _ | • | | |

Strand(s)/Substrand(s):

| Nu | mber | Pa | atterns and Re | elations | Shape and Space | | | Statistics and Probability | | |
|--------------------|----------------------|----------|-------------------------|----------------------------|-----------------|-------------------------------|-----------------|----------------------------|---------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | |

Publisher: EducAide Software Distributor: EducAide Software

3065 Richmond Parkway, Suite 102

RICHMOND, CA, USA 94806

(800) 669-9405; (510) 222-0600 Telephone:

Fax:

(510) 222-0165

http://www.educaide.com Internet:

Copyright:

1997

1998

1997

Component Titles:

Est. WCP Price(s):

· Acces: The Teacher's Database

\$495.00 (US)

(Macintosh Version 3.33)

· Acces: The Teacher's Database

\$595.00 (US)

(DOS/Windows Version 3.32)

· Canadian Math Database (Grades 8-10)

\$225.00 (US)

(Catalog)

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The Geometer's Sketchpad

- The Geometer's Sketchpad (Macintosh Version 3)
- The Geometer's Sketchpad (Windows Version 3.03)

Depth Resource

Physical Characteristics:

· Macintosh Version-Three 3.5" discs; one binder with User Guide and Reference Manual, 242 pages, softcover; Teaching Notes, 78 pages; Macintosh Quick Reference

· Windows Version-Two 3.5" discs; one binder with User Guide and Reference Manual, 240 pages, softcover; Teaching Notes, 78 pages; Windows Quick Reference; one videocassette



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | 1 | 1 |

Annotation:

This resource consists of discs, a user guide and reference manual, teaching notes and sample activities, a quick reference, and an introductory video. The resource models geometry in two linked views, sketches and scripts. Sketches depict concrete geometry and emphasize spatial reasoning, while scripts describe constructions verbally and abstractly. The program allows for the construction, labelling, measurement and manipulation of any geometric figure, as well as the exploration of geometry concepts taught in Grade 7 through Grade 9. The user guide and reference manual provide instruction for learning to use the program. The teaching notes and sample activities provide suggestions for classroom use. Several sample investigations, explorations, demonstration and construction activities, on a wide range of geometry topics,

Comments:

- This resource can have greater applications as the user becomes more familiar with the program.
- . The system defaults to inches, but it can be set to centimetres.
- The demonstration version allows users to produce sketches, but these sketches cannot be saved, printed or exported to another document.
- · Some of the instructions in the reference manual are difficult for the novice user to follow.

System Requirements:

- Macintosh: minimum of a Macintosh Plus, with 1 MB RAM and System 6 or higher. A videocassette supplied with the Windows version supports both Macintosh and Windows
- Windows 3.1: Windows 3.1 in enhanced mode, 386/33 MHz, 4MB RAM, hard drive. The videocassette supports both Macintosh and Windows versions.
- · Windows 95: 486/50 MHz (Pentium recommended), 8MB RAM, hard drive. The videocassette supports both Macintosh and Windows versions.

Audience: General

Mathematical Process(es):

| Communication | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
|---------------|-------------------------------|--------------------|-----------|------------|---------------|
| | | 1 | 1 | 1 | |

Strand(s)/Substrand(s):

| Number Patterns and Relations | | | Shape and Space | | | Statistics and Probability | | | |
|-------------------------------|----------------------|----------|----------------------------|----------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | | 1 | | 1 | | • |

Publisher: Spectrum Educational Supplies Ltd.

Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: Fax:

(800) 668-0600; (905) 841-0600

Internet:

(800) 668-0602; (905) 727-6265 http://www.spectrumed.com

Copyright: ISBN: 1995 1559530987

1995 1559530995 Component Titles:

• The Geometer's Sketchpad (Macintosh

Version 3)

· The Geometer's Sketchpad (Windows

Version 3.03)

Est. WCP Price(s):

\$289.95

\$289.95



assessment. Connections with other subjects is a major focus. Each project provides opportunities for learners

This resource includes a collection of 60 projects, with advice for teachers regarding strategies and

• There is some American content; e.g., statistical facts (page 43), and imperial measures (page 81).

to demonstrate their skills and knowledge through various means of communication.

Hands-on Math Projects with Real-Life Applications: Ready-to-Use Lessons and Materials for Grades 6-12

Teacher Resource

Author(s):

Muschla, G. R.; Muschla, J. A.

Physical Characteristics:

365 pages, coilbound



Mathematical Process(es)

Audience: Teachers

| Mathematical | 110003(03) | • | | | | | |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|-------------|
| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization | Sandandido. |
| 1 | 1 | 1 | 1 | 1 | | | |

Grade Level(s):

| К | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | 1 | 1 | 1 |

Strand(s)/Substrand(s):

| Nu | mber | Pa | tterns and Re | lations | Shape and Space | | Shape and Space | | | Statistics and Probability | |
|--------------------|----------------------|----------|----------------------------|-------------------------|-----------------|-------------------------------|-----------------|------------------|---------------------------|----------------------------|--|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty | | |
| 1 | 1 | 1 | | | 1 | 1 | | \ | | | |

1996

Publisher: The Center For Applied Research

Education, (CARE)

Distributor: Prentice Hall Canada Inc.

1870 Birchmount Road SCARBOROUGH, ON, CANADA MIP 2J7

Telephone: (800) 361–6128; (416) 293–3621

Fax:

(416) 299-2529

http://www.phcanada.com Internet:

Copyright: ISBN: Title:

Hands-on Math Projects with Real-Life 0876283849

Applications: Ready-to-Use Lessons and

Materials for Grades 6-12

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138



Est. WCP Price(s):

\$32.54





In the Balance

• In the Balance: Algebra Logic

Puzzles: Grades 4-6

• In the Balance: Algebra Logic

Puzzles: Grades 7-9

Teacher Resource

Author(s):

Kroner, L.

Physical Characteristics:

• In the Balance: Algebra Logic Puzzles Grades 4-6-78 pages, coilbound

• In the Balance: Algebra Logic Puzzles: Grades 7-9-78 pages, coilbound



Annotation:

Each of these resources contains 25 reproducible logic-based number puzzles ranging from the simple to the very complex. These are extension activities that support a number of the Common Curriculum Framework mathematical processes.

Comments:

• These resources can also be used at the senior high school level in Relations and Functions.

• It would be beneficial to have both the Grades 4-6 booklet and the Grades 7-9 booklet, as it is necessary to introduce the puzzles at a simple stage of complexity-Grades 4-6-before teaching at the more complex-Grades 7-9-level.

Audience: Teachers

Grade Level(s):

| | | | | 1 | 1 | 1 | 1 | 1 | 1 |
|---|---|---|---|---|---|---|---|---|---|
| K | ı | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

Mathematical Process(es):

Copyright: ISBN:

1997

1997

| Communication | Connections | Estimation and Mental Math | | Reasoning | Technology | Visualization | 100000000000000000000000000000000000000 |
|---------------|-------------|-------------------------------|---|-----------|------------|---------------|---|
| • | | / | 1 | 1 | | 1 | |

Strand(s)/Substrand(s):

| Nu | Number Patterns and Relations | | | Shape and Spa | Statistics and Probability | | | | |
|--------------------|-------------------------------|----------|----------------------------|----------------------------|----------------------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | | < | | | | | - | |

0762205512

0762205520

Publisher: Creative Publications

Distributor: Addison-Wesley Longman Pearson Education

26 Prince Andrew Place

P.O. Box 580

DON MILLS, ON, CANADA M3C 2T8

Telephone:

(800) 387-8028; (416) 447-5101

Fax: Internet: (800) 465-0536; (416) 443-0948 http://www.awl.com/canada

Component Titles:

• In the Balance: Algebra Logic Puzzles:

Grades 4-6

• In the Balance: Algebra Logic Puzzles:

Grades 7-9

\$22.05

Est. WCP Price(s):

\$22.05







Mathematics 9 (Distance Learning Package)

• Module 1: Operations and Number Concepts

 Module 2: Exponential and Scientific Notation

• Module 3: Equations and Inequations

• Module 4: Polynomials

• Module 5: Measurement and Geometry

• Module 6: Data Management

· Assignment Booklets

• Learning Facilitator's Manual

• Video Compilation: *Math Moves* (includes: Solving with More Than One Step); Joe Sceptic; Tilly Tile; Freddie Factor

Breadth and Depth Resource

Physical Characteristics:

 Module 1: Operations and Number Concepts-106 pages, coilbound

• Module 2: Exponential and Scientific Notation-131 pages, coilbound

Module 3: Equations and

Inequations-155 pages, coilbound

Module 4: Polynomials–191 pages, coilbound

Module 5: Measurement and

• Module 5: Measurement and Geometry-205 pages, coilbound

• Module 6: Data Management-89 pages, coilbound

• Assignment Booklets-6 assignment booklets, 15-20 pages each, stapled

• Learning Facilitator's Manual-Approximately 100 pages, loose

• Video Compilation-1/2" VHS: 58:50 min.; 9:25 min.; 17:09 min.; 19:11 min.

Availability in Alternate Format(s) for Students Who Are Visually Impaired, Print Disabled or Hearing Impaired:

· Access to Publisher's Disks for Production

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|------------------|---|------------|
| Į | | | | | | | an and principle | | / _ |

Annotation:

This resource package consists of six coilbound modules with accompanying assignment booklets. One videocassette on key concepts supports the print material. A learning facilitator's manual is also available. The program correlates exactly with all specific outcomes of the Common Curriculum Framework.

Comments:

This resource package is designed for distance education; however, it would be a very useful package for any classroom teacher.

Audience: General

Mathematical Process(es):

| Communication | 1 ' 1 | Solving | Reasoning | Technology | Visualization |
|---------------|----------------|---------|-----------|------------|---------------|
| | Estimation and | Problem | | | |

Strand(s)/Substrand(s):

| Number Patterns and Relations | | | | | Shape and Spa | Statistics and Probability | | | |
|-------------------------------|----------------------|----------|----------------------------|-------------------------|---------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| 1 | 1 | 1 | 1 | N/A | | 1 | 1 | 1 | 1 |

140

Continued





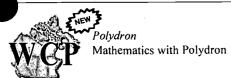
Continued

| Publisher: Distributor | Learning Technologies Branch (LTB) - Alberta Education : Learning Technologies Branch (LTB) Alberta | Copyright: 1997 1997 | ISBN: 0774110953 0774112778 | Component Titles: • Module 1: Operations and Number Concepts • Module 2: Exponential and Scientific | Est. WCP Price(s): \$16.10 \$16.10 |
|---------------------------|---|----------------------------|-----------------------------------|---|--|
| | Learning Box 4000 BARRHEAD, AB, CANADA T7N 1P4 | 1997 1997 | 0774111275 0774111534 | Notation • Module 3: Equations and Inequations • Module 4: Polynomials | \$16.10 \$16.10 |
| Telephone: Fax: | (780) 674–5350 (780) 674–6561 | 1997 1997 1997 | 0774113901 0774113960 | Module 5: Measurement and Geometry Module 6: Data Management Assignment Booklets | \$16.10 \$16.10 \$12.00 |
| | | 1997 1991–1994 | 0774110988 | Learning Facilitator's Manual Video Compilation: Math Moves (includes: Solving with More Than One Step); Joe Sceptic; Tilly Tile; Freddie Factor | \$60.00 \$46.00 |

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Annotation:

This resource contains 36 activities involving the use of polydrons. Each activity consists of a teacher sheet and a student activity sheet that can be photocopied. These activities can be used to meet student outcomes in Shape and Space (3-D Objects and 2-D Shapes) for Grade 7 to Grade 9.

Audience: Teachers

Teacher Resource

Author(s):

Ansell, B.; Baker, L.; Harris, I.

Physical Characteristics:

Approximately 100 pages, coilbound



Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|------------|---|---|---|---|
| | | | | | 1001 TON N | | 1 | j | 1 |

Mathematical Process(es)

Copyright: ISBN:

1994

| Mathematical | 110003(03) | • | | | | |
|---------------|-------------|-------------------------------|--------------------|-----------|------------|---------------|
| Communication | Connections | Estimation and Mental Math | Problem Solving | Reasoning | Technology | Visualization |
| 1 | | | 1 | 1 | | _ |

Title:

Mathematics with Polydron

Strand(s)/Substrand(s):

| Number Patterns and Relations | | | Shape and Space | | | Statistics and Probability | | | |
|-------------------------------|----------------------|----------|----------------------------|-------------------------|-------------|-------------------------------|-----------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| • | • | | | | | 1 | | | |

0952381508

Publisher: Cuisenaire Company of America, Inc. Distributor: Spectrum Educational Supplies Ltd.

125 Mary Street

AURORA, ON, CANADA L4G 1G3

Telephone: (800) 668-0600; (905) 841-0600 (800) 668-0602; (905) 727-6265

Fax: Internet: http://www.spectrumed.com

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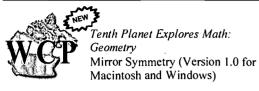
142



Est. WCP Price(s):

\$49.95





Depth Resource

Physical Characteristics:

One CD-ROM; Teaching Guide—86 pages, coilbound; Quick Reference Card; "At a Glance" card; Technical Guide—30 pages, softcover—all in a 3-ring binder



Annotation:

This resource allows for an extensive exploration of symmetry and related concepts. It includes a wide range of learning activities that span simple to complex applications. The resource promotes independent learning, critical thinking and connections to real-world situations, and encourages mathematical communication—oral and written. Teacher support materials include a teacher guide that has many extension and assessment tasks, and a computer component that provides flexible class management options.

Comments:

- The teacher support materials can be used for classroom management of specific student tasks and for assessment of individual students.
- The resource provides opportunities for a wide range of student learning needs.
- · One activity uses American coins.

System Requirements:

- Macintosh: System 7.1 or higher, Macintosh LC 11 or higher (25 MHz 68030 processor or better), 8 MB RAM (5 MB available), 256 colour 13-inch monitor, double speed CD drive, approximately 14 MB free hard disk space, microphone (built-in or external).
- Windows 3.1: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.
- Windows 95: 486/DX2-66 MHz (Pentium recommended), 8 MB installed RAM, SVGA 256 colour compatible video card and monitor, double speed CD drive, approximately 12 MB free hard disk space, microphone (built-in or external), Sound Blaster card or equivalent, mouse.

Audience: General/ESL/Gifted/LD/ID (Mild)

Grade Level(s):

| K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|---|---|---|---|---|---|---|---|---|---|
| | | 1 | 1 | > | 1 | 1 | 1 | 1 | 1 |

Mathematical Process(es):

| Communication | Estimation and Mental Math | | Reasoning | Technology | Visualization | |
|---------------|-------------------------------|---|-----------|------------|---------------|---|
| / | • | • | / | / | | • |

Strand(s)/Substrand(s):

| Nu | m ber | Patterns and Relations | | | | Shape and Spa | Statistics and Probability | | |
|--------------------|----------------------|------------------------|----------------------------|-------------------------|-------------|---------------------------------|----------------------------|------------------|---------------------------|
| Number Concepts | Number Operations | Patterns | Variables and Equations | Relations and Functions | Measurement | · 3-D Objects and 2-D Shapes | Transformations | Data Analysis | Chance and Uncertainty |
| | | | | - | | | 1 | | |

Publisher: Sunburst Communications

Distributor: Gage Educational Publishing Co.

164 Commander Boulevard

SCARBOROUGH, ON, CANADA MIS 3C7

Telephone: (800) 667-1115; (416) 293-8464

Fax:

(416) 293-9009

Internet:

http://www.gagelearning.com

Copyright: ISBN:

1997-1998 188861868X (Teaching Guide) Title:

Mirror Symmetry (Version 1.0 for Macintosh

and Windows)

Est. WCP Price(s):

\$99.95

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143

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| | TITLE/SERIES | GRADE(S) |
|-------|--|------------------|
| NEW | ABCirque! (English Macintosh/Windows Version) | K |
| | Acces: The Teacher's Database | 8,9 |
| NEW & | • Acces: The Teacher's Database (Macintosh Version 3.33) | |
| NEW | • Acces: The Teacher's Database (DOS/Windows Version 3.32) | · |
| NEW | Canadian Math Database (Grades 8-10) (Catalog) | |
| | MathMania Series | 6, 7, 8 |
| NEW | Cool Math Games: Grades 7–10 | |
| NEW | Data Explorer (Version 1.1 for Macintosh and Windows) | 4, 5, 6 |
| | Active Learning Series | K, 1, 2, 3 |
| NEW | The Exclusive Numberline: Teaching Number Sense and Numeration: Grades K–3, Ages 5–8 | |
| NEW | 50 Problem Solving Lessons | 1, 2, 3, 4, 5, 6 |
| | Gage Mathematics Assessment (Grade 3) | 3 |
| NEW | Assessment Activities 3A | |
| NEW | Assessment Activities 3B | |
| NEW | • Teacher's Resource Book: Grade 3 | |
| | Gage Mathematics Assessment (Grade 7) | 7 |
| NEW | Gage Mathematics Assessment Activities 7A (Grade 7) | |
| | Gage Mathematics Assessment (Grade 8) | 8 |
| NEW | Gage Mathematics Assessment Activities 8A (Grade 8) | · . |
| | The Geometer's Sketchpad | 8, 9 |
| | • The Geometer's Sketchpad (Macintosh Version 3) | |
| -M- | • The Geometer's Sketchpad (Windows Version 3.03) | - V 1 2 2 4 |
| NEW | Graphers (Macintosh/Windows Version) | K, 1, 2, 3, 4 |
| NEW | Hands-On Math: Manipulatives Activities for the K-1 Classroom | K, 1 |
| NEW | Hands-on Math Projects with Real-Life Applications: Ready-to-Use Lessons and Materials for Grades 6-12 | 7, 8, 9 |
| | In the Balance | 4, 5, 6, 7, 8, 9 |
| NEW | • In the Balance: Algebra Logic Puzzles: Grades 4-6 | |
| NEW | • In the Balance: Algebra Logic Puzzles: Grades 7–9 144 | |



| TITLE/SERIES | GRADE(S) |
|---|------------|
| Active Learning Series | 5, 6, 7, |
| Just a Minute: Activities for Spare Moments in Class: Grades 5–8, Ages 10–13 | |
| Kay Toliver Files 2 | 4, 5, 6, 7 |
| • Distance, Time and Speed | |
| • Statistics | |
| • Circles | |
| • Decimals | |
| Kay Toliver Files 2: Teacher's Guide | |
| NEW & Kay Toliver Files 3 | 4, 5, 6, 7 |
| • Patterns | |
| Length and Area | |
| • Volume | · · |
| The Counting Principle | |
| Kay Toliver Files 3: Teacher's Guide | |
| Kay Toliver Files 4 | 4, 5, 6, 7 |
| • Variables | |
| • Ratios | • |
| Charts and Graphs | |
| • Percents | |
| • Kay Toliver Files 4: Teacher's Guide | |
| Active Learning Series | K, 1 |
| Learn with "Matty" on the Calcu-Mat: Grades K-3, Ages 5-8 | |
| Math By All Means | 4, 5, 6 |
| Math by All Means: Area and Perimeter: Grades 5–6 | |
| Math On the Go II: Junior: Grades 4–6, Ages 9–11 | 4, 5, 6 |
| Mathematics 8 (Distance Learning Package) | |
| • Module 1: Number Connections | Ū |
| Module 2: Patterns and Relations | |
| Module 3: Number Applications | |
| Module 4: Two-Dimensional Geometry | |
| Module 5: Probability and Statistics | |
| Module 6: Three-Dimensional Geometry | |
| Assignment Booklets | |
| Learning Facilitator's Manual | |
| · | |
| • Video 1 Compilation: <i>Math Moves</i> (includes: Adding and Subtracting Fractions; | |
| Multiplying and Lividing Eractions: Equations: Solving with the Steel Equations: | |
| Multiplying and Dividing Fractions; Equations: Solving with One Step; Equations: | |
| Solving with More Than One Step) | |
| | |



| | TITLE/SERIES | GRADE(S) |
|------------|---|---------------------------|
| JUEN 3 | Mathematics 9 (Distance Learning Package) | 9 |
| 2 | Module 1: Operations and Number Concepts | |
| | Module 2: Exponential and Scientific Notation | • |
| | Module 3: Equations and Inequations | |
| | Module 4: Polynomials | |
| | Module 5: Measurement and Geometry | |
| | Module 6: Data Management | |
| | Assignment Booklets | |
| | Learning Facilitator's Manual | |
| | • Video Compilation: <i>Math Moves</i> (includes: Solving with More Than One Step); Joe | |
| , | Sceptic; Tilly Tile; Freddie Factor | |
| | Polydron | 7, 8, 9 |
| NEW | Mathematics with Polydron | • |
| NEW & | Measure for Measure: Using Portfolios in K-8 Mathematics | K, 1, 2, 3, 4, 5, 6, 7, 8 |
| | Mighty Math | K, 1, 2 |
| NEW | Mighty Math Carnival Countdown (Macintosh/Windows School Version) | |
| | Tenth Planet Explores Math: Geometry | 2, 3, 4, 5, 6, 7, 8, 9 |
| NEW | Mirror Symmetry (Version 1.0 for Macintosh and Windows) | · |
| <u>'</u> | Quest 2000: Exploring Mathematics (Grade 1) | 1 |
| | • Student Book (Revised Ed.) | |
| | • Teacher's Guide and Journal (Revised Ed.) | |
| | • Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) | • |
| | Teacher Support Package | |
| | • Problem of the Week | |
| | Professional Handbook (Revised Ed.) | • |
| NEW | Developing Number Strategies | |
| NEW | • Exploration Centres: Activity Cards | |
| | Quest 2000: Exploring Mathematics (Grade 2) | |
| | • Student Book | • |
| | Teacher's Guide and Journal (Revised Edition) | |
| | • Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers) | |
| | • Teacher Support Package | |
| | Problem of the Week | |
| | Professional Handbook (Revised Ed.) | • |
| NEW & | • Developing Number Strategies | |
| ~~~ ~~~ | a Fundametion Contract. Activity Cords (Povised Edition) | |
| NEW & | • Exploration Centres: Activity Cards (Revised Edition) | |
| | | |



Quest 2000: Exploring Mathematics (Grade 3)

- Student Book (Revised Edition)
- · Teacher's Guide and Journal
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- Technology Package

TITLE/SERIES

- Problem of the Week
- Professional Handbook (Revised Ed.)
- Developing Number Strategies
- Exploration Centres: Activity Cards (Revised Edition)

Quest 2000: Exploring Mathematics (Grade 4)

- Student Book
- Teacher's Guide & Journal; Solutions Manual
- Extra Practice & Testing Masters (Student's Edition; Teacher's Edition with Answers)
- Teacher Support Package
- Technology Package
- Problem of the Week
- Professional Handbook (Revised Ed.)
- Developing Number Strategies
- Exploration Centres: Activity Cards (Revised Edition)

Quest 2000: Exploring Mathematics (Grade 5)

- Student Book
- Teacher's Guide & Journal; Solutions Manual
- Extra Practice and Testing Masters (Student Edition; Teacher's Edition with Answers)
- Teacher Support Package
- Technology Package
- Problem of the Week
- · Professional Handbook (Revised Ed.)
- Developing Number Strategies
- Exploration Centres: Activity Cards (Revised Edition)

GRADE(S

ERI Full Text Provided

| TITLE/SERIES | GR | ADE(S) |
|---|----------------------------|-----------|
| Quest 2000: Exploring Mathematics (Grade 6) | | 6 |
| • Student Book | | U |
| Teacher's Guide & Journal; Solutions Manual | | • |
| • Extra Practice and Testing Masters (Student Edition; Teach | er's Edition with Answers) | |
| Teacher Support Package | | |
| Technology Package | | |
| • Problem of the Week | | |
| Professional Handbook (Revised Ed.) | | |
| • Developing Number Strategies | | |
| • Exploration Centres: Activity Cards (Revised Edition) | | |
| Solutions & Extensions for Illustrative Examples from the We | tern Canadian Protocol | 2 |
| Solutions & Extensions for Illustrative Examples from the W Grade 2 | stern Canadian Protocol: | |
| Solutions & Extensions for Illustrative Examples from the We | tern Canadian Protocol | 3 |
| Solutions & Extensions for Illustrative Examples from the W Grade 3 | stern Canadian Protocol: | • |
| Solutions & Extensions for Illustrative Examples from the We | tern Canadian Protocol | 4 |
| Solutions & Extensions for Illustrative Examples from the W Grade 4 | stern Canadian Protocol: | |
| Solutions & Extensions for Illustrative Examples from the We | tern Canadian Protocol | 5 |
| Solutions & Extensions for Illustrative Examples from the W Grade 5 | stern Canadian Protocol: | |
| Solutions & Extensions for Illustrative Examples from the We | tern Canadian Protocol | 6 |
| Solutions & Extensions for Illustrative Examples from the W Grade 6 | stern Canadian Protocol: | |
| Assessment Bookshelf Series | K, 1, 2, 3, | , 4, 5, 6 |
| Student Generated Rubrics: An Assessment Model to Help | Il Students Succeed | |
| The Super Source | | K, 1, 2 |
| The Super Source: Geoboards | | |
| The Super Source | K, 1, | , 2, 3, 4 |
| The Super Source: Snap Cubes | | |
| The Super Source | | 5, 6 |
| The Super Source: Tangrams | • | |
| Using the Explorer Plus Calculator | | 7, 8 |
| Writing in Math Class: A Resource for Grades 2–8 | 2, 3, 4, 5 | , 6, 7, 8 |
| | 8 | |





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